

Name: _____

Argumentative Essay Rubric

Criteria	Excellent (10)	Good (8)	Fair (6)	Needs Improvement (4)	Poor (2)
Introduction	All parts of introduction are present and effective (hook, background information, thesis)	All parts of introduction are present, quote are mostly clear and effective	Most parts are included, hook is somewhat effective, thesis is somewhat clear	Parts of intro are not including, thesis is unclear	Introduction is ineffective and unclear
Body Paragraphs	All parts of body paragraphs included, quotes used are cited and effective	All parts of body paragraphs included, quotes used are cited and somewhat effective	Most parts of body paragraphs included, quotes are not cited and not really effective	Parts of body paragraphs are missing, quotes not properly cited or not sufficient	Body of body paragraphs are missing and quotes are not included
Rebuttal	Counterargument is clear, quote used is cited and thesis argument is strong	Counterargument is somewhat clear, quote used is cited and effective	Counterargument is somewhat clear, quote is not cited and not really effective	Counterargument is unclear and quote is not cited and ineffective	There is not clear rebuttal
Conclusion	All parts of conclusion are included, thesis is restated and final statement is powerful	All parts of conclusion are included, thesis is restated and final statement is somewhat powerful	Thesis is somewhat present but not really restated, final statement is somewhat powerful	Thesis is not restated and final statement is not powerful	There is not a clear conclusion
Conventions	Essay is completely clear of grammar, all spelling errors and follows formatting guidelines	Essay is mostly clear of grammar and spelling errors and follows formatting guidelines	Essay has a few grammatical errors and spelling errors and does not follow formatting guidelines	Essay has more grammar and spelling errors and does not follow formatting guidelines	Essay has clear not right parts to follow basic

Comments:

Total _____/50

Argumentative Essay Rubric

**Antonio Bova, Lise Haddouk, Carlo
Galimberti, Francesco Arcidiacono**

Argumentative Essay Rubric:

Discourse, conversation and argumentation: Theoretical perspectives and innovative empirical studies, volume II Antonio Bova, Lise Haddouk, Carlo Galimberti, Francesco Arcidiacono, 2023-06-22 *Analysis and Argument in First-Year Writing and Beyond* SILVIA. MITCHELL PESSOA (THOMAS D. GOMEZ-LAICH, DR MARIA PIA.), Thomas D Mitchell, Dr Maria Pía Gómez-Laich, 2024-10-29 Developing a language for students and teachers to discuss good writing *Argumentative Writing in a Second Language* Alan R. Hirvela, Diane Belcher, 2021-12-13 Argumentative Writing in a Second Language is a collection on teaching argumentative writing offering multiple vantage points drawn from the contributors own teaching and research experiences The value of learning how to compose argumentative texts cannot be overstated and yet very little attention has been allocated to the equally important topic of how argumentation is or can be taught in the L2 context Thus this volume shifts attention to teachers and argumentative writing instruction especially within increasingly common multimodal and digital literacy settings While doing so it provides a comprehensive wide ranging view of the L2 argumentative writing landscape within an instructional lens Part I of the volume is topic oriented and focuses on explorations of important issues and perspectives while Part II features several chapters reporting classroom based studies of a variety of instructional approaches that expand our understanding of how argumentative writing can be taught The book will be of value to pre service and in service teachers in varying instructional contexts as well as teacher educators and L2 writing scholars researchers *The Middle School Writing Toolkit* Tim Clifford, 2013 The Middle School Writing Toolkit addresses the 5 major writing genres that middle school students are expected to master reports persuasive essays how to procedural essays narratives and literary responses and provides 57 mini lessons and more than 200 workstation tasks to start English teachers well on their way to creating a successful writing program in the classroom *Reading and Writing Skills: Cognitive, Emotional, Creative, and Digital Approaches* María Isabel de Vicente-Yagüe Jara, Elena Jiménez-Pérez, Pedro García Guirao, Olivia López Martínez, 2023-12-14 English Language Arts, Grade 6 Module 2 PCG Education, 2015-12-14 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and

gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6-12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

