

AN EXCEPTIONAL PUPIL

Teaching Aspergers
and
High-Functioning
Autistic Children

Angel Griffin



An Exceptional Pupil Teaching Aspergers And High Functioning Autistic Children

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An Exceptional Pupil Teaching Aspergers And High Functioning Autistic Children:

An Exceptional Pupil Angel Griffin, 2014-12-08 In an entertaining synthesis of personal experience and scientific investigation Angel Griffin describes effective methods for teaching the exceptional pupil the Aspergers child As she and her son travel his road to actualization through home education her understanding grows with every problem they solve Using the latest scientific findings to inform her teaching she makes practical sense of what professionals know With clarity and precision her writing demonstrates the elegance of her essential principles A book about cultivating whole brain thinking it never shrinks from the big picture what connects the features of autism and what this tells us about teaching our children

Handbook of Autism and Pervasive Developmental Disorder Johnny L. Matson, Peter Sturmey, 2022-08-11 This handbook provides a substantive foundation of autism theory and research including a comprehensive overview conceptualization and history of autism spectrum disorder ASD and pervasive developmental disorder PDD This robust reference work integrates the broad scholarly base of literature coupled with a trenchant analysis of the state of the field in nosology etiology assessment and treatment Its expert contributors examine findings and controversies e g the actual prevalence of autism as well as longstanding topics of interest as well as emerging issues from around the globe In addition the handbook describes multiple assessments diagnoses interventions and treatments for autism and PDD It addresses such key topics as assessment of core symptoms and comorbidities risk factors epidemiology diagnostic systems neuroscience as well as issues regarding family adaptation In addition the handbook explores the rapidly evolving and expanding topics of medications diets fringe and harmful treatments applied behavior analysis and early intensive behavioral interventions Key areas of coverage include Survey of diagnostic criteria and assessment strategies for autism and pervasive developmental disorder Genetic behavioral biopsychosocial and cognitive models of autism assessment and treatment Psychiatric disorders in individuals with ASD Theory of mind and facial recognition in persons with autism Diagnostic instruments for assessing core features and challenging behaviors in autism and PDD Evidence based psychosocial pharmacological and integrative treatments for autism and other developmental disabilities Interventions specifically for adults with ASD Training issues for professionals parents and other caregivers of individuals with autism and developmental disabilities Review of findings of successful and promising therapies coupled with guidance on how to distinguish between dubious and effective treatments for autism and PDD The handbook is an indispensable resource for researchers professors graduate students as well as clinicians therapists and other practitioners in clinical child and school psychology child and adolescent psychiatry social work special education behavioral rehabilitation pediatric medicine developmental psychology and all allied disciplines

Teaching Students who are Exceptional, Diverse, and at Risk in the General Education Classroom Sharon Vaughn, Candace S. Bos, Jeanne Shay Schumm, 2007 Based on the belief that even small accommodations make a difference in the success of students with disabilities this text provides classroom teachers with the knowledge tools and practical

strategies that will empower them to spark learning in every student From students with disabilities culturally diverse students and students with limited English proficiency to economically disadvantaged students Vaughn Bos Schumm provides teachers with the tools they need in their diverse classrooms Revised to reflect recent changes in the law IDEA 2004 a new chapter on Developing Independence in Learning an all new Tech Tips features that has received rave reviews a revised chapter Managing Student Behavior that emphasizes school wide behavior management and positive behavioral support an expanded chapter on Collaborating and Coordinating with Other Professionals and Family Members with increased coverage of co teaching a revised chapter on Planning and Grouping Strategies for Special Learners that reflects an increased emphasis on grouping and expanded coverage of secondary education via chapter opening interviews new photos and new examples throughout the text

Educating Students with Autism Spectrum Disorders Dianne Zager,Michael L. Wehmeyer,Richard L. Simpson,2012-05-23 Similar to a handbook in its comprehensive description of the theory and research supporting current practices in the treatment of autism spectrum disorders this interdisciplinary text shows how the existing knowledge base can be used to explore promising new possibilities related to the field s many unanswered questions Key features include the following Comprehensive This is the first book to consider the history and current state of autism as a field in transition to cover its varied approaches and philosophies and to describe the interventions used throughout the developmental cycle Cross Disciplinary Serving students with autism necessitates communication and collaboration among professionals from several disciplines as well as family members The editors have therefore brought together divergent perspectives theories and philosophies in order to demonstrate that scientific evidence rather than educational orientation must determine which practices should be selected for use in particular situations Research Based Whereas many existing texts advocate a particular type of treatment this one recognizes that interventions must be selected and evaluated based on the scientific evidence of their effectiveness Integrated Methodology Chapter authors consider findings from studies that employed single subject designs experimental large scale studies and qualitative methodology The inter relatedness of therapies and disciplines will be highlighted throughout Expertise The volume editors are all highly visible researchers in autism and developmental disabilities Likewise each chapter is directed by a senior highly accomplished author who is nationally recognized for his her work in the topic being addressed This book is appropriate for practicing professionals in education and psychology and for speech language therapists and other clinicians It is also suitable as a graduate level text in these fields

