

Baby's name: _____ Date ASQ-3 completed: _____
 Baby's DOB: _____ Date of birth: _____
 Referring program/provider: _____ Was age-adjusted for prematurity when referring questionnaire? ☐ Yes ☐ No

5. **SCORE AND TRANSFER FORMS TO CHART RESULTS:** See ASQ-3 User's Guide for details, including how to adjust scores if item responses are missing. Score each item YES = 10, SOMEWHAT = 5, NO = 0. Add item scores and record each area total. (If the chart below transfer the total scores, and fill in the circles corresponding with the total scores.)

Area	Score	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	11/40		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motor Skills	15/30		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving	12/30		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Skills	13/18		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. **TRANSFER OVERALL RESPONSES:** Include responses regarding infant follow-up. See ASQ-3 User's Guide, Chapter 4.

- | | | | | | |
|---|-----|----|---|-----|----|
| 1. Does both hands and both legs equally well?
(Comments: _____) | Yes | NO | 4. Concern about vision?
(Comments: _____) | YES | No |
| 2. Plays with sounds or words to make words?
(Comments: _____) | Yes | NO | 5. Any medical condition?
(Comments: _____) | YES | No |
| 3. Does eye float on the surface most of the time?
(Comments: _____) | Yes | NO | 6. Concern about behavior?
(Comments: _____) | YES | No |
| 4. Concern about not making sounds?
(Comments: _____) | YES | No | 7. Other concern?
(Comments: _____) | YES | No |
| 5. Family history of hearing impairment?
(Comments: _____) | YES | No | | | |

7. **ADD SCORE INTERPRETATION AND RECOMMENDATIONS FOR FOLLOW-UP:** You must consider total area scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up.

If the baby's total score is in the **GREEN** area, it is above the cutoff, and the baby's development appears to be on schedule.

If the baby's total score is in the **YELLOW** area, it is close to the cutoff. Practice/teaching activities are needed.

If the baby's total score is in the **RED** area, it is below the cutoff. Further assessment with a professional may be needed.

8. **FOLLOW-UP ACTIONS NEEDED:** Check all that apply:

- _____ Practice activities and resources in _____ months
- _____ Share results with primary health care provider
- _____ Refer for vision with early useful hearing, vision, and/or behavioral screening
- _____ Refer to primary health care provider or other community agency (specify reason): _____
- _____ Refer to early intervention/early childhood special education
- _____ No further action taken at this time
- _____ Other (specify): _____

9. **SPRINGING:** Transfer item responses: Y = YES, S = SOMEWHAT, N = NO, NT = NO RESPONSE

	1	2	3	4	5	6
Communication						
Motor Skills						
Problem Solving						
Personal Skills						

Asq 3 Scoring Guide

**Jane Squires, Elizabeth Twombly, Diane
D. Bricker**

Asq 3 Scoring Guide:

ASQ-3 Quick Start Guide Jane Squires, Squires & Bricker, Diane Bricker, 2009-05 The ASQ 3 Quick Start Guide is just what users have been asking for a concise at a glance guide that keeps ASQ 3 scoring and administration basics right at the fingertips Perfect for busy professionals on the go the Quick Start Guide is laminated lightweight and so cost effective that every professional in a program can have one ASQ 3 users will turn to the Quick Start Guide for clear simple directions on selecting the correct questionnaire scoring ASQ 3 and choosing appropriate intervention activities to give to parents They ll get the quick facts they need to implement the 1 developmental screener accurately and help their program improve screening results This product is sold in a package of 5 The Quick Start Guide is part of ASQ 3 the bestselling screener trusted for more than 15 years to pinpoint delays as early as possible during the crucial first 5 years of life ASQ 3 questionnaires are reliable and valid parent completed cost effective recommended by top organizations and easy to administer and score The 21 age appropriate questionnaires effectively screen five key developmental areas communication gross motor fine motor problem solving and personal social Learn more about the complete ASQ 3 system and discover ASQ SE the screener that reliably identifies young children at risk for social or emotional difficulties Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder Maryellen Brunson McClain, Jeffrey D. Shahidullah, Katherine R. Mezher, 2020-06-23 This book addresses the importance and relevance of interprofessional care coordination for children and youth with autism spectrum disorder ASD It covers the role of interprofessional collaborations across various settings for multiple service provision purposes The volume examines interprofessional collaboration among professionals across such broad issues as screening evaluation intervention and overall care management of ASD In addition the book explores more narrowly focused issues such as providing transition services during early childhood and young adulthood culturally responsive practice and advocacy issues for individuals with ASD from diverse backgrounds and providing care for individuals with ASD and co occurring trauma Finally the book concludes with the editors recommendations for future directions in interprofessional care for pediatric ASD Topics featured in this book include Autism screening tools and interdisciplinary coordination of the processes Dell Children s S TAAR Model of Early Autism Assessment The Early Start Denver Model ESDM Transition from early schooling for youth with ASD Postsecondary and vocational opportunities for youth with autism Transitioning from pediatric to adult medical systems International perspectives in coordinated care for individuals with ASD Psychopharmacology of ASD Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder is an essential resource for researchers clinicians and professionals and graduate students in clinical child and school psychology social work behavioral therapy and related disciplines including clinical medicine clinical nursing counseling speech and language pathology and special education *Policies and Procedures for the Implementation of Safe and Healthy Educational Environments: Post-COVID-19 Perspectives* Haoucha, Malika, 2022-02-18 The COVID 19 pandemic

