

Essay On Lowering The Drinking Age

Writing an essay on the subject of lowering the drinking age can be a challenging task, as it requires a careful examination of various perspectives and a thorough exploration of the associated social, cultural, and health-related implications. The topic is multifaceted, involving considerations of legal, ethical, and public health dimensions. Crafting a well-considered essay necessitates in-depth research to understand the historical context, existing laws, and the impact of potential changes.

One of the difficulties lies in presenting a balanced argument that takes into account both the proponents and opponents of lowering the drinking age. It involves delving into statistical data, scientific research, and expert opinions to substantiate the claims made in the essay. Additionally, addressing the potential consequences and counterarguments requires a nuanced approach to ensure the essay is comprehensive and persuasive.

Moreover, the essay should be structured coherently, with a clear introduction, well-organized body paragraphs, and a compelling conclusion that summarizes key points and reinforces the overall argument. Sticking to the right tone and maintaining objectivity are crucial, as the topic can evoke strong emotions and differing opinions.

In conclusion, writing an essay on lowering the drinking age demands meticulous research, thoughtful analysis, and effective communication of ideas. It is a task that requires the writer to navigate through complex issues and present a compelling case. However, with dedication and careful consideration, one can create an essay that contributes meaningfully to the discourse surrounding this contentious topic.

For assistance with similar essays or any writing challenges, professional services like BlkgpWriting.net can be valuable resources, providing support and guidance in the essay writing process.

Argument Paper Lowering Drinking Age

Mike Jess

Argument Paper Lowering Drinking Age:

Prohibit the Sale of Alcoholic Beverages to Persons Under 21 Years of Age United States. Congress. House. Committee on Energy and Commerce. Subcommittee on Commerce, Transportation, and Tourism, 1984 **BCOM 275 Week 5 ,**

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The Craft of Argument Joseph M. Williams, Gregory G. Colomb, 2007 The Craft of Argument is designed to help integrate the skills of writing, critical thinking, and arguing for the purpose of enabling the writer to write arguments that are clear, sound, and persuasive Integrating the skills of writing, critical thinking, and arguing in order to write arguments that are clear, sound, and persuasive is the key benefit of The Craft of Argument Part 1 presents an overview of the nature of argument Part 2 offers a detailed discussion of the five elements of argument finding and stating a claim, reasons and evidence, reporting evidence, acknowledgments and responses, and warranting claims and reasons Part 3 focuses on meaning and causation Part 4 emphasizes language how to write clearly and vividly and how to use language persuasively Part 5 Readings comprises a wide range of sample arguments for analysis and springboards for discussion and further writing General Interest Improving Writing

Minimum Drinking Age Laws Patrick M. O'Malley, 1990 **Minimum-drinking-age Laws** Henry Wechsler, 1980 For Argument's Sake Katherine J.

Mayberry, 2002 This concise reader friendly rhetoric provides clear, highly practical advice for writing arguments including the four most common types: factual, causal, evaluation, and recommendation KEYTOPICS Structured around the three main phases of writing focusing supporting and reviewing For Argument's Sake helps readers find and focus a claim, identify an audience, work through the support process, and then refine and polish their argument Numerous sample arguments illustrate

the principles and strategies This edition features new coverage of conducting and evaluating electronic research and additional writing samples For those interested in improving their critical thinking reading and writing skills

CounterAttack Traffic Research Papers, 1984 G. William Mercer, CounterAttack (B.C.), British Columbia. Ministry of Attorney General, 1985 This document is a collection of selected papers produced by the CounterAttack Program most of which have been previously distributed on a limited basis They have been selected for inclusion not only because they represent the sort of work done by CounterAttack research but also because they address topics which have been of general interest not only to traffic safety researchers but also to the policy makers and the general public **Everyday Arguments**

Katherine J. Mayberry, 2004-07 Everyday Arguments combines a practical student oriented argument rhetoric with an anthology of illustrative readings drawn from arguments of everyday life The rhetoric portion of the text contains a four part taxonomy and guides students through the process of generating drafting composing and revising written arguments The anthology of readings is closely tied to the principles and practices introduced in the rhetoric section Throughout the text the author emphasizes that much can be learned about written argument and its practice from the texts we encounter on a daily basis Writing intensive exercises in each chapter encourage students to practice new skills as they learn them while refreshing their knowledge of previously mastered skills These exercises emphasize the value of collaboration revision and responsible research Helpful student samples encourage students in their own writing **The Field Guide to Teaching** Richard J. Marchesani, 2007 The goal of The Field Guide to Teaching A Handbook for New Teachers is to provide very specific and practical guidance for those who are entering the teaching profession The book offers guidelines hints and fundamental information geared to help the novice teacher avoid common pitfalls and to make a start on the road to becoming a professional educator It is written from the point of view that those who read the book are unfamiliar with the profession beyond the training they have or will receive in their college teacher preparation program or other alternate route program Publisher's website

Writing from the Inside Out Christopher C. Burnham, 1989 **Basic College Research** Patricia Berge, Carol Lee Saffioti, 1987 **Illinois History Teacher**, 2006 **The Parliamentarian**, 1995

Argument and Persuasion Nancy Cavender, Howard Kahane, 1989 **The Dolphin Writer - Crafting Essays**, 2008 The Houghton Mifflin College Writing Series is a three volume series focusing on writing from sentences to paragraphs to essays in an easy to understand format and at an affordable price Each volume of the College Writing Series presents students with comprehensive yet approachable coverage of the writing process from prewriting through peer evaluation revision and preparation of the final paper and each also includes a section of numerous level appropriate readings A focus on student success in all areas of reading writing and studying helps students organize manage and implement techniques including how to use a computer to assist in the writing process Book Three includes complete coverage of essay skills The Houghton Mifflin College Writing Series features the same topics and content as other comparable textbooks but for a third of the price

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