

DIAGNOSTIC ASSESSMENT: COMPREHENSION PASSAGE

NAME: _____

YEAR: _____ DATE: _____

113 WORDS
LEXILE RANGE: 400-500L
YEAR 5

Mimi's Island Home.

Mimi lives on an island far out in the ocean. You may think that it would be fun to live on an island. But Mimi is sad. Mimi has not seen her friends in a year. There is no one to play with or talk to. There isn't even a school.

Why has Mimi's family chosen such a lonely life? Mimi's parents study animals that only live in the harbor of this island. But Mimi's dad knows how unhappy Mimi is. He wants to do something to make her happy.

Mimi's dad discovered a new kind of fish. It had bright orange fins and a blue tail. Dad named this unusual fish after Mimi. He calls it the Mimifish. It hides in the seaweed. It only comes out in the morning and at dusk.

Mimi's dad takes his underwater camera to the harbor every day. He hopes to capture the Mimifish on film. Maybe someday her dad will learn enough about the Mimifish. Then Mimi can go back to her old school. Then she can see all her old friends again. Mimi hopes that day will come soon.

1	Where does Mimi live?
2	Why is Mimi unhappy?
3	How long has Mimi's family lived on the island?
4	Why do Mimi's parents want to live on the island?
5	Why do you think Mimi's father plans to name the fish after her?

Year 5 Comprehension S

School Specialty Publishing

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the 'School Specialty Publishing' text.

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English Comprehension: Year 2 , **English Comprehension** , *Daily Warm-Ups: Reading, Grade 5* Sarah Kartchner Clark,2006-05 Quick easy effective activities support standards and help students improve skills they need for success in testing **Handbook of Research on Schools, Schooling and Human Development** Judith L. Meece,Jacquelynne S. Eccles,2010-06-10 Children spend more time in school than in any social institution outside the home And schools probably exert more influence on children s development and life chances than any environment beyond the home and neighbourhood The purpose of this book is to document some important ways schools influence children s development and to describe various models and methods for studying schooling effects Key features include Comprehensive Coverage this is the first book to provide a comprehensive review of what is known about schools as a context for human development Topical coverage ranges from theoretical foundations to investigative methodologies and from classroom level influences such as teacher student relations to broader influences such as school organization and educational policies Cross Disciplinary this volume brings together the divergent perspectives methods and findings of scholars from a variety of disciplines among them educational psychology developmental psychology school psychology social psychology psychiatry sociology and educational policy Chapter Structure to ensure continuity chapter authors describe 1 how schooling influences are conceptualized 2 identify their theoretical and methodological approaches 3 discuss the strengths and weaknesses of existing research and 4 highlight implications for future research practice and policy Methodologies chapters included in the text feature various methodologies including longitudinal studies hierarchical linear models experimental and quasi experimental designs and mixed methods *Comprehensive Curriculum of Basic Skills, Grade 5* Thinking Kids,Carson-Dellosa Publishing,2016-03-07 Comprehensive Curriculum of Basic Skills for grade 5 covers basic concepts such as multiples factors multiplication division fractions decimals perimeter area volume geometry ratios percents graphing research report writing parts of speech and reading comprehension Complete with practice in writing reading and math this series helps develop the skills your child needs for grade level success With over 10 million copies in print the Comprehensive Curriculum of Basic Skills series provides an entire curriculum filled with fun educational activities and instruction that improve academic performance Available for grades prekindergarten to 6 Comprehensive Curriculum of Basic Skills features vivid full color illustrations and grade appropriate activities for phonics reading language arts writing and math This series edition has been updated with relevant high interest reading passages and artwork to engage your child in the learning process An excellent resource for supporting classroom learning or enhancing your home school curriculum it features review lessons to measure your child s progress teaching suggestions to extend learning and answer keys to monitor accuracy Comprehensive Curriculum of Basic Skills is the all in one resource for strengthening essential skills *Excel Practice Selective Schools and Scholarship Tests* James A. Athanasou,1997 Excel Test Skills Selective Schools and Scholarship Tests Years 5 6 is a comprehensive study guide

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Understanding Visual Metaphor Nathan Kogan, 1980 **Monographs of the Society for Research in Child Development**, 1935 **Reading Grade 5 Activity Tablets** School Specialty Publishing, 1999-06 Each book in this series features easy to follow instructions and creates an enjoyable reading environment that helps children build vocabulary and reading comprehension skills All books feature an answer key and a reward certificate *Year 5 Reading Comprehension Targeted Practice Workbook* Collins KS2, 2021-07-22 Level KS2 Subject English Reading Comprehension **Werner's Voice Magazine** Edgar S. Werner, 1894 Learning Directory, 1970 *State Hospital Bulletin* New York. State Hospital Commission, 1897 *Report* Michigan. School for the Deaf, Flint, 1874 **Illinois Schools Journal**, 1924

Contributions from the Pathological Institute of the New York State Hospitals Pathological Institute of the New York State Hospitals, 1898 State Hospitals Bulletin, 1897 **Instructor**, 1979 **Developing and Implementing**

Individualized Education Programs Bonnie B. Strickland, Ann P. Turnbull, 1990 This edition of this practical text teaches future special educators how to effectively carry out the responsibility of establishing IEPs This text thoroughly examines procedural guidelines for IEP development and implementation providing a wealth of ideas and suggestions for every stage along the way from referral through placement

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