

## Lesson Plan Template

Name \_\_\_\_\_

Date lesson will be taught 1/19/2017

Lesson Plan Component	Details of Lesson Plan
VA Standard of Learning	<b>4.4</b> -The student will divide whole numbers with and without remainders -Solve single-step and multi-step division problems with whole numbers
IEP Objective (if available) or Related objective	
Lesson Plan Objective	Given different types of division problems students will be able to solve single and multistep problems, explain division through the use of manipulatives and arrays with 85% accuracy.
Universal Design/ Adaptations for Diverse Learners	Through the use of stations using manipulatives, array models and task cards students will be given the opportunity to approach the content in a variety of ways.
Materials for Lesson	Division Pick & Solve Graph Paper Fact Family Sheet Fact Family Task Cards Long division Cards Task cards with Word Problems "Reminders Wanted" Game dice game chips Record Sheet Parrot Mystery Picture Colored Pencils
Advanced Organizer/Introduction	Agenda: 1. Problem of the Day 2. Questions 3. Review for Division Test (stations)
Describe and Model:	Agenda: 1. Problem of the Day. Students will begin class with solving the problem of the day with the general education teacher Mrs. Louk (Special education teacher assists students D, L, and M during beginning of class) 2. Questions Students will be given the opportunity to ask any questions they may have about division before we split into stations. 3. Split students into 4 groups to prepare for stations: Give students a record sheet; go over each station before students move. Explain to the students that their record sheet is where they will be recording all their answers to turn in at the end of the class period. (Each station should be about 10-12

# 4th Grade Theme Lesson Plans

**IM Harris**



#### **4th Grade Theme Lesson Plans:**

**Resources in Education** ,1996-10      *Common Core Literacy Lesson Plans* Lauren Davis,2013-10-11 Schools nationwide are transitioning to the Common Core our advice to you Don t go it alone Our new book *Common Core Literacy Lesson Plans Ready to Use Resources K 5* shows you that teaching the Common Core State Standards in the elementary grades doesn t have to be intimidating This easy to use guide provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our *Common Core Literacy Lesson Plans* are designed to fit seamlessly into your K 5 curriculum You get practical tips for revamping your existing lessons to meet the standards Students learn how to read informational texts write opinion based essays and improve their speaking and listening skills Grammar mini lessons and foundational skills mini lessons will help you teach language conventions phonics fluency and more We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate and every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade s curriculum and even help you create more of your own lessons      *Lesson Plans for the Elementary PE Teacher* Michael E. Gosset,2018-07-24 This new book provides PE teachers with practical lesson plans for teaching movement at every elementary grade level The book s movement and skill theme based approach which differs from the typical activity based approaches found in many schools helps students develop overall health and well being regardless of sports interests and hobbies Each lesson plan is broken down into subsections to illustrate the physical cognitive and affective benefits the central theme or concept to be explored the grade level and the equipment needed By sequencing these lesson plans so that students develop general body awareness and coordination before finer motor skills like throwing and catching the author offers a model of PE instruction that will promote healthy lifestyle choices long after graduation

**Resources in Education** ,1996      **Homeschooler's Guide to Free Teaching AIDS** Educators Progress Service,2004-04

**Lesson Plans Dynamic** Robert P. Pangrazi,Victor P. Dauer,1994-08      *Field Literature Program: Windowpanes. (for grade 4)* ,1971      **Lesson Planning and Illustrative Lesson Plan** John McFarland Foote,1926      **Walking by Faith Grade 4** David Haas,2002-03      **Classroom Connect Newsletter** ,2002      **Consultation in Gifted Education** Mary Slade Landrum,2002 Based on theories developed in psychology and special education resource consultation and collaboration in gifted education presents a framework that allows classroom teachers and gifted education coordinators to work together to

provide more enrichment opportunities to more students both inside and outside of the regular classroom This comprehensive resource guides readers through the theory and practice of resource consultation and presents all the information necessary for setting up a program Landrum describes the various personnel roles steps in the consultation process differentiation techniques and best practices and provides examples of classrooms and schools in which resource consultation is successfully at work Reproducible templates a two year implementation timetable inservice suggestions and sample letters to parents round out this resource on applying resource consultation and collaboration to gifted education and schoolwide improvement *Houghton Mifflin Reading* David J. Cooper,2003 **Data Book of Social Studies Materials and Resources** ,1981

