

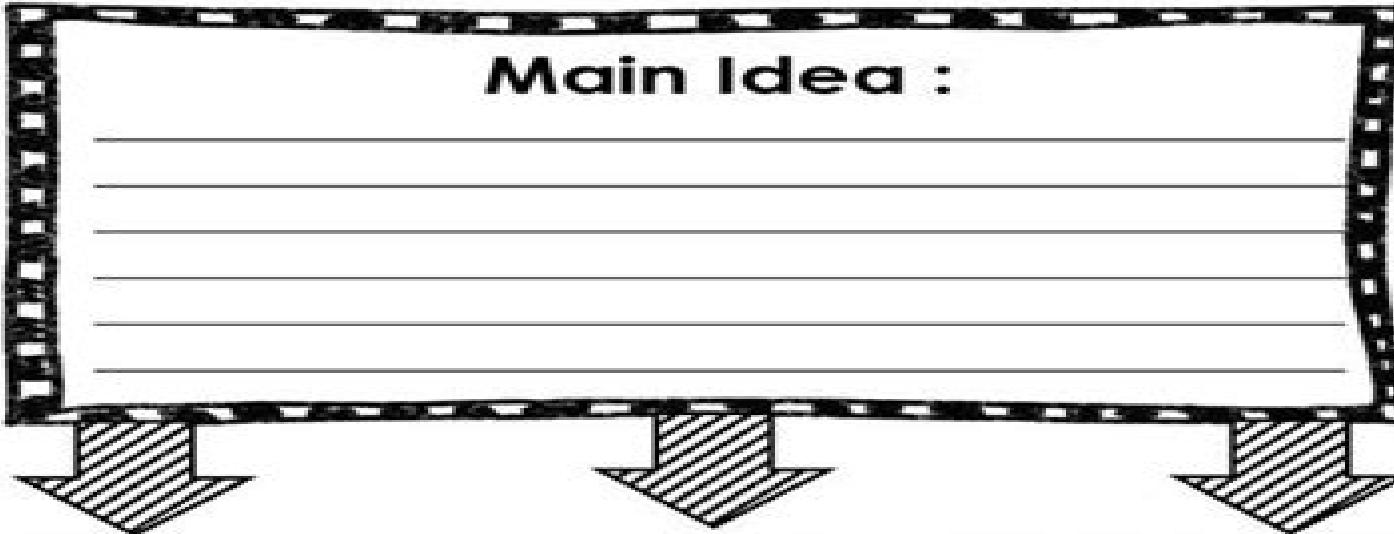
Name _____

Date _____

What's the Main Idea?

Describe the main idea of the story. Ask yourself: "What is this story mostly about?" and give examples to support your answer.

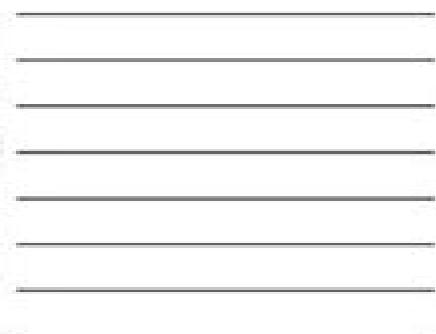
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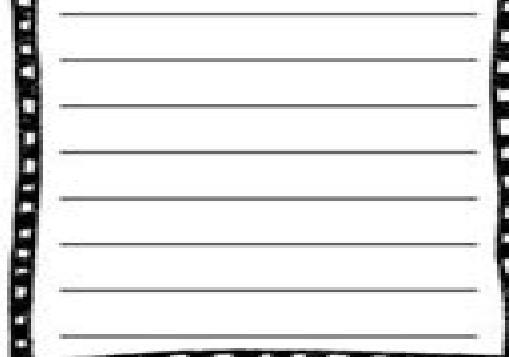


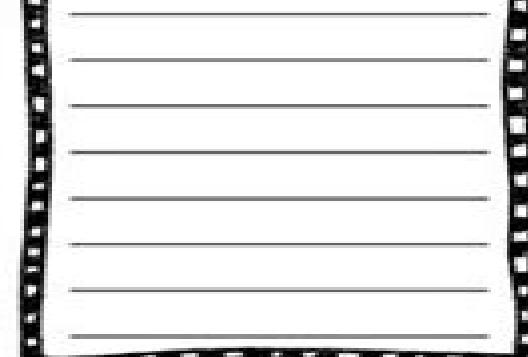
Supporting Detail #1

Supporting Detail #2

Supporting Detail #3







3rd Grade Main Idea Graphic Organizer

Sarah Kartchner Clark

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Content Area Lessons Using Graphic Organizers, Grade 3 Debra Housel,2008 Teaching lessons that meet the standards for your grade level in reading writing science geography history and math [Standards-Based Comprehension Strategies and Skills Guide](#) Miriam Myers,2006-03-13 This series ensures that students learn necessary reading skills by offering a variety of texts combined with targeted lessons to practice and reinforce comprehension and fluency The fiction and nonfiction passages prepare students for the type of reading found on most standardized tests

