

Argument Paper, MLA Style (Hammond)

Hammond 1

Jamal Hammond
Professor Paschal
English 102
17 March XXXX

Performance Enhancement through Biotechnology Has No Place in Sports

The debate over athletes' use of performance-enhancing substances is getting more complicated as biotechnologies such as gene therapy become a reality. The availability of these new methods of boosting performance will force us to decide what we value most in sports—displays of physical excellence developed through hard work or victory at all costs. For centuries, spectators and athletes have cherished the tradition of fairness in sports. While sports competition is, of course, largely about winning, it is also about the means by which a player or team wins. Athletes who use any type of biotechnology give themselves an unfair advantage and disrupt the sense of fair play, and they should be banned from competition.

Researchers are experimenting with techniques that could manipulate an athlete's genetic code to build stronger muscles or increase endurance. Searching for cures for diseases like Parkinson's and muscular dystrophy, scientists at the University of Pennsylvania have created "Schwarzenegger mice," rodents that grew larger-than-normal muscles after receiving injections with a gene that stimulates growth protein. The researchers also found that a combination of gene manipulation and exercise led to a 35% increase in the strength of rats' leg muscles (Lamb 13).

Opening sentences provide background for Hammond's thesis.

Thesis states the main point.

Hammond establishes his credibility by summarizing medical research.

Source is cited in MLA style.

Marginal annotations indicate **MLA-style formatting** and **effective writing**.

Source: Diana Hacker (Boston: Bedford/St. Martin's, 2007).

This paper has been updated to follow the style guidelines in the *MLA Handbook for Writers of Research Papers*, 7th ed. (2009).

Argument Paper Example Mla

Lee B. Sherry



Argument Paper Example Mla:

Writing Argumentative Essays Nancy V. Wood, 2000-05 This brief rhetoric helps students develop strategies for critical reading critical thinking research and writing that will help them argue clearly and convincingly It teaches them to identify and develop arguments to read and form reactions and opinions of their own to analyze an audience to seek common ground and to use a wide realistic range of techniques to write argument papers that express their individual views and original perspectives on modern issues It includes clear explanations and examples of argument theory and reading and writing processes research and documentation skills and offers engaging class tested writing assignments and activities 49 Essays for Analysis cover several broad issue and sub issue areas all of contemporary concern Unique chapters discuss student argument styles Rogerian argument and argument and literature *Writer's Reference with Integrated Exercises with 2009 MLA Update* Diana Hacker, 2009-07-06 Perspectives on Argument Nancy V. Wood, 2000 This combination rhetoric reader helps students develop strategies for critical reading critical thinking research and writing that will help them argue clearly and convincingly It teaches them to identify and develop arguments to read and form reactions and opinions of their own to analyze an audience to seek common ground and to use a wide realistic range of techniques to write argument papers that express their individual views and original perspectives on modern issues The Rhetoric portion includes clear explanations and examples of argument theory and reading and writing processes research and documentation skills and offers engaging class tested writing assignments and activities The Reader portion includes 75 reading selections covering seven broad issue areas and 18 more focused areas all of contemporary concern Unique chapters discuss student argument styles Rogerian argument and argument and literature **Perspectives on Argument with APA Guidelines** Nancy V. Wood, 2002-06 For freshman sophomore level writing courses that teach argumentation This combination rhetoric reader helps students develop strategies for critical reading critical thinking research and writing that will help them argue clearly and convincingly It teaches them to identify and develop arguments to read and form reactions and opinions of their own to analyze an audience to seek common ground and to use a wide realistic range of techniques to write argument papers that express their individual views and original perspectives on modern issues The Rhetoric portion includes clear explanations and examples of argument theory and reading and writing processes research and documentation skills and offers engaging class tested writing assignments and activities The Reader portion includes 75 reading selections covering seven broad issue areas and 18 more focused areas all of contemporary concern Unique chapters discuss student argument styles Rogerian argument and argument and literature *Writing Arguments* Allyn & Bacon, Incorporated, 2000-07 **Writing Arguments** John D. Ramage, John C. Bean, June Johnson, 2003 The market leader in argumentative rhetorics *Writing Arguments* has proven highly successful in teaching individuals to read arguments critically and to produce effective arguments of their own In its reader friendly tone clear explanations high interest readings and examples and well sequenced critical thinking and writing

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The New Century Handbook Christine A. Hult, Thomas N. Huckin, 2011 The New Century Fifth Edition provides the answers today's students need as writers and researchers in a digital age From databases to social networking this handbook shows students how to use technologies to make appropriate rhetorical choices and to become more successful college writers in all of their courses while also providing clear comprehensive coverage of handbook basics writing grammar and usage research and documentation

The Blair Handbook with E-Book and 2003 MLA Update Alan Hayakawa, Toby Fulwiler, 2003-07

Easy Checklists for Essays Lee B. Sherry, 2004-11-09

The Informed Argument Robert K. Miller, 1989

Hodges' Harbrace Handbook Suzanne S. Webb, Robert Keith Miller, Winifred Bryan Horner, 2001 For over fifty years this classic grammar driven handbook has taught millions of students the best way to write and revise their papers

Hodges' Harbrace Handbook Hodges, 1998

Hodges' Harbrace Handbook John Cunyus Hodges, 1998 Identifies parts of the handbook useful for English as a second language students

The Little Brown Compact Handbook Jane E. Aaron, 2001

Ethics Barbara MacKinnon, 2001 Combining theory and issues with text and readings this ethics text begins with coverage of ethical theory utilitarianism Kant's moral theory natural law and virtue ethics It then goes on to discuss contemporary ethical issues ranging from personal ones such as sexual morality and euthanasia to matters of public policy such as legal punishment and international concerns such as war and peace and economic justice

Perspectives Joanna Gibson, 2002 Introducing students to writing from sources through the use of case studies this text offers writing instruction and serves as a guide This text's case studies illustrate rhetorical situations on the same topic serve as models of narrowed topics and stress the connection between reading and writing skills

The Wadsworth Handbook Laurie G. Kirsznner, Stephen R. Mandell, 2005

Writing and Reading Arguments Richard P. Batteiger, 1994

Bulletin, 1995

Easy Access Michael L. Keene, Katherine H. Adams, 2002 Easy Access is the only handbook organized by the types of help student writers need Part One red tabs provides a guide to writing processes and products Solutions to common writing problems and ESL troublespots are found in Part Two blue tab Part Three yellow tab offers alphabetically organized definitions and examples of grammar mechanics and punctuation terms

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