

Answer key

Unit 1

1a (pages 4 and 5)

1 purple

2 1 F 2 F 3 T 4 T 5 F

3
1 spend 2 seems ... like 3 belong 4 possess
5 feel 6 need 7 are disappearing 8 move 9 is getting
10 are speculating

4
1 natural 2 common 3 minority 4 the cold 5 smaller

5
1 use 2 contain 3 come 4 are now reporting
5 is increasing 6 know 7 cause 8 don't understand
9 is becoming

6
1 Do (you) like ... Does (it) look 2 'm/ am looking
3 does (his bag) belong 4 does (it) taste
5 Are (you) thinking 6 suppose

7
1 He goes out with friends at weekends, or At weekends, he goes out with friends.
2 He's / He is spending time with his family today, or Today he's / he is spending time with his family.
3 He's / He is making lunch at the moment, or At the moment, he's / he is making lunch.
4 He usually makes lunch.
5 He does housework every day, or Every day he does housework.
6 He never does DIY.

1b (pages 6 and 7)

1
1 No.
2 Two or more of their senses get mixed up.
3 Yes, it's a bit too much sometimes.
4 Mark's synesthesia means that he tastes words.
5 Candinsky's synesthesia mixed colour, hearing, touch and smell.
6 Seeing words in colour.
7 Our brains.

2
1 taste 2 hear 3 hearing 4 touch 5 smell

3
1 Where does Mark come from?
Canada.
2 Who else in his family has the same condition?
His sister.
3 What's / What is the name of his condition?
Synesthesia.
4 Which sense gives Mark problems?
Taste.
5 What is Susie Wender famous for?
He's a musician.
6 What colour does Mark's sister associate with Tuesday?
Brown.

5b

Possible answers:

1 How many brothers have you got?
2 Do you like your job?

3 Why do you always go to France?
4 Where are you from?
5 Can you speak any other languages?
6 What are your favourite stories?

6

1 luck 2 knowledge 3 power 4 mourning 5 passion

7

1 happiness 2 courage 3 love 4 wisdom 5 sadness

1c (page 8)

1

5

2

1 green 2 men 3 three 4 head

3

1 ten per cent

2 She can't tell if the DVD player is on or off – because the buttons are red and green.

3 blue

4 red, green, blue

5 police officer, airline pilot

4

1 e 2 g 3 c 4 a 5 d 6 b 7 h 8 f

5

1 A: Louise is seeing someone new.

2 B: I see. Well, thanks anyway.

3 B: You need to see a doctor.

4 A: Do you see how easy it is?

1d (page 9)

1

1 C: It's a pleasure to meet you.

2 C: Why don't I give you my card?

3 C: May I introduce myself?

4 C: Let's stay in touch.

5 C: It's been good talking to you.

6 C: I'm very pleased to meet you.

2

1 May I introduce myself?

2 It's a pleasure to meet you or I'm very pleased to meet you

3 It's been good talking to you, or let's stay in touch.

4 Why don't I give you my card?

3

1 for 2 on 3 at 4 in 5 for 6 at

4a

1 e 2 d 3 b 4 c 5 f 6 a

4b

1 2 4 6

5

1 Are you? 2 Is it? 3 Yes, I have. 4 Yes, I do.

5 No, I can't. 6 Are they?

1e (page 10)

1a

1 letter 2 informal 3 knows 4 to give information

1b

1 About our work: b c

2 Satisfied customers: a

3 About us: d

Answer Key Unit 1 Intermediate

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Advanced Placement Economics John S. Morton, 2003 The teacher guide accompanies the student activities books in macro and microeconomics for teaching collegelevel economics in AP Economics courses The publication contains course outlines unit plans teaching instructions and answers to the student activities and sample tests

Skills for Business Studies Advanced Jon Naunton, 2018-10-31 Skills for Business Studies teaches academic reading and writing skills for students studying Business Studies and related degree courses

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Adventures, Pre-Intermediate Geraldine Mark, Ben Wetz, Pat Chappell, 2003 Adventures builds students confidence through the use of clear grammar presentations varied practice exercises and guided skills work The highly motivating topics have been carefully chosen to appeal to teenagers The clear syllabus offers an analytical approach to grammar as well as extensive and varied practice Strong emphasis is placed on skills development and study skills There is a systematic approach to vocabulary building The variety of challenging and enjoyable activities motivate students to participate fully in class The optional World of English sections exploit functional and everyday language cross cultural topics and authentic pop songs

Research in Education, 1973

World Pass Advanced: Teacher's Edition Susan Stempleski, 2005-10 To help students expand their fluency World Pass focuses on dynamic vocabulary building essential grammar and stimulating listening speaking reading and writing activities that emphasize the language they need for real world communication

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El-Hi Textbooks and Serials in Print, 2006

Felter's New Intermediate Arithmetic Stoddard A. Felter, Samuel Ashbel Farrand, 1875

Improving Spoken English Joan Morley, 1979 Presents sets of listening speaking lessons to help high school and adult students with fluency and accuracy in English

Book Catalogues, 1870

Advanced arithmetic. [With] Key by W.M. Mansfield Thomas W. Piper, 1874

Study Guide with Answers to Selected Problems H. Stephen Stoker, Danny V. White, 2003-04 This supplement includes for each chapter a brief overview activities and practice problems to reinforce skills and a practice test The answers section includes answers for all odd numbered end of chapter exercises

MS Lang Steck-Vaughn Staff, 1999-11

Activities for Junior High School and Middle School Mathematics Kenneth E. Easterday, Loren L. Henry, F. Morgan Simpson, 1981 Activities are one means of connecting both the various strands of mathematics with one another and mathematics with other

disciplines This compilation of articles from NCTM journals includes strands on problem solving reasoning number relationships statistics and more **Grade Teacher** ,1969 **Language Practice Grade 3** Jack R. Moeller,1997

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