

ENGLISH LANGUAGE PAPER 4

PART A Group Interaction

Below is an extract from a Hong Kong university's regular newsletter:

YouSchool?

In Asia, chances for face-to-face interaction with English speakers are limited, making it harder to learn English. But the situation is changing. A study started by the Hong Kong Institute of Education has found evidence of language learning and teaching on the social networking website YouTube.

The study investigated a video featuring the 2008 Olympics song, *Beijing Welcome You*, which was sung in Mandarin Chinese. It was translated and subtitled by amateurs or fans into English – a process known as ‘fanubbing’. The researchers were particularly interested in the comments made by viewers. They were investigating whether there was informal language teaching and learning taking place.

“We have seen language teaching and learning-related episodes where there is direct attention to language forms, but also episodes where there is relatively deep discussion of issues concerning languages and cultures,” said principal investigator Professor Philip Benson.

The online interactions often involved English and Chinese speakers helping each other to learn each other’s language. Findings showed that online language teaching and learning had ‘an informal and playful character often characterised by a direct style of correction and expressing opinion that may be unique to YouTube.’

Your teacher wants your group to give a presentation to encourage other students to learn English outside the classroom. You may want to talk about:

- how you could learn English through YouTube and other social networking sites
- what other ways you can think of to learn English outside the classroom
- advice to give to students who are new to learning English by themselves
- anything else you think is important

PART B Individual Response

1. What is your favourite way to learn English?
2. Do you think YouTube is a good way to learn English?
3. What other ways could you use YouTube to learn English?
4. Do you think it is better to learn English by yourself or with a teacher?
5. What are the problems of using YouTube to learn English?
6. Why do you think writing comments on YouTube is popular?
7. What is the hardest thing about learning a language by yourself?
8. Can online language learning and teaching replace classroom teaching?

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Scott C. Dulebohn

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The Practice of English as a Medium of Instruction (EMI)

Around the World Carol Griffiths, 2023-08-08 This edited volume presents eleven empirical papers reporting the existing literature and the results of an original study focusing on EMI English as a medium of instruction in a particular area Central and Eastern Europe Western and Southern Europe Nordic Baltic countries Central Asia the Middle East East Asia South East Asia North Africa Sub Saharan Africa South Asia and Latin America Each of these different areas tends to have its own ways of dealing with the EMI issue and these are brought together in a meta analysis in the final chapter Implications for the conduct of English as a medium of instruction are drawn both on a chapter by chapter basis and also in the meta analysis The examination of EMI on a contextual basis is a unique feature of this book setting it apart from others in the field which almost all deal with a single or limited context The volume will be of interest to policymakers institutional heads graduate students and their teachers and to thesis writers and researchers

Language Across the Curriculum & CLIL in English as an

Additional Language (EAL) Contexts Angel M.Y. Lin, 2016-09-15 This book will be of interest to a broad readership regardless of whether they have a background in sociolinguistics functional linguistics or genre theories It presents an accessible meta language i e a language for talking about language that is workable and usable for teachers and researchers from both language and content backgrounds thus facilitating collaboration across content and language subject panels Chapters 1 to 3 lay the theoretical foundation of this common meta language by critically reviewing systematically presenting and integrating key theoretical resources for teachers and researchers in this field In turn Chapters 4 to 7 focus on issues in pedagogy and assessment and on school based approaches to LAC and CLIL drawing on both research studies and the experiences of front line teachers and school administrators Chapter 8 provides a critical and reflexive angle on the field by asking difficult questions regarding how LAC and CLIL are often situated in contexts characterized by inequality of access to the linguistic and cultural capitals where the local languages of the students are usually neglected or viewed unfavourably in relation to the L2 in mainstream society and where teachers are usually positioned as recipients of knowledge rather than

makers of knowledge In closing Chapter 9 reviews the state of the art in the field and proposes directions for future inquiry

19 Previous Year NDA/ NA Mathematics, English & General Knowledge Topic-wise Solved Papers (2006 - 2023) - set of 2 Books - 9th Edition | 35 Authentic Papers | 9450 MCQs Disha Experts,2024-10-22 The 9th updated edition of the Combo set of 2 Books 19 Previous Year NDA NA English General Knowledge Mathematics Topic wise Solved Papers 2006 2024 contains 37 Question papers of Mathematics held from April 2006 to September 2024 The complete syllabus of NDA NA is divided into 56 Topics Mathematics 24 Topics English 8 Topics General Knowledge 24 Topics The Book consists of more than 9990 MCQs Mathematics 4440 MCQs English 1850 MCQs General Knowledge 3700 MCQs distributed among 56 Topics The strength of the book lies in the originality of its question papers and Errorless Solutions The Book provides detailed step by step solutions to provide 100% concept clarity to the students

Learning as Development Daniel A. Wagner,2025-11-25 In this groundbreaking second edition of Learning as Development Daniel A Wagner transforms our understanding of international development by positioning learning at its core Through a compelling global lens Wagner demonstrates how education shapes both individual destinies and national futures with real consequences for income social mobility health and well being This new edition provides timely perspectives on education s role in an increasingly interconnected and challenged world The work traces international development from pre colonial times to today s learning equity movement explores how people learn across different cultures and contexts examines the intersection of education with critical global challenges including climate change migration civil conflict and new technologies and presents cutting edge research through vivid context rich examples Essential reading for students practitioners and policymakers in education human development sociology anthropology and global development Wagner s analysis offers fresh insights into human potential for those who care about improving the lives of people across the globe

The Future of English Teaching Worldwide Andrew Goodwyn,Cal Durrant,Wayne Sawyer,Lisa Scherff,Don Zancanella,2018-10-31 The seminal Dartmouth Conference 1966 remains a remarkably influential moment in the history of English teaching Bringing together leading voices in contemporary English education this book celebrates the Conference and its legacy drawing attention to what it has achieved and the questions it has raised Encompassing a multitude of reflections on the Dartmouth Conference The Future of English Teaching Worldwide provides fresh and revisionist readings of the meeting and its leading figures Chapters showcase innovative and exciting new insights for English scholars and address both theoretical and practical elements of teaching English in a variety of settings and countries Covering topics including the place of new media in English curricula the role of the canon poetry and grammar the text is divided into three accessible parts Historical perspectives Dartmouth today why it still matters Reflections but for the future This powerful collection will be of value to researchers postgraduate students literature scholars practitioners teacher educators trainee and in service teachers as well as other parties involved in the teaching and study of English

Manufacturing Science and Technology (ICMST2013) Ahmad

Ghanbari,2013-09-23 Selected peer reviewed papers from the 2013 4th International Conference on Manufacturing Science and Technology ICMST 2013 August 3 4 2013 Dubai UAE **Palmer's Index to the Times Newspaper** ,1885 Covers the period from 1790 to 1905 in The Times of London **Annual Report of the Registrar of Newspapers for India** ,1978 Reports for 1958 1970 include catalogues of newspapers published in each state and Union Territory Census Reports ,1892 catalogue of additions to the manuscripts in the british museum in the year mdcccliv-mdccclxxv ORDER OF THE TRUSTEES,1877 Annual Report of the Department of the Interior for the Fiscal Year ,1906 **Critic and Good Literature** Jeannette Leonard Gilder,Joseph Benson Gilder,1883 Palmers' Index to the Times Newspaper ,1885 *The Economist* ,1894 **The Statist** ,1890 **Iron** ,1880

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