Writing Instruction for English Learners Eugenia Mora-Flores, 2008-10-29

Focusing on narrative expository and persuasive writing and poetry this guide provides strategies and tools to facilitate writing development for English learners in Grades 2-8

Put Some Pants on That Kid (STUDENT BOOK) Crystal Crawford, Writing well is an outgrowth of thinking well Do you dread writing assignments Do research papers make you want to scream Does learning high school essay writing feel like a chore Welcome to the Put Some Pants on That Kid writing curriculum Put Some Pants on That Kid takes a big picture practical approach to writing addressing the why behind the typical expectations for essays and research papers and providing students the tools they need to understand those larger concepts master them and extrapolate them to future writing assignments The Put Some Pants on That Kid curriculum is recommended for students at the 9th-12th grade levels and covers Essay writing narrative and argumentative persuasive Research papers research techniques Practical writing business letters business emails resumes cover letters and writing in online spaces such as blogs or social media An introduction to citation requirements and formatting for MLA and APA and more Each topic is covered in depth addressing not only expectations and techniques for each style of writing but also the reasons behind them This curriculum teaches students how to think well about their ideas and the words which communicate them and provides the tools for students to confidently fulfill assignment expectations while still allowing room for creativity and individual expression in their writing The Put Some Pants on That Kid curriculum comes in two parts The Student Book which provides the core text for the curriculum and The Parent Teacher Guide which provides a 32 week schedule lesson plans and techniques for parents or teachers who wish to use this handbook as a curriculum for their high schoolers Parent Teacher Guide sold separately The curriculum also includes free access to printable rubrics handouts checklists and other resources for use with the curriculum These resources are available online and may be printed and copied for you or your students use as often as needed at no additional cost Want to know more Read more about this curriculum at <http://ccrawfordwriting.com/pantsonkid>

Teaching Argumentative Writing to Twelfth Grade Students Barbara Ann Beck

Perushek,1999 **How Students Write: A Linguistic Analysis** Laura Louise Aull,2020-04-01 Broad generalizations about people today are a familiar feature of first year student writing How Students Write brings a fresh perspective to this perennial observation using corpus linguistics techniques This study analyzes sentence level patterns in student writing to develop an understanding of how students present evidence draw connections between ideas relate to their readers and ultimately learn to construct knowledge in their writing Drawing on both first year and upper level student writing the book examines the discourse of students at different points in their education It also distinguishes between argumentative and analytic essays to explore the way school genres and assignments shape students choices In focusing on sentence level features such as hedges perhaps and boosters definitely this study shows how such rhetorical choices work together to open or close opportunities for thoughtful exchanges of ideas Attention to these features can help instructors foster civil discourse design effective assignments and expose and question norms of higher education **Rethinking Rubrics in Writing Assessment** Maja Wilson,2006 The conventional wisdom in English education is that rubrics are the best and easiest tools for assessment But sometimes it s better to be unconventional In Rethinking Rubrics in Writing Assessment Maja Wilson offers a new perspective on rubrics and argues for a better more responsive way to think about assessing writers progress Though you may sense a disconnect between student centered teaching and rubric based assessment you may still use rubrics for convenience or for want of better alternatives Rethinking Rubrics in Writing Assessment gives you the impetus to make a change demonstrating how rubrics can hurt kids and replace professional decision making with an inauthentic pigeonholing that stamps standardization onto a notably nonstandard process With an emphasis on thoughtful planning and teaching Wilson shows you how to reconsider writing assessment so that it aligns more closely with high quality instruction and avoids the potentially damaging effects of rubrics Stop listening to the conventional wisdom and turn instead to a compelling new voice to find out why rubrics are often replaceable Open Rethinking Rubrics in Writing Assessment and let Maja Wilson start you down the path to more sensitive authentic style of writing assessment *5 Steps to a 5 Writing the AP English Essay 2014-2015* Barbara Murphy,Estelle M. Rankin,2013-07-24 Get ready for your AP exam with this straightforward and easy to follow study guide updated for all the latest exam changes 5 Steps to a 5 Writing the AP English Essay features an effective 5 step plan to guide your preparation program and help you build the skills knowledge and test taking confidence you need to succeed This fully revised edition covers the latest course syllabus and provides model tests that reflect the latest version of the exam Inside you will find 5 Step Plan to a Perfect 5 1 Set Up Your Study Program 2 Determine Your Test Readiness 3 Develop Strategies for Success 4 Develop the Knowledge You Need to Score High 5 Build Your Test Taking Confidence 2 complete practice AP Writing the AP English Essay exams 3 separate plans to fit your study style Review material updated and geared to the most recent tests Savvy information on how tests are constructed scored and used 5 Steps to a 5 Writing the AP English Essay, 2012-2013 Edition Barbara Murphy,Estelle M. Rankin,2011-06-28

