

13.0 MSCE ENGLISH EXAMINATION SYLLABUS

13.1 INTRODUCTION

The Malawi Schools Certificate of Education English examination syllabus is there to assist teachers and learners to prepare effectively for the national examinations. It's a tool which when used together with the teaching syllabus shall guide candidates on expectations of examiners as they approach the subject during national examinations

13.2 AIMS OF THE SYLLABUS

The English Examination Syllabus aims to:

- assess the level of the candidate's ability in English at the end of the secondary school course.
- assess the candidates' potential for further education

13.3 ASSESSMENT OBJECTIVES

Candidates should be able to:

- demonstrate knowledge of English grammar, vocabulary and usage
- write continuous prose in certain conventional styles
- make their own notes from what they read
- demonstrate an understanding of a written passage
- demonstrate an understanding and appreciation of literature in relation to selected books

NB: A pass in English is one of the conditions for the award a Malawi School Certificate of Education

13.4 ASSESSMENT FORMAT

The examination shall consist of Papers I, II and III as follows:

- Paper I: Grammar and Composition worth **70** marks for a duration of **1 hour 45 minutes**
- Paper II: Summary and Comprehension worth 60 marks for a duration of **1 hour 45 minutes**
- Paper III: Literature in English worth **70** marks for a duration of **2 hours**

13.5 DETAILS OF THE EXAMINATION PAPERS

13.5.1 Paper I: Grammar and Composition

This paper shall have two sections, A and B, and is worth 70 marks. In Section A, candidates shall be required to answer 30 Multiple Choice questions based on grammar items, vocabulary and usage covered in the Senior Secondary Teaching Syllabus for English. Section B shall consist of two Composition questions from which candidates shall be required to answer one.

13.5.1.1 Section A: Grammar (multiple choice) items

Content and skills to be measured include:

- Prepositional structure
- Registers

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