

AAPC Chapter 1 CPB Exam with complete solutions

A physician received office space at a reduced rate for referring patients to the hospital's outpatient physical therapy center. What Law does this violate?

1. Anti-kickback Statute
2. Stark Law
3. False Claims Act
4. Truth in Lending Act - Answer- Anti-Kickback Statute

Rationale: The anti-kickback Laws states that anyone who knowingly or willing accept or offer any items or services to induce referral is a violation of the law.

Federal healthcare plans include what payers?

1. Blue Cross, Medicare, Humana
2. Medicare, Medicaid, Tricare
3. Medicare, Tricare, Blue Cross
4. Humana, VA, Tricare - Answer- Medicare, Medicaid, Tricare

Rationale: Federal health care plans are any plans paid through government reimbursement-Medicare, Medicaid, Tricare, and VA programs are all administered by the Federal government.

One of the most severe penalties that can be associated with violations of the Social Security Act is exclusion from federal healthcare plans. Which of the following statements is true of excluded individuals?

1. Physicians that have been excluded can bill the patient for services but cannot bill federal health plans.
2. Physicians that been excluded can refer their patients to other facilities for treatment.
3. Physicians that have been excluded are prohibited from billing for any services to a federally administered health plan.
4. Physicians that have been excluded are exempt from billing for services but are allowed to write prescriptions and order tests. - Answer- 3. Physicians that have been excluded are prohibited from billing for any services to a federally administered health plan.

Rationale: One of the most severe penalties associated with the Social Security Act is the ability of the Office of Inspector General (OIG) to exclude an entity or an individual from participation in any and all federal healthcare programs. This includes Medicare, Medicaid, VA programs, and Tricare. An excluded individual cannot bill for services.

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Carol J. Buck

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Physician Coding Exam Review 2013 Carol J. Buck, 2012-12-11 Build the confidence to succeed on the AAPC CPC R certification exam and take your medical coding career to the next step with CPC R Coding Exam Review 2013 The Certification Step with ICD 9 CM Reflecting the expert insight of leading coding educator Carol J Buck this complete exam review guides you step by step through all of the content covered on the CPC R exam including anatomy and terminology for each organ system reimbursement concepts an overview of CPT ICD 9 CM and HCPCS coding and more Plus two practice exams and a final exam modeled on the actual CPC R exam simulate the exam experience to give you a head start on certification success Comprehensive review content based on the AAPC CPC R exam covers everything you need to know to pass your exams Companion Evolve website includes a pre exam and post exam with answers and rationales that allow you to track your learning identify areas where you need more study and overcome test anxiety A final exam located in the text simulates the actual testing experience you ll encounter when you take the CPC R exam Concise outline format helps you quickly access key information and study more efficiently NEW Real world physician based coding cases provide extra practice and preparation for the CPC exam **Physician Coding Exam Review 2013 - E-Book** Carol J. Buck, 2012-12-14 NEW Real world physician based coding cases provide extra practice and preparation for the CPC exam **Physician Coding Exam Review 2014** Carol J. Buck, 2013-12-13 Preceded by 2013 physician coding exam review Carol J Buck 2013 ed c2013

Differential Diagnosis for the Advanced Practice Nurse Marilee Murphy Jensen, Jacqueline Rhoads, 2014-07-17 Developing a comprehensive differential diagnosis for a specific complaint is a daunting task even for experienced advanced practice nurses This user friendly clinical guide provides a strategy or standard format for working through this complex task It is a wonderful tool for both student and new advanced practice nurses 5 stars Kathleen M Woodruff DNP Doody s Book Reviews Establishing a differential diagnosis can be challenging even for expert advanced practice nurses APRNs let alone students This easy access clinical guide to commonly seen symptoms written for APRN students and new practitioners describes step by step how to obtain a reliable patient history and choose the appropriate directed physical exam for the presenting problem followed by how to use this patient history and physical exam findings to form a differential diagnosis Unfolding case scenarios provided for each symptom further demonstrate a sound process for formulating a differential diagnosis that the APRN can use throughout clinical practice The book features 38 of the most commonly presented symptoms each of which includes exam findings and differential diagnosis It describes diagnostic tests with a guide to when they should be ordered or delayed based on clinical findings and common management plans for diagnostic testing It discusses the correct approach to diagnostic reasoning including determining the focused assessment choosing the appropriate assessment tests or lab tests and critically thinking through the assessment and diagnostic data to arrive at an appropriate diagnosis A unique feature of the guide is its provision of a Case Study History presenting directed questions and

patient responses Physical Exam Findings a Differential Diagnosis Table clearly comparing potential diagnostic choices based on symptoms a Diagnostic Examination Table including estimated costs and codes and a Case Study Summary to further clarify strategies for arriving at the correct diagnosis Key Features Helps students and novice nurses obtain directed problem focused history and examination for common patient symptoms Demonstrates a step by step approach to building clinical decision making skills Offers quick access to common differential diagnoses requisite diagnostic tests and clinical decision making Uses unfolding case scenarios for each symptom to illustrate the clinical decision making diagnostic process Includes unique tables that help to clarify strategies for diagnostic decision making

Introducing Autism Ruth Eren,2024-06-01

Written by educators for educators Introducing Autism Theory and Evidence Based Practices for Teaching Individuals With ASD is an introductory text offering a broad picture of Autism Spectrum Disorder for students teachers related service providers and other school personnel who are engaged in the education of individuals with ASD Introducing Autism imparts knowledge and understanding of the broad spectrum of ASD and suggests evidence based practices to support this population Editor Dr Ruth Eren and the text contributors provide readers with a firm foundation of facts strategies and processes that help explain and address the complex profile of an individual with ASD As a result of this understanding current and future practitioners will be equipped with the skills and strategies to work collaboratively and effectively with their school team as they create a program for a student on the spectrum What's included in Introducing Autism Content supported by case studies based in authentic educational settings Evidence based practices suggested for use in the classroom Voices from the Spectrum sections in each chapter which feature the viewpoints from individuals on the spectrum Introducing Autism Theory and Evidence Based Practices for Teaching Individuals With ASD will enable universities to offer a comprehensive course that provides a strong foundation of knowledge and understanding of ASD to prepare teachers and related service providers for certification

2013 Practice Test for the AAPC CPC Exam Lisa Rae Roper,2013

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