A Perfect Plan for the Perfect Score We want you to succeed on your AP exam That s why we ve created this 5 step plan to help you study more effectively use your preparation time wisely and get your best score This easy to follow guide offers you a complete review of your AP course strategies to give you the edge on test day and plenty of practice with AP style test questions You ll sharpen your subject knowledge strengthen your thinking skills and build your test taking confidence with Full length practice exams modeled on the real test All the terms and concepts you need to know to get your best score Your choice of three customized study schedules so you can pick the one that meets your needs The 5 Step Plan helps you get the most out of your study time Step 1 Set Up Your Study Program Step 2 Determine Your Readiness Step 3 Develop the Strategies Step 4 Review the Knowledge Step 5 Build Your Confidence

Building a Validity Argument for the Test of English as a Foreign Language Carol A. Chapelle, Mary Enright, Joan Jamieson, 2008 Building a Validity Argument for the Test of English as a Foreign Language TM is distinctive in its attempt to develop a coherent story of the rationale for a test or its revision explain the research and development process and provide the results of the validation process This volume is particularly relevant for professionals and graduate students in educational measurement applied linguistics and second language acquisition as well as anyone interested in assessment issues

Yes, No, Maybe So Jenna Kaye Lindsey, 2008

Moving Away from Scripted Essays Lindsey McManigal, 2008

McGraw-Hill's ACT, 2014 Edition Steven W. Dulan, 2013-04-26 WE WANT TO HELP YOU SUCCEED ON THE ACT We ve put all of our proven expertise into McGraw Hill s ACT to make sure you re ready for this difficult exam With this book you ll get essential skill building techniques and strategies developed by professional ACT instructors who have helped thousands of students just like you to succeed on this important test You ll get online help 6 full length practice tests model ACT essays hundreds of practice problems and all the facts about the current exam With McGraw Hill s ACT we ll guide you step by step through your preparation program and give you the tools you need to succeed Features Include 6 full length practice ACTs 4 in the book and 2 interactive tests online at MHPracticePlus com New free interactive Test Planner app available for download see inside front cover for details Online videos illustrating ACT problemsolving techniques Hundreds of sample questions with explanations Strategies to help you answer every type of ACT question

5 Steps to a 5: AP Comparative Government and Politics, Third Edition Suzanne Bailey, 2022-08-01 AP Teachers 1 Choice Ready to succeed in your AP course and ace your exam Our 5 Steps to a 5 guides explain the tough stuff offer tons of practice and explanations and help you make the most efficient use of your study time 5 Steps to a 5 AP Comparative Government is more than a review guide it s a system that has helped thousands of students walk into test day feeling prepared and confident Everything you Need for a 5 3 full length practice tests that align with the latest College Board requirements Hundreds of practice exercises with answer explanations Comprehensive overview of all test topics Proven strategies from seasoned AP educators A Great In class Supplement 5 Steps is an ideal companion to your main AP text Includes an AP Comparative Government Teacher s Manual that offers excellent guidance to

educators for better use of the 5 Steps resources *Educational Leadership* ,1943 **An Essay on the Rule of Faith and 'Creed of Athanasius.' Shall the rubric preceding the Creed be removed from the Prayer Book? By an English Clergyman** ,1875

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