

# National Spanish Examinations

## Practice Achievement Exam – Level 5 - 2014

### Part One. Vocabulary.

#### Section 1. Multiple Choice.

All of the following questions are followed by four possible answers, only ONE of which is correct. Choose the ONE answer which best completes each statement.

- Este enlace es para los que se les olvidó la \_\_\_\_\_ o el usuario de su cuenta y requieren cambiarla o actualizar los datos de la misma.  
 picadura  
 empresa  
 cuerda  
 contraseña
- Los muebles están \_\_\_\_\_. Tienes que pasar un trapo antes de que lleguen las visitas.  
 atrevidos  
 alargados  
 polvorientos  
 exitosos
- Una pregunta que surgió en los círculos legales es si la decisión del juez se ve afectada por (1) si el acusado se declaró inocente o (2) si se declaró \_\_\_\_\_.  
 grosero  
 culpable  
 seglar  
 peludo
- En ese país, los \_\_\_\_\_ más violentos (el asesinato, el secuestro, el robo, la violación) se ubican en la categoría clase A y reciben la pena máxima.  
 cicatrices  
 infartos  
 delitos  
 cuernos
- Gracias por tus palabras, pero después de leer tu artículo acerca de mi falta de memoria creo que se hace necesario \_\_\_\_\_ un par de cosas.

## 2014 November Tests

**Lei Shi**

**2014 November Tests:**

The book delves into 2014 November Tests. 2014 November Tests is an essential topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into 2014 November Tests, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to 2014 November Tests
- Chapter 2: Essential Elements of 2014 November Tests
- Chapter 3: 2014 November Tests in Everyday Life
- Chapter 4: 2014 November Tests in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, the author will provide an overview of 2014 November Tests. The first chapter will explore what 2014 November Tests is, why 2014 November Tests is vital, and how to effectively learn about 2014 November Tests.
3. In chapter 2, the author will delve into the foundational concepts of 2014 November Tests. The second chapter will elucidate the essential principles that need to be understood to grasp 2014 November Tests in its entirety.
4. In chapter 3, this book will examine the practical applications of 2014 November Tests in daily life. This chapter will showcase real-world examples of how 2014 November Tests can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of 2014 November Tests in specific contexts. This chapter will explore how 2014 November Tests is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, the author will draw a conclusion about 2014 November Tests. The final chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of 2014 November Tests.

[https://netdata.businesstraveller.com/files/virtual-library/Documents/Spanish\\_Lesson\\_14\\_Answer\\_Key.pdf](https://netdata.businesstraveller.com/files/virtual-library/Documents/Spanish_Lesson_14_Answer_Key.pdf)

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## **2014 November Tests Introduction**

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drawn conclusions while the sample according to sugiyono 2011 is part of the number and characteristics possessed by the population the researcher took the total population or saturated sample that is all participants were used as respondents the research time was carried out for 3 days namely from 13 15 october 2022 while

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sugiyono 2012 the research instrument is used as a data collection tool and the instruments commonly used in the research are some questionnaires and questionnaires submitted and given to each respondent who is sampled in

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according to sugiyono 2011 he said that research and development r d method was used to design a certain product and examine the effectiveness of the product in this study the researcher used some instruments to collect the data they were document analysis questionnaire sheet and interview guide 1 document analysis in this study

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jun 1 2021 the purpose of this study was to analyze the causes of the emergence of negative perceptions and positive perceptions of students towards mathematics subjects this type of research is a qualitative study with research subjects of elementary school students the instrument used was an interview

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the research instrument consisted of a questionnaire to measure students attitudes towards stem and multiple choice tests to assess students cognitive learning outcomes

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sugiyono 2011 90 minimalized sample of the research are 30 people in this research the researcher used the last option because amount of the the researcher use this instrument to know how far students understanding about skimming skill by giving answer in the questionnare based on the guidance for skimming mc whorter 1992 81

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showed levels of research instrument validity arikunto 2010 211 degradation of accuracy between data which was happen on research object and capacity which can be reported by researcher sugiyono 2014 267 high and low validity of instrument showed how far data were collected didn t diverge from validity itself

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sugiyono 2012 102 state that research instrument is the tools to measure nature phenomenon and social that is observed research instrument is essentially used to get information or data about the object taken from subject of the research many kinds of instrument which can be used in a research such as test questionnaires interview

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3 3 1 technique and instrument according to sugiyono 2012 148 the research instrument is a tool used to measure the natural and social phenomena observed the instruments for collecting the data is interview guide observation check list and

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3 3 research instrument research instrument was the tool to collect the data according to sugiyono 2012 102 instrument is tools testing to measure some specifics phenomenon in this research the researcher used instruments in reading test to measure students reading comprehension

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the purpose of this study was to produce student worksheet lembar kerja peserta didik lkpd and pisa based test instruments that were valid practical effective and able to improve students mathematical representation abilities this type of research was the tessmer model development research

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according sugiyono 2009 38 understanding of the research object is an attribute or the nature or value of a person object or activity that has certain variations which are set by the researchers to be learned and then drawn conclusions here the objects research are students of sma bpk penabur tasikmalaya grade 1 3

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web mar 21 2022 che cos è la dislessia la dislessia è un disturbo specifico dell apprendimento della capacità di lettura che si manifesta nonostante un adeguata istruzione in assenza di deficit intellettivi neurologici o sensoriali e con adeguate condizioni socio culturali dsm iv manuale diagnostico e statistico americano

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web jun 4 2020 la dislessia fa parte dei disturbi specifici dell apprendimento dsa insieme alla disgrafia disortografia e alla discalculia ma è un disturbo che riguarda la capacità di leggere e scrivere in maniera corretta e fluente infatti lettura e scrittura sono atti automatici ma un bambino dislessico fa fatica ad automatizzare questi processi