

## QUESTION 2

- 2.1 In the context of Religion Studies, state TWO facts about EACH of the following concepts:
- 2.1.1 Comparability (4)
  - 2.1.2 Canon (4)
  - 2.1.3 Belief (4)
- 2.2 State any TWO unique features of EACH of the following religions:
- 2.2.1 Bahá'í faith (4)
  - 2.2.2 African Traditional Religion (4)
  - 2.2.3 Judaism (4)
  - 2.2.4 Buddhism (4)
- 2.3 Name the FOUR castes in Hinduism. (8)
- 2.4 What is the difference between EACH of the following:
- 2.4.1 The *Quran* and the *Hadith* (4)
  - 2.4.2 *Incarnation* and *resurrection* (4)
  - 2.4.3 *Oludumare* in Yoruba and *Dzengi* in the Aka religion (4)
- 2.5 Explain *Shabbat* in Judaism. (2)

# 2014 Religious Studies 2 Question Paper

**B Lingard**



## **2014 Religious Studies 2 Question Paper:**

*Families and Religion* Christel Gärtner, Linda Hennig, Olaf Müller, 2025-03-20 This comparative study examines the transmission of religion in families in Germany Italy Hungary Finland and Canada The authors rely on the widely shared argument that religious change can primarily be understood as an intergenerational process Based on a mixed methods design the book investigates the question of how when exactly and under what conditions the following generations become less religious than the previous ones From the perspective of familial and historical generations the authors examine the significance of religious socialization for the transmission of non religious worldviews affiliation practice and identity According to a central finding religious change takes place primarily in the phase of adolescence against the background of the respective social context

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The Parliamentary Debates (Hansard). Great Britain. Parliament. House of Lords, 2013 *The Times Index* , 2013 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Time educational supplement Scotland and the Times higher education supplement **International Journal of Religious Education** , 1958 Parliamentary Debates , 1879 **Cobbett's Parliamentary Debates** Great Britain. Parliament, 1885 **Hansard's Parliamentary Debates** Great Britain. Parliament, 1879 Cobbett's Parliamentary Debates , 1885 *Hansard's Parliamentary Debates* , 1879 *The Indian National Bibliography* , 2017-04 The Role of Religion in the Policy of Serbianisation in the Aftermath of the Balkan Wars Martin Hamre, 2017-11-13 Seminar paper from the year 2016 in the subject History of Europe Newer History European Unification grade 1 University of Vienna language English abstract The Balkan Wars 1912 1913 led to a crucial change for the people living in Vardar Macedonia Having been ruled by the Ottoman Empire for a long period they now had to cope with Serbia as occupant Serbian military police and authorities in general followed a nationalist policy of Serbianisation which led to suppression of religious rights as well as harassment and atrocities against the non Serbian population especially Muslims Ideas of ethnicity and religion played a significant role when Serbian authorities tried to nationalise the people living in the region of Vardar Macedonia during the years 1912 1914 Suddenly these people should not only be part of the state but also the nation of Serbia Background of this policy was the

alleged common language culture and religion of the people living in Serbia and in the new territory In this paper I will focus on the question of religion which has to be seen in a close context to the ideas of nationalism and ethnicity in this region Belonging to the Serbian nation meant belonging to the Serbian Orthodox Church Since I will use diplomatic primary sources my research question will be How did the idea of a common religion determine the policy of Serbianisation of Vardar Macedonia in the eyes of foreign diplomats      **Palmer's Index to "The Times" Newspaper** ,1898 Covers the period from 1790 to 1905 in The Times of London      **The Parliamentary Debates** Great Britain. Parliament,1872

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