

## **Dialogue Context**

**Speaker 1:** Where did you meet Miss Lawson?

**Speaker 2:** At a dinner party -- about eight months ago.

**Speaker 1:** Did you ever see her again after that?

**Speaker 2:** Yes -- several times.

**Speaker 1:** What eventually happened to your relationship with Miss Lawson?

**Speaker 2:** We stopped seeing each other.

## **Dialogue Replies (Humans rated 1 – 5)**

**Positive:** Why?

**Negative:** Don't you expect me to be a little hurt?

## **Human Generated Replies**

**#1:** Why did you stop seeing each other?

**#2:** Would you consider seeing Miss Lawson again?

⋮

# Interface Between Research And Dialogue

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## **Interface Between Research And Dialogue:**

**The Interface Between Research and Dialogue** International Association for the History of Religions. Congress, 2004  
**Scientific and Technical Aerospace Reports** ,1984-04      **The Sage Encyclopedia of Qualitative Research Methods: A-L ; Vol. 2, M-Z Index** Lisa M. Given, 2008-08-21 An encyclopedia about various methods of qualitative research  
*Handbook of Research on User Interface Design and Evaluation for Mobile Technology* ,2008 This book provides students researchers educators and practitioners with a compendium of research on the key issues surrounding the design and evaluation of mobile user interfaces such as the physical environment and social context in which a device is being used and the impact of multitasking behavior typically exhibited by mobile device users Provided by publisher      Joining the Dialogue: Practices for Ethical Research Writing Bettina Stumm, 2021-07-08 Joining the Dialogue offers an exciting new approach for teaching academic research writing to introductory students by drawing on communication ethics Holding to the current view that academic writing means situating ourselves in a research community and learning how to join the research conversations going on around us Joining the Dialogue proposes that how we engage in dialogue with other researchers in our community matters We not only read acknowledge and build on the research of others as we compose our work we also engage openly attentively critically and responsively to their ideas as we articulate our own With this in mind Joining the Dialogue is geared to helping students discover the key ethical practices of dialogue receptivity and response ability as they join a research conversation It also helps students master the dialogic structure of research essays as they write in and for their academic communities Combining an ethical approach with accessible prose dialogic structures and templates practical exercises and ample illustrations from across the disciplines Joining the Dialogue teaches students not only how to write research essays but also how to write those essays ethically as a dialogue with other researchers and readers

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**Handbook of Action Research** Peter Reason, Hilary Bradbury, 2001-02-06 A remarkable reframing of action research that engages the spirit as well as the mind in inquiry that matters shared among inquirers who matter Validity as we once knew it will never be the same after these improvements Wonderfully provocative Karl Weick University of Michigan This is truly a significant work Not only has action research reached maturity but in the context of the postmodern constructionist debates its scope has been dramatically expanded its conceptual underpinnings deepened and its forms of practice enormously enriched The present confluence of humanism and pragmatism has inspired lively conversations between us the work has the potential to transform the very idea of social action

*ASEAN Ministerial Meeting and Post-ministerial Meeting with the Dialogue Countries* ,1984      *Second Annual Phoenix Conference on Computers and Communications* ,1983

**ARNOVA News** ,2003

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