



**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2023**

**MATHEMATICAL LITERACY P1**

**MARKS: 100**

**TIME: 2 hours**

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This question paper consists of 10 pages including an answer sheet.

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# Methametical Literacy Paper 2 Final Exam 2014 Grade 11

**Benjamin Piper, Yasmin  
Sitabkhan, Jessica Mejia, Kellie Betts**

## **Methametical Literacy Paper 2 Final Exam 2014 Grade 11:**

**Effectiveness of teachers' guides in the Global South** Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie Betts, 2018-05-10 This report presents the results of RTI International Education's study on teachers' guides across 13 countries and 19 projects. Using quantitative and qualitative methods, we examine how teachers' guides across the projects differ and find substantial variation in the design and structure of the documents. We develop a scripting index so that the scripting levels of the guides can be compared across projects. The impact results of the programs that use teachers' guides show significant impacts on learning outcomes associated with approximately an additional half year of learning, showing that structured teachers' guides contribute to improved learning outcomes. During observations, we find that teachers make a variety of changes in their classroom instruction from how the guides are written, showing that the utilization of structured teachers' guides does not create robotic teachers unable to use their own professional skills to teach children. Unfortunately, many changes that teachers make reduce the amount of group work and interactivity that was described in the guides, suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide. The report includes a set of research-based guidelines that material developers can use to develop teachers' guides that will support effective instructional practices and help improve learning outcomes. The key takeaway from the report is that structured teachers' guides improve learning outcomes, but that overly scripted teachers' guides are somewhat less effective than simplified teachers' guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide.

**Psychology and Mathematics Education** Gila Hanna, Laura Macchi, Karin Binder, Laura Martignon, Katharina Loibl, 2023-09-05 Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems. Thus, it is par excellence a model of rational inquiry. Links between Cognitive Psychology and Mathematics Education have been particularly strong during the last decades. Indeed, the Enlightenment view of the rational human mind that reasons, makes decisions, and solves problems based on logic and probabilities was shaken during the second half of the twentieth century. Cognitive psychologists discovered that humans' thoughts and actions often deviate from rules imposed by strict normative theories of inference. Yet these deviations should not be called errors, as Cognitive Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved, or biases that are caused by a lack of adaptation to abstract information formats. Humans, as the cognitive psychologist and economist Herbert Simon claimed, do not usually optimize but rather satisfice, even when solving problems. This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education. We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program. In Simon's bounded rationality, and its direct descendant ecological rationality, rationality is understood in terms of cognitive success in the world, correspondence rather than in terms of conformity to

content free norms of coherence e g transitivity      **El-Hi Textbooks in Print** ,1982      **Making Education Work for the Poor** William Elliott,Melinda Lewis,2018-07-03 Making Education Work for the Poor identifies wealth inequality as the gravest threat to the American education system Today wealth rather than individuals effort and ability determines educational outcomes This book calls for universal Opportunity Investment Accounts to be the cornerstone of the wealth building agenda the nation needs to salvage the American Dream      **Peterson's Guide to Graduate Programs in Business, Education, Health, Information Studies, Law and Social Work 1997** Peterson's,1996-12-15 This guide contains listings for the most popular professions covering over 13 000 programs in advertising allied health business dentistry education health administration human resources development law medicine nursing optometry pharmacy podiatry public health social work veterinary medicine and more

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