

Introduction

In this section, the lessons focus on identifying, classifying, describing, and comparing plane figures. Students determine similarity and congruence of figures and work with transformations.

These lessons form an outline for your APC classes, but you are expected to add other lessons as needed to address the concepts and provide practice of the skills introduced in the APC Curriculum Companion. Some of the lessons cross grade levels, as indicated by the SOL numbers shown below. This is one method to help students connect the content from grade to grade and to accelerate.

Standards of Learning

The following Standards of Learning are addressed in this section:

- 5.12 The student will classify
 - a) triangles as right, acute, obtuse, equilateral, scalene, or isosceles.
- 5.13 The student, using plane figures (square, rectangle, triangle, parallelogram, rhombus, and trapezoid), will
 - a) develop definitions of these plane figures; and
 - b) investigate and describe the results of combining and subdividing plane figures.
- 6.12 The student will determine congruence of segments, angles, and polygons.
- 6.13 The student will describe and identify properties of quadrilaterals.
- 7.6 The student will determine whether plane figures—quadrilaterals and triangles—are similar and write proportions to express the relationships between corresponding sides of similar figures.
- 7.7 The student will compare and contrast the following quadrilaterals based on properties: parallelogram, rectangle, square, rhombus, and trapezoid.
- 7.8 The student, given a polygon in the coordinate plane, will represent transformations (reflections, dilations, rotations, and translations) by graphing in the coordinate plane.
- 8.6 The student will
 - a) apply transformations to plane figures; and
 - b) identify applications of transformations.

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Ari Curriculum Companion Working With Polygons

Emilie Sanchez



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