Autism Spectrum Disorders David Amaral,Daniel Geschwind,Geraldine Dawson,2011-05-01 Autism is an emerging area of basic and clinical research and has only recently been recognized as a major topic in biomedical research Approximately 1 in 150 children are diagnosed as autistic so it is also an intense growth area in behavioral and educational treatments Financial resources have begun to be raised for more comprehensive research and an increasing number of scientists are becoming involved in autism research In many respects autism has become a model for conducting

translational research on a psychiatric disorder This text provides a comprehensive summary of all current knowledge related to the behavioral experiential and biomedical features of the autism spectrum disorders including major behavioral and cognitive syndromology common co morbid conditions neuropathology neuroimmunology and other neurological correlates such as seizures allergy and immunology gastroenterology infectious disease and epidemiology Edited by three leading researchers this volume contains over 80 chapters and nine shorter commentaries by thought leaders in the field making the book a virtual who's who of autism research This carefully developed book is a comprehensive and authoritative reference for what we know in this area as well as a guidepost for the next several years in all areas of autism research

Exceptional Child Education Resources ,2002 **Resources in Education** ,1997-10 **The SAGE Handbook of Autism and Education** Rita Jordan,Jacqueline M. Roberts,Kara Hume,2019-07-29 This handbook explores the key concepts debates and research areas in the field of autism and education Contributions come from a wide range of countries and cultures *Educating Children and Youth with Autism* Richard L. Simpson,Brenda Smith Myles,2008 **High-functioning Autism/Asperger Syndrome in Schools** Frank J. Sansosti,Kelly A. Powell-Smith,Richard J. Cowan,2010-05-13 The authors use real life examples to help school psychologists and educators navigate common but challenging situations Sansosti Powell Smith and Cowan bridge the gap from theory to practice presenting information and applications with authority and clarity Don Saracusa MA MS school psychologist Akron Public Schools Ohio This book takes a practical evidence based approach to understanding students with HFA AS and designing and implementing effective interventions Coverage of such topics as positive behavior supports academic interventions assessment procedures that are directly linked to interventions and ways to enhance social skills makes the book a gem William R Jenson PhD Department of Educational Psychology University of Utah Highlights include specific teaching strategies across the primary subject areas behavioral strategies that are easily adapted into any classroom and recommendations for designing and implementing individualized education programs appropriate for each student's needs This resource is well organized and accessible making it user friendly for school teams Shannon Crozier PhD BCBA D and Heather Baltodano Van Ness PhD University of Nevada Las Vegas Center for Autism Spectrum Disorders A very practical user friendly book It contains a variety of useful reproducible materials to support your intervention work Multimethod assessment and intervention strategies are grounded in an understanding of the needs strengths and potential obstacles to success that students with HFA AS experience in the school setting This is a book that school based practitioners will reach for again and again It will make an excellent supplemental text for graduate level courses in exceptional children behavioral methods or school based consultation Martin A Volker PhD Department of Counseling School and Educational Psychology University at Buffalo The State University of New York This indispensable book provides a vast array of resources It gives school personnel the tools and evidence based practices necessary to provide effective behavioral and academic support to students with HFA AS This book will be highly treasured by psychologists

behavior analysts administrators and teachers for the depth and breadth of its practical and effective strategies Don Kincaid EdD College of Behavioral and Community Sciences University of South Florida Meeting a growing need for school based practitioners this book provides vital tools for improving the academic behavioral and social outcomes of students with high functioning autism or Asperger syndrome HFA AS Research based best practices are presented for conducting meaningful assessments collaborating with teachers students and parents to prevent school difficulties and problem solve when they occur and developing effective individualized education programs IEPs In a large size format with lay flat binding to facilitate photocopying the book features a wealth of practical prevention and intervention strategies illustrated with concrete examples Over a dozen reproducibles include interview forms and observation sheets Photocopy Rights The Publisher grants individual book purchasers nonassignable permission to reproduce selected materials in this book for professional use For details and limitations see copyright page