has impacted all aspects of human existence including the education sector The pandemic has triggered a paradigm shift in the future of education and thus the current practices must transition to the new normal For better or for worse the practices and technologies used within learning environments must drastically change in the aftermath of the COVID 19 pandemic Policies and Procedures for the Implementation of Safe and Healthy Educational Environments Post COVID 19 Perspectives discusses the policies and procedures used in the implementation of safe and healthy educational environments both during and after the COVID 19 pandemic It shares the best practices and presents the opportunity to learn from educator experiences in the time of crisis Covering topics such as digital accessibility healthy educational environments and social emotional development this book is essential for educators in both K 12 and higher education settings researchers education administrators policymakers pre service teachers and academicians Child Life Assessment Kathryn Cantrell, Cara Sisk, Brittany Wittenberg Camp, 2024-10-11 This textbook the first to focus on child life assessment educates seasoned child life specialists and child life students about the significant impact that robust psychosocial assessments have on child life interventions for children and families coping with hospitalization chronic illness and life transitions Child life specialists engage in a cyclical process of assessment planning intervention and evaluation to support healthy development and coping The authors guide readers through current evidence based child life assessment practices and propose future directions for the growing child life profession The book opens with chapters discussing the foundations of child life assessment including its history moves to tools and approaches then considers specific settings and populations and concludes with future directions for the profession Case examples and professional perspectives make explicit assessment applications to child life practice *The ASQ User's Guide* Jane Squires, Diane D. Bricker, LaWanda Potter, 1995 *Guide to Clinical Documentation* Debra D Sullivan, 2018-07-25 Understand the when why and how Here s your guide to developing the skills you need to master the increasing complex challenges of documenting patient care Step by step a straightforward how to approach teaches you how to write SOAP notes document patient care in office and hospital settings and write prescriptions You ll find a wealth of examples exercises and instructions that make every point clear and easy to understand *Essentials of Assessing Infants, Toddlers, and Preschoolers* Brittany A. Dale, Joseph R. Engler, Vincent C. Alfonso, 2025-03-05 A practitioner oriented guide to the most important assessments and evaluation techniques for children ages 0 5 Many assessment professionals leave their graduate education programs without any formal training in assessing infants and young children Although there are assessment textbooks covering subsets of this age range *Essentials of Assessing Infants Toddlers and Pre Schoolers* is uniquely designed for busy practitioners and it covers the full range of assessments for 0 5 years old With medical advances and new treatments there is a higher prevalence of children with complex medical and psychological needs Additionally changing educational policies often affect assessment practices Assessment professionals must have current information to effectively assess young children and assist in planning interventions As with all volumes in the *Essentials of*

Psychological Assessment series this book consists of concise chapters featuring callout boxes highlighting key concepts easy to learn bullet points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered Understand the issues unique to assessing children aged 0 5 years Get expert advice on assessing children with extremely early preterm birth genetic conditions and other unique situations Consider the future directions in the assessment of infants toddlers and preschoolers Quickly and easily locate pertinent information and access resources and tools to aid in performing professional duties This straightforward manual includes thorough coverage on how assessment results guide effective interventions Essentials of Assessing Infants Toddlers and Pre Schoolers is a valuable addition to the libraries of developmental practitioners school and clinical psychologists pediatricians speech language pathologists and others responsible for the assessment of very young children

Assessment in Early Childhood Special Education Stephen J. Hernandez, 2024-11-29 This comprehensive guide to assessment in early childhood special education offers a macro and micro level understanding of the essential processes and activities relevant to the assessment of young children at risk of or having developmental delays or disabilities The book provides insights into the laws regulations processes culturally and contextually relevant practices and requirements that practitioners need to follow when engaged in assessment in addition to an extensive overview of current and time tested assessment tools designed for use by early childhood educators when evaluating young children with developmental challenges It provides immediate guidance and support to a wide range of individuals engaged in service to young children who may have or are already identified as having a disability Assessment in Early Childhood Special Education is an essential text for pre service early childhood special educators as well as current practitioners including day care teachers homebased and center based certified early childhood special educators and general education kindergarten through second grade teachers It should be on the desk of every early childhood educator who works with children who may be or have been identified as being at risk developmentally delayed or disabled