*Reading Strategies and Enrichment Activities for Grades 4-9* Virgie M. McIntyre,1977  
*Teaching Children Science* Joseph Abruscato,2004 Intended for both pre service and practicing teachers Teaching Children Science Sixth Edition provides elementary science methods content and activities using Abruscato s discovery approach presenting contemporary ideas in a motivating engaging writing style that captivates future classroom teachers and enhances instruction in the science classroom Allow your students to discover science through this practical text Each chapter begins with A Look Ahead and Going Further Each chapter concludes with a summary Suggested Readings and Real Teachers Talking A Starting Point for Thinking Talking and Writing In the first section STRATEGIES AND TECHNIQUES the author starts your students on a path to discovery by asking questions likeAA How Can I Use Key Ideas from Learning Theory to Create a Discovery Based Classroom How Can I Use the Science Process Skills as Starting Points for Discovery Unit and Lesson Planning How Can I Use Cooperative Learning Special Questioning Active Listening and Other Strategies to Foster Discovery Learning And moreA In the second section EARTH SPACE SCIENCES AND TECHNOLOGY UNIT LESSON PLAN STARTER IDEAS SCIENCE CONTENT AND DISCOVERY ACTIVITIES your students will learn how to adapt science curriculum bring in content and conduct activities in areas such as The Cosmos and The EarthAs Atmosphere In the third section LIFE SCIENCES AND TECHNOLOGY UNIT LESSON PLAN STARTER IDEAS SCIENCE CONTENT AND DISCOVERY ACTIVITIES your students will learn how to adapt science curriculum bring in content and conduct activities in areas such as Plants and Animals and The Human Body This is an excellent resource for future teachers to have during their actual teaching Professor Russell Agne The University of Vermont Dr AbruscatoAs writing style appeals to those who aspire to teach science as well as to those who have a desire to teach but are among the many who tend to be science shy Professor Jim Dawson Rochester College Author bio Dr Joseph Abruscato received his Bachelors and Masters Degrees from Trenton State College and his Ph D from The Ohio State University He presently teaches science curriculum and methods courses at the University of Vermont Burlington He was inspired by his own teachers to enter the teaching profession and his personal experience as a teacher has enhanced his professional work as a teacher educator Dr Abruscato has presented hundreds of speeches and workshops across the United States and Canada and has published a variety of science books for children and

teachers including Teaching Children Science and Whizbangers and Wonderments Other Texts to Consider **Monthly List**  
**of Russian Accessions** ,1955 College of Education Series University of Iowa. College of Education,1926 **Clinical**  
**Practice in Music Education** Joseph W. Landon,1988 Computer Education for Teachers Vicki F. Sharp,2005 Designed  
 to meet the needs of the student unfamiliar with the use of the computer in the classroom this text is written for  
 undergraduate and graduate education students who want an up to date readable practical and concise introduction to  
 computers for teachers Included in the text are a wealth of classroom lessons that integrate technology into the classroom  
**Songs for LiFE.** ,1995 LiFE is a dynamic curriculum for preschool through sixth grade that focuses on faith its  
 beginnings its nurture and its creative expression in the daily lives of children A carefully selected balance of historic hymns  
 of the faith psalms Scripture choruses simple call and response songs and songs from many different cultures and countries  
 Most of the 250 songs have simplified accompaniments making them easier for young piano students to use Nearly all songs  
 feature autoharp guitar chords and many songs also feature Orff accompaniments Especially for children in preschool  
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