[Storytown Ride the Edge Theme 3 Grade 5](#) Harcourt School Publishers,Isabel L. Beck,2005 *Teaching Literacy in Third Grade* Janice F. Almasi,Keli Garas-York,Leigh-Ann Hildreth,2007 Provides ideas and activities to assist third graders in building fluency vocabulary comprehension and writing

Academic Language in Diverse Classrooms: English Language Arts, Grades 3-5 Margo Gottlieb,Gisela Ernst-Slavit,2013-09-27 This title offers guidance to educators in how to target academic language in planning for student learning as states undergo the implementation of the Common Core and corresponding English language proficiency standards in preparation for the upcoming consortia led assessments

Activities for a Differentiated Classroom: Level 4 Wendy Conklin,2011-02-01 Easily implement grade appropriate lessons suitable for Grade 4 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners ZIP file contains interactive whiteboard compatible resources including sample projects templates and assessment rubrics This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills

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Reader's Theater Scripts: Improve Fluency, Vocabulary, and Comprehension: Grade 5 Sarah Kartchner Clark,2010-03-01 Students love the center stage Improve secondary level

students reading fluency while providing fun and purposeful reading practice for performance You ll motivate students with these easy to implement reader s theater scripts that also build students knowledge through grade level content Book includes 12 original leveled scripts graphic organizers and a Teacher Resource CD including scripts PDFs and graphic organizers This resource is correlated to the Common Core State Standards 104pp *Promoting Literacy Development* Patricia A. Antonacci,Catherine M. O'Callaghan,2011-05-02 Fifty research based literacy strategies designed for busy K 8 classroom teachers Organized around 10 key areas for teaching and learning literacy phonemic awareness phonics reading fluency vocabulary story comprehension comprehension of informational text questioning for understanding discussion for

understanding narrative writing and writing to learn Promoting Literacy Development offers 50 clearly written step by step strategies for developing proficient readers and writers The authors also include suggestions for differentiating instruction for English language learners and for students with special needs Show What You Know on the WASL, 3rd Grade Parent/Teacher Edition (2nd Edition) Englefield & Associates, Incorporated,2006 P T Edition WASLThe Parent Teacher Edition of the Washington Assessment of Student Learning WASL correlates with the Student Workbook and covers the Essential Academic Learning Requirements EALR's Components and new Grade Level Expectations GLE's Offers Teaching Tips and activities covers all subjects tested per grade level with answers and in depth analyses test item distribution charts scoring rubrics subject specific glossaries of terms scoring guides and item distribution charts **Academic Assessment and Intervention** Steven Little,Angeleque Akin-Little,2014-01-21 Serving students with academic deficiencies necessitates communication and collaboration among professionals from several disciplines Academic Assessment and Intervention brings together divergent approaches in order to demonstrate that scientific evidence rather than biases or previous practice must determine assessment practices that are selected and used for particular purposes Similar to a handbook in its comprehensive topical coverage this edited collection provides a contextual foundation for academic assessment and intervention describes both norm referenced and curriculum based assessment measurement in detail considers the implications of both of these assessments on ethnically diverse populations provides a clear link between assessment evidence based interventions and the RTI model and considers other important topics related to this area such as teacher behavior Intended primarily for graduate level courses in education school psychology or child clinical psychology it will also be of interest to practicing professionals in these fields Houghton Mifflin Reading James David Cooper,John J. Pikulski,2003 Presents a practical approach to creating an assessment based literacy classroom Includes assessment for initial placement and instructional planning ongoing informal assessment of reading writing listening speaking and viewing evaluation of writing formal assessment and assessment for meeting individual needs Scott Foresman Science ,2008

Scott Foresman Reading ,2004 This complete resource collection provides teacher materials for practice phonics and assessment Harcourt Science: Life science, [grade] 3, units A and B, teacher's ed ,2000 Books in Print Supplement ,2002 Horizons, Grade 4 HSP,2003 **Journal of Social Studies Research** ,1983 *The ABC's of Running an Elementary Classroom* Peggy E. Wicker,Harriet U. Schultz,1995 A reference for experienced teachers showing how to implrment simple programs and get substantial results **Teamwork Test Prep Grade 5 Reading and Math** Drew Johnson,Cynthia Johnson,2004-04

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