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Trends in E-learning Mahmut Sinecen,2018-08-01 This book presents a collection of different researches and results on e learning The chapters cover the deficiencies requirements advantages and disadvantages of e learning and distance learning So the authors reported their research and analysis results on e learning according to their areas of expertise *Sustainable Development Goals for Society Vol. 2* Godwell Nhamo,David Chikodzi,Kaitano Dube,2021-06-26 This book profiles various cases that are emerging in addressing global challenges in the context of SDGs for society in the era of climate change and

covers case studies of projects being undertaken to tackle biodiversity food security climate change energy and water security The book is written by 37 authors and will appeal to various stakeholders including academics working within the identified thematic areas policy planners development agencies governments and United Nations agencies The adoption of the Sustainable Development Goals SDGs in 2015 ushered a new era in the global development agenda as the world transitioned from the Millennium Development Goals MDGs The new era of SDGs that are all inclusive unlike the MDGs with the focus now being on ensuring human success that is predicated on environmental protection The year 2020 marked five years post the adoption of the SDGs with increased calls for stock taking of progress made amid strong calls for a decade of action to accelerate the delivery of the SDGs by 2030 These calls have been louder now given the impact of the COVID 19 pandemic which reset the global economy and increased intensity of extreme weather events across the world Since climate change has emerged as one of the biggest threats to the achievement of the SDGs there has been growing concerns on its impact on biodiversity loss and the extinction of some species There are also concerns regarding increased food insecurity at the household level in some parts of the world particularly in Asia and Africa With the demand for climate change action on the increase there have also been growing calls for the big carbon emitters to drastically cut their emissions and invest in clean energy to save the planet by following development pathways making emissions stay under the 1.5 C increase in temperature

Sustainable Development Goals for Society Vol. 1 Godwell Nhamo, Muchaiteyi Togo, Kaitano Dube, 2021-06-16 Written by 43 authors from Africa Europe and Latin America this book presents 19 topics addressing poverty in the context of Sustainable Development Goals SDGs leadership in implementing SDGs and SDGs in service delivery and local government As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs new opportunities in research continue to open up Hence documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication With 10 years remaining the book further enhances the desire to scale up SDGs implementation The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth environmental stewardship and social protection The ambition remains even with the challenge brought by the COVID 19 pandemic that preoccupied the whole of 2020 spilling over to 2021 There is no doubt that resources have been diverted but the world must stay on the course to 2030 and beyond Therefore the book is relevant for several stakeholders including the academics development partners government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030

The Routledge Handbook of Language and the Global South/s Sinfree Makoni, Anna Kaiper-Marquez, Lorato Mokwena, 2022-08-25 This Handbook centers on language s in the Global South s and the many ways in which both language and the Global South are conceptualized theorized practiced and reshaped Drawing on 31 chapters situated in diverse geographical contexts and four additional interviews with leading scholars this text showcases Issues of

decolonization Promotion of Southern epistemologies and theories of the Global South s A focus on social applied linguistics An added focus on the academy A nuanced understanding of global language scholarship It is written for emerging and established scholars across the globe as it positions Southern epistemologies language scholarship and decolonial theories into scholarship surrounding multiple themes and global perspectives International Journal of Comparative and Applied Criminal Justice ,2006

Second Symposium of the Astronomical Society of Southern Africa Astronomical Society of Southern Africa. Symposium,1994 **Who's who of Southern Africa** ,2005 Vols for 1967 70 include as a section Who's who of Rhodesia Mauritius Central and East Africa

Higher Education ICT Integration in Africa Ke Yu,Reuben Dlamini,2024-08-21 This multidisciplinary edited volume examines higher educations ICT integration in Africa contributing a new and inclusive change readiness framework to better understand how to manage ICT or other technological disruptions in resource restrained contexts Tackling ICT incorporation in HEIs from different levels chapters document case studies from countries such as Uganda South Africa Rwanda Eswatini and Zimbabwe to demonstrate both the complexity of integration but also the successes it has enabled and under which conditions The cases included in this book also exhibit better incorporation of both change content and process while some cases also make explicit reference to other technology adoption models Ultimately the book highlights conceptual and empirical research to inform practices and policy development in Africa improving multi level success or change readiness in ICT incorporation in HEIs in Africa Addressing various gaps in existing literature and proposing innovative solutions like the multilevel change readiness model this book will therefore be of interest to scholars researchers and academics in the fields of higher education ICT integration and educational technology more broadly The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

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