

Biology 2nd Semester Final

Multiple Choice

Write the letter that best answers the question or completes the statement. (1pt each)

- _____ 1. Organisms that must obtain nutrients and energy by eating other organisms are
a. multicellular. c. heterotrophic.
b. autotrophic. d. eukaryotic.
- _____ 2. A student looks at a slice of tissue on an unlabeled microscope slide. The student concludes the tissue is not from an animal because the cells in the tissue have
a. membrane-bound organelles. c. cell membranes.
b. nuclei. d. cell walls.
- _____ 3. In chordates in which pharyngeal pouches develop slits that lead outside of the body, the adult most likely uses what type of organ(s) to breathe?
a. gills c. skin
b. lungs d. nose
- _____ 4. Nerves branch in intervals from which of the following structures in a chordate embryo?
a. tail c. notochord
b. pharyngeal pouches d. hollow nerve cord
- _____ 5. The notochord is responsible for which function in an embryo?
a. processing wastes c. respiration
b. structural support d. processing nerve signals
- _____ 6. Which chordate characteristic is visible on the outside of an adult cat?
a. notochord c. pharyngeal pouches
b. hollow nerve cord d. a tail that extends beyond the anus
- _____ 7. All animals eat to obtain
a. oxygen. c. carbon dioxide.
b. ammonia. d. nutrients.
- _____ 8. Muscles work together with a support structure called a
a. segment. c. blastopore.
b. skeleton. d. coelom.
- _____ 9. Animals have an excretory system that eliminates all wastes except
a. oxygen. c. ammonia.
b. carbon dioxide. d. nutrients.
- _____ 10. To maintain homeostasis, land animals that hunt and feed in salt water
a. drink salt water.
b. have adaptations that let them get rid of excess salt.
c. choose to eat animals that are not very salty.
d. drink less water to limit salt intake.
- _____ 11. Which of the following represents a neural circuit that would be involved in the response to a stimulus?
a. sensory cell → interneuron → sensory neuron → motor neuron → muscle
b. sensory cell → motor neuron → interneuron → sensory neuron → muscle
c. sensory cell → sensory neuron → interneuron → motor neuron → muscle
d. sensory cell → motor neuron → interneuron → sensory neuron → muscle

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classrooms and improve student success develop curricular materials to assist this process conduct research expanding what is known about learning and teaching and provide professional development and collegiality from elementary teachers to college professors As a pedagogy it has been shown to be effective in a variety of content areas and at different educational levels This is an introduction to the process and the community Every POGIL classroom is different and is a reflection of the uniqueness of the particular context the institution department physical space student body and instructor but follows a common structure in which students work cooperatively in self managed small groups of three or four The group work is focused on activities that are carefully designed and scaffolded to enable students to develop important concepts or to deepen and refine their understanding of those ideas or concepts for themselves based entirely on data provided in class not on prior reading of the textbook or other introduction to the topic The learning environment is structured to support the development of process skills such as teamwork effective communication information processing problem solving and critical thinking The instructor s role is to facilitate the development of student concepts and process skills not to simply deliver content to the students The first part of this book introduces the theoretical and philosophical foundations of POGIL pedagogy and summarizes the literature demonstrating its efficacy The second part of the book focusses on implementing POGIL covering the formation and effective management of student teams offering guidance on the selection and writing of POGIL activities as well as on facilitation teaching large classes and assessment The book concludes with examples of implementation in STEM and non STEM disciplines as well as guidance on how to get started Appendices provide additional resources and information about The POGIL Project

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in this work the fingerprint minutiae based algorithm was used to develop the authentication system the proposed automated attendance system using fingerprint recognition was

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our project aims at designing an student attendance system which could effectively manage attendance of students at institutes like nit rourkela attendance is marked after student

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