

"Saving America's Wolves" Quiz

Directions: Read "Saving America's Wolves." Then answer the questions below.

1. Author Kristin Lewis chose to write this article in second person, addressing "you" the reader as though you were a wolf. This choice
 - (A) helps build sympathy and concern for wolves in the reader.
 - (B) helps the reader understand why many Americans once feared and hated wolves.
 - (C) creates drama by putting the reader in the place of a terrified wolf being chased by a helicopter.
 - (D) both A and C
2. According to the article, what caused the near-disappearance of wolves in the U.S.?
 - (A) A disease killed most American wolves.
 - (B) The elk population in the U.S. had shrunk and the wolves didn't have enough to eat.
 - (C) Humans had intentionally killed nearly all the wolves in the U.S.
 - (D) The cause of the wolves' disappearance is unknown.
3. In this article, Lewis portrays wolves as
 - (A) vicious beasts that threaten humans.
 - (B) friendly, playful, and cute—very much like dogs.
 - (C) majestic, sensitive, and often misunderstood.
 - (D) beautiful but harmful to the environment.
4. The section "Not a Monster" helps the reader understand
 - (A) why humans used to be so fearful of wolves.
 - (B) how the disappearance of wolves affects ecosystems.
 - (C) how the U.S. Fish and Wildlife Service built the wolf population in the U.S. back up.
 - (D) why some people are unhappy that wolves are back in the U.S.
5. On page 9, Lewis describes a helicopter as a "flying metal monster." This description
 - (A) expresses that it is frightening to ride in a helicopter.
 - (B) suggests that helicopters are outdated.
 - (C) creates a humorous image of a helicopter as a flying monster.
 - (D) helps the reader understand how terrifying a helicopter is to a wolf.
6. Lewis's main purpose for writing this article was likely to
 - (A) explain the threat that wolves pose to humans.
 - (B) educate readers about wolves and encourage them to protect wolves.
 - (C) provide an overview of how ecosystems work.
 - (D) compare the plights of wolves in the U.S. with those of wolves in Canada.

Constructed-Response Questions

Directions: Write your answers to the questions below on the back of this paper or type them up on a computer.

7. Explain why the U.S. Fish and Wildlife Service decided to try to bring wolves back to the U.S. in the 1990s. Use text evidence to support your answer.
8. What suggests that author Kristin Lewis supports the protection of wolves in the United States? Use text evidence to support your response.

Answer To Scholastic Scope February 2014

Anthony S. Fauci

Answer To Scholastic Scope February 2014:

Controversial Books in K-12 Classrooms and Libraries Randy Bobbitt,2019-10-04 Controversial Books in K 12 Classrooms and Libraries Challenged Censored and Banned analyzes the history of controversy surrounding assigned reading in K 12 classrooms and books available in school libraries Randy Bobbitt outlines the history of book banning and controversy in the United States stemming from 1950s conservative Cold War values of patriotism and respect for authority and ramping up through the 1960s and onward as media coverage and parental intervention into the inner workings of schools increased The author claims that sensitive topics including sexuality suicide and drug use do not automatically imply the glorification of deviant behavior but can be used constructively to educate students about the reality of life Bobbitt argues that in an effort to shield children from the dangers of controversial issues parents and administrators are depriving them of the ability to discover and debate values that are inconsistent with their own and those around them teaching instead that avoidance of different viewpoints is the solution Scholars of education communication literature and policy will find this book especially useful

Gary Soto Ron McFarland,2022-08-05 In a 1995 interview prolific Chicano writer Gary Soto noted Wonderment has always been a part of my life This book surveys Soto s immense range of poems stories novels essays and plays for audiences of prereaders to adults Soto s world moves from the cotton and beet fields of the San Joaquin Valley to the blue collar barrios of Fresno and to urban and suburban settings in Oakland and Berkeley Chapters analyze a wide variety of Soto titles from his breakout works like 1977 s The Elements of San Joaquin to the Chato the Cat illustrated books for children With self deprecating humor particularly in his poems Soto combines his wonderment with the trials and conflicts that beset him throughout life In such novels as Jesse Buried Onions and The Afterlife and in his stories for YA readers including Baseball in April and Petty Crimes his broad array of characters confront the anxieties and annoyances of adolescence Although he continues to motivate young Chicanos to read and write Soto stakes his greatest claims to literary prominence through his poems which are accessible to readers of all ages

Starting a Movement Kenneth C. Williams, Tom Hierk,2015-08-05 Infuse energy back into the practices of your PLC Explore the authors four stage authentic alignment model which will take you through the Why Eye How and Now of transforming your school s culture Through this inspiring guide you ll discover how to bridge the gulf between principles and practice to cultivate an empowering environment that is committed to a cycle of continuous improvement

The Thomistic Response to the Nouvelle Théologie Raymond-Léopold Bruckberger, Réginald Garrigou-Lagrange, Michel Labourdette, Marie-Joseph Nicolas,2023-03-17 Makes available new translations from French of works by the leading Thomists in the mid 20th century debate surrounding ressourcement theologians in the Catholic Church The articles were authored by Dominican Fathers Reginald Garrigou Lagrange Michel Labourdette Marie Joseph Nicolas and Raymond Bruckberger The volume contains sixteen articles thirteen of which have never appeared in English All the major critical responses of the Dominican Thomists to the nouvelle th ologie

are here presented chronologically according to the primary debates carried on respectively in the journals *Revue Thomiste* and *Angelicum* A lengthy introduction describes the unfolding of the entire debate article by article and explains and references the ressourcement interventions **Customer Engagement** Roderick J. Brodie,Linda D. Hollebeek,Jodie Conduit,2015-12-14 How customers and consumer behavior have been changing due to technology and other forces is of prime interest This book addresses the central questions regarding new emerging consumer behavior how does social media affect this behavior how and at what points do emotions affect consumer decisions and what triggers this is How should engagement be conceptualized defined and measured How do social media and other marketing activities create engagement The book draws on the rich extensive knowledge of the authors who are pioneers in the field The book s editors have identified the weakness in the current knowledge and aim to address this gap by touching on significant conceptual and empirical contributions to this emerging literature stream providing readers with a comprehensive contemporary perspective of customer engagement The book also endeavors to develop a richer narrative around the notion of social media and customer engagement and the non monetary notion of social media within new media based social networks

Parliamentary Debates India. Parliament. Rajya Sabha,2014-02 **Yearbook of International Organizations 2014-2015 (Volume 4)** Union Of International Associations,Union of International Associations,2014-09-17 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and acitvities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Providing both an international organizations and research bibliography Volume 4 cites over 46 000 publications and information resources supplied by international organizations and provides nearly 18 000 research citations under 40 subject headings This volume also includes a research bibliography on international organizations and transnational associations **American Physical Education Review** ,1926 **American Physical Education Review** ,1926 Includes abstracts of magazine articles and Book reviews **Dissertation Abstracts International** ,1970 **Paperbound Books in Print** ,1983 **El-Hi Textbooks and Serials in Print, 1995** R R Bowker Publishing,1995-02 **Bibliographie Du Sport** Ingrid Draayer,Coaching Association of Canada. Sport Information Resource Centre,1981 **Scholastic Scope** Mel Williges,1982 **Scholastic Scope Literature Text** ,1991 **Scholastic Scope Literature** ,1991 **Scholastic Scope Literature** ,1991 **Scholastic Scope Literature** Katherine Robinson,1991

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