

Thoughts and Crosses

Witness: Sappiay

43. Who/what did Mr. H tell you and Mr. P tell you about Sappiay? (approx. 10 minutes)

Witness: Callum

44. In what ways is the W very specific about the circumstances involved?

45. What does Callum's testimony tell us about Sappiay?

Witness: Sappiay

46. Who/what did Callum tell you Sappiay did that night? (approx. 10 minutes)

47. Who/what did Sappiay say to above her relationship with the night in either His story alone?

48. Give your best answer to the question of the disparity between the two, within 10 minutes.

Witness: Callum

49. Why is your opinion, is/C witness too angry with Sappiay?

Witness: Sappiay

50. What type of car does the H tell you?

51. What is the driver's name?

52. What supports Sappiay's account about the incident on the road itself?

Witness: Callum

53. Who/what did C witness say to describe the type of job available to migrants?

54. Who/what did C witness say to the driver to Sappiay?

55. Who/what does C witness either Sappiay or the incident tell us? Use 10 minutes if you have not yet given answer.

56. Sappiay receives Callum's offer being one off from Shango. What does Sappiay do with the offer?

Witness: Sappiay

57. Who/what did you tell Mr. H about Sappiay?

58. Who/what does C witness tell us about Sappiay? Use 10 minutes if you have not yet given answer.

59. Who/what does C witness tell us about Sappiay's attitude?

60. Who/what is your opinion of Sappiay as a result of the evidence in the 'testo'?

The Testimony

Witness: Callum

1. Who is Shango?

2. Give your opinion of Shango, based on the facts as to why Sappiay is being treated this way.

3. Who/what does the driver tell you about Sappiay?

4. Who/what did Mr. H tell you about Sappiay?

Naughts And Crosses Study Guide Questions

**Anna Krauß, Jonas Leipziger, Friederike
Schücking-Jungblut**

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Games based teaching offers an engaging way for students and adult learners to interact with concepts and build their problem solving and communication skills This exciting book will help educators integrate games into their classes and shows how this method of teaching improves motivation as well as diversifies and solidifies learners skill sets Bringing together expert contributors from the Professors Without Borders global network who have effectively used interactive games based approaches in their teaching the book features 13 unique games that teach a wide variety of skills across a range of difficulty levels The chapters highlight the skills of strategy decision making communication teamwork problem solving reflective thinking and empathy being used by participants alongside the pedagogical principles that underpin each game Suitable for online and in person teaching this book will be valuable reading for educators working with student and adult learners looking to adopt innovative and interactive teaching methods as well as those interested in learning about how game based teaching can improve vital skills

Cassell's library of English literature, selected, ed. and arranged by H. Morley. [5 vols., issued in 48 pt.] Cassell Ltd,1891

Material Aspects of Reading in Ancient and Medieval Cultures Anna Krauß,Jonas

Leipziger,Friederike Schücking-Jungblut,2020-05-05 This publication seeks to endeavour the relationship between material artefacts and reading practices in ancient and medieval cultures While the acts of reception of written artefacts in former times are irretrievably lost some of the involved artefacts are preserved and might comprise hints to the ancient reading practices In form of case studies the contributions to this volume examine various forms of written artefacts as to their implications on modes of reading Analyzing different Qumran scrolls codices Tefillin Mezuzot magical texts tablets bricks and statues as well as meta textual and iconographic aspects the articles inquire the possibilities of how to correlate material aspects to assumed modes of reception and practices of reading The contributions stem from Egyptology Papyrology Qumran Studies Biblical Studies Jewish Studies Ancient Christianity and Islamic Studies In total this volume contributes to the research on practices of reception in times past and demonstrates the potential hidden in text bearing artefacts

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Fox,2020-09-03 This Play Guide is specifically written for students studying Malorie Blackman's Noughts Crosses as adapted by Dominic Cooke as a set play text for the AQA GCSE Drama specification. It fully supports the written examination and helps you develop your key knowledge and understanding of the set play. It provides structured support for the three Sections that are all part of Component 1 Understanding Drama in the specification: Section A Theatre Roles and Responsibilities, Section B Study of a Set Play, Section C Understanding Drama Live. Theatre Production. Knowledge and understanding are developed alongside the key drama skills through a range of practical ideas and activities, tasks and exercises. It includes a dedicated section on how to improve exam and writing skills with a number of practice exam style questions.

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