

CHILD'S NAME: \_\_\_\_\_

ID NUMBER: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

**1**

## INDIVIDUAL EVALUATOR'S ASSESSMENT

Part 1 to be completed by each individual evaluator

EVALUATOR NAME: \_\_\_\_\_

POSITION: \_\_\_\_\_

**AREAS OF ASSESSMENT:** \_\_\_\_\_

Indicate the area(s) that were assessed by the evaluator in accordance with the evaluation plan.

## EVALUATION METHODS AND STRATEGIES

Indicate the types of assessment strategies used to gather information about the child's performance

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> OBSERVATIONS  | <input type="checkbox"/> SCIENTIFIC, RESEARCH-BASED INTERVENTIONS | <input type="checkbox"/> NORM-REFERENCED ASSESSMENTS                     |
| <input type="checkbox"/> INTERVIEWS  | <input type="checkbox"/> CURRICULUM-BASED ASSESSMENTS             | <input type="checkbox"/> CLASSROOM-BASED ASSESSMENTS                     |
| <input type="checkbox"/> REVIEW OF RECORDS AND RELEVANT TREND DATA (SCHOOL RECORDS, WORK SAMPLES, EDUCATIONAL HISTORY) | <input type="checkbox"/> OTHER (Specify)                          | <div style="border: 1px solid black; height: 20px; width: 500px;"></div> |

## ASSESSMENT INFORMATION

Provide a summary of the information obtained from the assessment results per the evaluation plan, including the child's strengths, areas of need and baseline data.

SUMMARY OF ASSESSMENT RESULTS:

DESCRIPTION OF EDUCATIONAL NEEDS:

IMPLICATIONS FOR INSTRUCTION AND PROGRESS MONITORING:

Evaluator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Ohio Sample Evaluation Team Report Rti

**Kathleen Armour**



## **Ohio Sample Evaluation Team Report Rti:**

**Handbook of Response to Intervention** Shane R. Jimerson, Matthew K. Burns, Amanda VanDerHeyden, 2007-08-14

Until now practitioners have had access to few detailed descriptions of RTI methods and the effective role they can play in special education The Handbook of Response to Intervention fills this critical information gap In this comprehensive volume more than 90 expert scholars and practitioners provide a guide to the essentials of RTI assessment and identification as well as research based interventions for improving students reading writing oral and math skills **Directory of Evaluation**

**Consultants** Richard R. Johnson, 1981 Assessment of Autism Spectrum Disorder Anna P. Kroncke, Marcy Willard, Helena Huckabee, 2016-02-09 This book offers clear best practice guidelines for the assessment of Autism Spectrum Disorder It discusses both the rising rates of autism and the growing need for appropriate effective treatments and services The book examines measures and methods used in assessing for core symptoms of ASD as well as memory attention visual and spatial skills and other areas relevant to autism assessment In depth material on differential diagnosis and a range of comorbid conditions depict the complexities of the assessment process and the necessity of accurate identification The book s case vignettes and sample recommendations add practical and personal dimensions to issues and challenges surrounding diagnosis Topics featured include

- A practical guide to the comprehensive assessment process
- Discussion of the assessment process from referral to recommendation
- Diagnostic framework for ASD and other disorders
- School based ASD eligibility evaluation
- Assessment across the lifespan

Assessment of Autism Spectrum Disorder is an important tool for clinicians practitioners researchers and graduate students in the fields of child and school psychology behavioral therapy and social work as well as the related areas of psychiatry pediatrics forensic psychology and educational and healthcare policy

**Resources in Education**, 1982

**Wetland and Stream Rapid Assessments** John Dorney, Rick Savage, Ralph W

Tiner, Paul Adamus, 2018-08-07 Wetland and Stream Rapid Assessments Development Validation and Application describes the scientific and environmental policy background for rapid wetland and stream assessments how such assessment methods are developed and statistically verified and how they can be used in environmental decision making including wetland and stream permitting In addition it provides several case studies of method development and use in various parts of the world Readers will find guidance on developing and testing such methods along with examples of how these methods have been used in various programs across North America Rapid wetland and stream functional assessments are becoming frequently used methods in federal state and local environmental permitting programs in North America Many governments are interested in developing new methods or improving existing methods for their own jurisdictions This book provides an ideal guide to these initiatives Offers guidance for the use and evaluation of rapid assessments to developers and users of these methods as well as students of wetland and stream quality Contains contributions from sources who are successful in academia industry and government bringing credibility and relevance to the content Includes a statistically based approach

to testing the validity of the rapid method which is very important to the usefulness and defensibility of assessment methods

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**Assessment in Special and Inclusive Education** John Salvia,James E. Ysseldyke,Sara Bolt,2007 Assessment In Special  
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