

GREAT WRITING 1: Great Sentences for Great Paragraphs

ANSWER KEY

Unit 1 Sentence Basics

ELEMENTS OF GREAT WRITING

Activity 1, pages 4-5

1. My friend and I play tennis.
2. Eun and Hae-Won play kabo.
3. The university has business and education classes.
4. Abdullah and Salem take and share lectures.
5. The science class studies climate change.
6. The history professors give long lectures.
7. Eva reads newspapers, magazines, and books.
8. The performer does acts, and dances.

Activity 2, page 5

1. Caroline
2. She
3. classes
4. wakes up
5. arrives
6. works
7. takes
8. her job
9. enjoys
10. Amazon Go

Activity 3, page 6

1. S
2. F; My mother makes breakfast every morning.
3. F; It is sunny today.
4. S
5. F; They are my cousins from Miami.
6. F; It is twelve o'clock.
7. S
8. F; Nicole and Jean are best friends.
9. S
10. F; A sentence has a subject and a verb.

Activity 4, page 8

PARAGRAPH 1.2

A Language Scientist

Sandhya Narayanan is a National Geographic Explorer. She is from Boston, USA, and Toronto, Canada. She speaks many languages. She is a language scientist. Sandhya works in the Andes Mountains on the border of Peru and Bolivia. She studies two languages there. These languages are old. They are Quechua and Aymara. She studies the change of these languages over time. Her research teaches us about languages in the world.

Activity 5, page 9

1. My name is Angela.
2. I am from Kearney, Nebraska.
3. Kearney is a small city in the middle of the United States.
4. My mother is a professor.
5. My father is a small business owner.
6. I am the oldest child in my family.
7. I am tall.
8. Hiking is my hobby.
9. I am an English teacher.
10. Teaching is exciting and fun.

Activity 6, pages 9-10

Answers will vary.

Activity 7, page 11

1. Amal works at the hospital five days a week.
2. Silvia and Ana study grammar at City College twice a week.
3. Janie exercises at the gym every day.
4. We take an important quiz in Mrs. Wang's class every week.
5. Eric puts his books in his car in the afternoon.
6. Sulaiman eats dinner at a restaurant once a week.
7. Sara bakes a pie in the oven once a month.
8. I am busy at work right now.
9. Paul and Carrie visit their grandmother in Miami every month.
10. We have coffee at the café every morning.

Activity 8, pages 12-13

PARAGRAPH 1.3

My Colorful Classroom

My classroom is very colorful. There are twenty desks in the room. Each desk has a dark brown seat and a shiny white top. There is a world map on the left side of the room. This map shows the locations of all the countries in the world, and each continent is a different color. There are two posters on the right side of the room. There is a list of fifty common verbs on the first poster. The second poster has some simple pictures of fruits and vegetables. On the bulletin board, there are some pictures of famous leaders. These objects make my classroom colorful.

Post-reading questions:

1. 1, 3, 5
2. twenty desks, two posters, some pictures of famous leaders
3. 2, 4
4. a world map, a list of fifty common verbs
5. on the left side of the room
6. on the right side of the room
7. on the bulletin board

Answer Key For At A Glance Paragraph

Brenda Rollins



Answer Key For At A Glance Paragraph:

How to Write a Paragraph: Forms and Purposes of Paragraphs Brenda Rollins,2013-05-01 This is the chapter slice Forms and Purposes of Paragraphs from the full lesson plan How to Write a Paragraph Learning to express one s thoughts in well written sentences and paragraphs is an essential skill for all students Designed to make the writing process logical and easy to learn our workbook provides opportunities for students to complete the prewriting process using various graphic organizers and introduces four of the main types of paragraph forms The learning objectives are based on Bloom s Taxonomy and you can use this material to supplement your present reading program or for independent student work Also included is a detailed implementation guide student assessment rubric word puzzles and comprehension quiz The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy

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English grammar series. [With] Key John Collinson Nesfield, 1900 *Academic Reading* Kathleen T. McWhorter, 2003-06 Academic Reading is an advanced reading text that provides reading comprehension and critical thinking strategies for reading in the major academic disciplines and has been written in consultation with teachers from across each discipline *Scoring High on Bar Exam Essays* Mary Campbell Gallagher, 1991 On nearly all state bar exams test takers must write concise structured essays on selected legal topics Now expert preparation is available in this authoritative reference with in depth strategies and essay writing practice that bar review courses don't offer Includes information on how essays are graded and more Health Occupations Information Processing Skills and Reading Sticht, 1992-06 **The Shorthand World**, 1892 *5 Steps to a 5 : AP English Language* Barbara Murphy, Grace Freedson, 2001-12-10 ENGLISH LANGUAGE ENGLISH LITERATURE Grace Freedson Series Editor An exciting new series of study guides that lets each student design a course of study pitched to his or her individual needs and learning style Each year more than one million U S high school students take one or more advanced placement AP exams and according to official projections that number will continue to rise in the years ahead That is because AP exams confer important benefits on those who do well on them High AP scores are indispensable to gaining admission to most elite colleges They provide students with a competitive edge when competing for grants and scholarships And they allow students to bypass required university survey courses saving on skyrocketing tuition fees Designed to coincide perfectly with the most current AP exams Five Steps to a 5 on the Advanced Placement Examinations guides contain several advanced features that set them above all competitors Each guide is structured around an ingenious Five Step Plan The first step is to develop a study plan the second builds knowledge the third and fourth hone test taking skills and strategies and the fifth fosters the confidence students need to ace the tests This flexible study tool is also tailored to three types of students For the more structured student there is a

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Modes of Information Transmission and Their Effect on Verbal Communication of Family Planning Issues
Alison Maria Bluitt,1978

Decoding **Answer Key For At A Glance Paragraph**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Answer Key For At A Glance Paragraph**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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