Infant-Toddler Checklist and Easy-Score User's Guide Amy M. Wetherby, Barry M. Prizant, 2003 This scoring CD ROM includes a complete copy of the Checklist and a User's Guide allowing busy clinicians to use the Checklist by itself as a quick valid screening system Users input responses from the completed Checklist and the program calculates composite percentiles and standard scores based on the embedded norms This program also makes correspondence and recordkeeping easier It automatically generates a screening report for clinicians to add to the child's health record Then the clinician can select from a menu of three letters to share personalized results and recommendations with the family

Nelson Textbook of Pediatrics, 2-Volume Set Robert M. Kliegman, MD, Bonita F. Stanton, MD, Joseph St. Geme, MD, Nina F. Schor, MD, PhD, 2015-04-22 After more than 75 years Nelson Textbook of Pediatrics remains your indispensable source for definitive state of the art answers on every aspect of pediatric care Embracing the new advances in science as well as the time honored art of pediatric practice this classic reference provides the essential information that practitioners and

other care providers involved in pediatric health care throughout the world need to understand to effectively address the enormous range of biologic psychologic and social problems that our children and youth may face Brand new chapters and comprehensive revisions throughout ensure that you have the most recent information on diagnosis and treatment of pediatric diseases based on the latest recommendations and methodologies The coverage of such a wide range of subjects relating to child health makes this textbook still the gold standard and companion for all pediatricians across the world Reviewed by Neel Kamal Sept 2015 All in all this is an excellent and detailed paediatric review textbook which represents excellent value for money truly a textbook for the global community Reviewed by glycosmedia com Sept 2015 Form a definitive diagnosis and create the best treatment plans possible using evidence based medicine and astute clinical experiences from leading international authors many new to this edition A NEW two volume layout provides superior portability and exceptional ease of use Gain a more complete perspective Along with a broader emphasis on imaging and molecular diagnoses and updated references the new edition includes an increased focus on international issues to ensure relevance in pediatrics practice throughout the world Effectively apply the latest techniques and approaches with complete updates throughout 35 new chapters including Innovations in Addressing Child Health and Survival in Low Income Settings Developmental Domains and Theories of Cognition The Reggio Emilia Educational Approach Catatonia Refeeding Syndrome Altitude associated Illness Genetic Approaches to Rare and Undiagnosed Diseases Healthcare Associated Infections Intrapartum and Peripartum Infections Bath salts and other drugs of abuse Small Fiber Polyneuropathy Microbiome *Kingella kingae* Mitochondrial Neurogastrointestinal Encephalomyopathy Nonalcoholic Fatty Liver Disease Plagiocephaly CNS Vasculitis Anterior Cruciate Ligament Rupture and Sports Related Traumatic Brain Injury Recognize diagnose and manage genetic and acquired conditions more effectively A new Rehabilitation section with 10 new chapters including Evaluation of the Child for Rehabilitative Services Severe Traumatic Brain Injury Spinal Cord Injury and Autonomic Crisis Management Spasticity Birth Brachial Plexus Palsy Traumatic and Sports Related Injuries Meningomyelocele Health and Wellness for Children with Disabilities Manage the transition to adult healthcare for children with chronic diseases through discussions of the overall health needs of patients with congenital heart defects diabetes and cystic fibrosis Understand the principles of therapy and which drugs and dosages to prescribe for every disease Expert Consult eBook version included with purchase This enhanced eBook experience allows you to search all of the text figures and references from the book on a variety of devices

Resources for Measuring Services and Outcomes in Head Start Programs Serving Infants and Toddlers
 Ellen Eliason Kisker,2006 *The Physician's Guide to Caring for Children with Disabilities and Chronic Conditions* Robert E. Nickel,Larry W. Desch,2000 Children and adolescents with ongoing health conditions need primary care that makes sure their preventive acute and specialised needs are met and treatments coordinated This is a comprehensive reference for their health professionals The Quality Management Journal ,1997 *Tests in Print VI* Linda L. Murphy,2002 Consists of

descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date *Tests in Print 6* Linda L. Murphy, 2002 Consists of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date **Tests in Print** Oscar Krisen Buros, 2006 **Pediatric Clinical Practice Guidelines & Policies** American Academy of Pediatrics, 2007 CD ROM includes AAP clinical practice guidelines policy statements clinical and technical reports in searchable format **Tests** Richard C. Sweetland, Daniel J. Keyser, 1983 Descriptions of over 3000 tests in English intended as a guide for psychologists educators and other personnel who need test information to meet their assessment needs Topical arrangement under 3 main sections of psychology education and business Each entry gives test name associated personal names intended age group purpose description time range scoring cost and publisher Indexes by test titles authors publishers visually impaired tests and scoring services ASQ-3 User's Guide Jane Squires, Elizabeth Twombly, Diane D. Bricker, 2009 This guide provides step by step guidance on administering and scoring the questionnaires setting up a screening system working with families effectively and using ASQ 3 TM across a range of settings *A Guide to the Evaluation of Educational Experiences in the Armed Services* American Council on Education, 1968

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