Education and Training in Mental Retardation and Developmental Disabilities, 2001-03 **The Big Book of Behavior Management, K-5** David Campos, Kathleen McConnell Fad, 2025-04-09 Transform your behavior management with practical interventions that work Classroom management is one the most pressing problems that teachers face and studies show that the challenges are only increasing If student behavior is not managed successfully the learning environment may become so chaotic unstructured and ineffective that teachers cannot teach and students cannot learn The Big Book of Behavior Management helps teachers prevent as many misbehaviors as possible and provides them with research based strategies to help them respond effectively when misbehavior does happen Inside you ll find Information on the causes of misbehavior and how to create a classroom environment where students thrive A 7 step model for teaching positive prosocial behaviors and preventing misbehavior 50 ready to use behavior interventions and practices for the ten most common challenges teachers face including students chronic tardiness talking out of turn and isolating themselves The latest research on classroom behavior and how it affects academics Written for all teachers who need support in their classrooms The Big Book of Behavior Management provides you with the right tools to manage and teach behavior build relationships and develop students academic social and self regulation skills

Higher Functioning Adolescents and Young Adults with Autism Ann Fullerton, 1996 Les auteurs ont deux objectifs dans la proposition de ce document celui de fournir aux enseignants du milieu r gulier et du milieu sp cialis une meilleure compr hension de qui sont leurs tudians autistes et celui de fournir des strat gies ducatives et d enseignement pour supporter efficacement leurs tudians autistes dans leur acquisition de l autonomie dans les activit s de la vie quotidienne Ces strat gies ducatives touchent principalement l enseignement secondaire mais peuvent galement s appliquer au niveau primaire et post secondaire

Education and Training in Developmental Disabilities, 2007-03 **Exceptional Lives** Rud Turnbull, 2004 This best selling volume is widely recognized for its innovation and accessibility it equips the reader with principles values and practices that support teaching the majority of students with disabilities within the scope of general education programs The authors showcase real

students with real disabilities letting their stories illustrate as nothing else could the challenges faced by people with exceptionalities and the myriad factors those working with them must consider when making decisions about how where and what to teach Through four engaging themes universal design for learning inclusion collaboration and multicultural awareness this book explores the processes necessary for using best practices to achieve the goals set forth by the Individuals with Disabilities Education Act of 1997 Packaged with a CD ROM that contains more than an hour of actual classroom footage this book actually puts the reader in the classroom This engaging book addresses general learning disabilities emotional or behavioral disabilities attention deficit hyperactivity disorder giftedness mental retardation severe and multiple disabilities autism physical disabilities traumatic brain injury communication disorders hearing loss and visual impairments For special education educators curriculum planners therapists school administration employees and parents of children with special needs **New Horizons in Special Education** Barry Carpenter,Jo Egerton,2007 This book discusses the role of practitioners as researchers addresses the development of a research culture within a special school and presents research projects carried out within a school for young people with severe and complex learning disabilities **Autism and the Transition to Adulthood** Paul Wehman,Marcia Datlow Smith,Carol Schall,2009 Highly practical resource for professionals that addresses the larger than ever number of adolescents and young adults with autism in need of successful transition planning **Journal of Disability Policy Studies** ,2011 **Autism Spectrum Disorders** Laura J. Hall,2009 For courses in Autism Spectrum Disorders or as a perfect supplement to a course in special education where ASD is addressed and given special attention to or in psychology or communication disorders courses addressing the education of students with disabilities Autism Spectrum Disorders From Theory to Practice provides the need for a comprehensive text on the subject of ASD thoroughly discussing the cause characteristics and approaches by theoretical perspective used by educators Drawing from her classroom experience Laura Hall explains the communication and social and relationship issues faced by individuals with autism spectrum disorders and presents educators with best practices and programs for increasing academic achievement In her newest book the author guides educators in identifying placing and instructing students through real life classroom and family cases She includes strategies to determine the cause of ASD a step by step guide for assessment and evidence based approaches to educate students through examination of the major theoretical perspectives applied behavior analysis developmental and social relational and the TEACCH approach Furthermore the text addresses the use of evidence based practices in the education of individuals with ASD mandated by the laws IDEA 2004 and NCLB approaches that take into account families from culturally and linguistically diverse backgrounds applied behavior analysis and working collaboratively with families and building communities of practice This new and unique text will not only describe the most common practices implemented for learners with ASD but will identify those that are evidence based and provide the best suggestions for future research in the field **Federal Outlook for Exceptional Children** ,1998

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