

9. Add.

$$\frac{4}{z^2} + \frac{6}{z} = \frac{4}{z^2} + \frac{6(z)}{z(z)} = \frac{4}{z^2} + \frac{6z}{z^2} = \frac{6z+4}{z^2} = \boxed{\frac{2(3z+2)}{z^2}}$$

10. Subtract.

$$\frac{3t}{t+6} - \frac{4t}{6+t} = \frac{3t}{t+6} - \frac{4t}{t+6} = \boxed{\frac{-t}{t+6}}$$

11. Simplify.

$$\frac{3x+5}{9x^2-25} - \frac{15x}{25x-15x^2} = \frac{3x+5}{(3x+5)(3x-5)} - \frac{15x}{-5x(3x-5)} = \frac{1}{(3x-5)} + \frac{3}{(3x-5)} = \boxed{\frac{4}{3x-5}}$$

12. Simplify.

$$\frac{\frac{2}{t} + \frac{3}{t^2}}{\frac{5}{t^2} + \frac{1}{t}} = \frac{\left(\frac{2}{t} + \frac{3}{t^2}\right)t^2}{\left(\frac{5}{t^2} + \frac{1}{t}\right)t^2} = \frac{\frac{2t^2}{t} + \frac{3t^2}{t^2}}{\frac{5t^2}{t^2} + \frac{t^2}{t}} = \frac{2t + 3}{5 + t} = \boxed{\frac{2t+3}{t+5}}$$

13. Solve and check for extraneous answers.

$$\frac{x+24}{x} = \frac{x}{4}$$

$$4x+96=x^2$$

$$0=x^2-4x-96$$

$$(x-12)(x+8)$$

$$x=12 \quad x=-8$$

✓

$$\frac{x+24}{x} = \frac{x}{4}$$

$$\frac{12+24}{12} = \frac{12}{12}$$

$$\frac{36}{12} = \frac{12}{12}$$

$$3 = 1$$

$$\boxed{x=12}$$

$$\frac{x+24}{x} = \frac{x}{4}$$

$$\frac{-8+24}{-8} = \frac{-8}{4}$$

$$\frac{16}{-8} = \frac{-8}{4}$$

$$-2 = -2$$

$$\boxed{x=-8}$$

14. Solve and check for extraneous answers.

$$\frac{3t}{(t-5)(t+4)} = -\frac{6t}{(t-5)(t+2)}$$

$$\frac{3t(t-2)}{(t-5)(t+4)(t+2)} = -\frac{6t(t+4)}{(t-5)(t+2)(t+4)}$$

$$\frac{3t}{t^2-t-20} = -\frac{6t}{t^2-7t+10}$$

$$3t^2-6t = -6t^2-24t$$

$$9t^2+18t = 0$$

$$9t(t+2) = 0$$

$$\frac{9t=0}{t=0} \quad \frac{t+2=0}{t=-2}$$

15. Graph. Include asymptotes.

$$g(x) = \frac{1}{x-3}$$

$$x-3 \neq 0$$

$$x \neq 3$$

$$y \neq 0$$



16. State the domain and range.

$$f(x) = \frac{1}{x-4} + 5$$

$$D = \{x \mid x \neq 4\}$$

$$R = \{y \mid y \neq 5\}$$

17. State the domain and range.

$$f(x) = -\frac{3}{x} - 3$$

$$D = \{x \mid x \neq 0\}$$

$$R = \{y \mid y \neq -3\}$$

18. Identify asymptotes and x and y intercepts.

$$f(x) = \frac{x}{x-5}$$

$$P(x) \rightarrow x=0$$

$$Q(x) \rightarrow x=5$$

$$\boxed{VA=5}$$

$P(x)$ & $Q(x)$ have same power

$$\therefore HA = \frac{1}{1} = 1$$

$$\left. \begin{array}{l} x\text{-intercept } (0,0) \\ y\text{-intercept } (0,0) \end{array} \right\}$$

$$f(x) = \frac{0}{0-5} = \frac{0}{-5} = 0$$

Algebra 2 Springboard Chapter 18

Leiva, Miriam A. Leiva



Algebra 2 Springboard Chapter 18:

Graduate Algebra: Noncommutative View Louis Halle Rowen, 2008 This book is an expanded text for a graduate course in commutative algebra focusing on the algebraic underpinnings of algebraic geometry and of number theory Accordingly the theory of affine algebras is featured treated both directly and via the theory of Noetherian and Artinian modules and the theory of graded algebras is included to provide the foundation for projective varieties Major topics include the theory of modules over a principal ideal domain and its applications to matrix theory including the Jordan decomposition the Galois theory of field extensions transcendence degree the prime spectrum of an algebra localization and the classical theory of Noetherian and Artinian rings Later chapters include some algebraic theory of elliptic curves featuring the Mordell Weil theorem and valuation theory including local fields One feature of the book is an extension of the text through a series of appendices This permits the inclusion of more advanced material such as transcendental field extensions the discriminant and resultant the theory of Dedekind domains and basic theorems of rings of algebraic integers An extended appendix on derivations includes the Jacobian conjecture and Makar Limanov's theory of locally nilpotent derivations Gröbner bases can be found in another appendix Exercises provide a further extension of the text The book can be used both as a textbook and as a reference source

InCider, 1988-07 **The Freshman Survival Guide** Nora Bradbury-Haehl, Bill McGarvey, 2024-03-26 A completely revised and updated values based guide to navigating the first year of college that speaks to college students in their own language and offers practical tools that readers need to keep from drinking sleeping or skipping their way out of college In the four years since its initial publication The Freshman Survival Guide has helped thousands of first year students make a successful transition to college life However much has changed on campuses The explosion of technology ubiquity of social media and culture changes have all added new layers of complexity to the leap from high school to college The Freshman Survival Guide's updated edition features new research and advice on issues such as mental health sexual assault and finding balance It also features expanded sections on dating money management and an increased focus on how the over 1.5 million incoming freshman can prepare themselves for the biggest change they've encountered in their lives heading off to college

Algebra Connections Book Leiva, Miriam A. Leiva, 1996 **Handbook of Research on the Psychology of Mathematics Education** Angel Gutiérrez, Paolo Boero, 2006 Compilation of the research produced by the International Group for the Psychology of Mathematics Education PME since its creation in 1976 The first three sections summarize cognitively oriented research on learning and teaching specific content areas transversal areas and based on technology rich environments The fourth section is devoted to the research on social affective cultural and cognitive aspects of mathematics education The fifth section includes two chapters summarizing the PME research on teacher training and professional life of mathematics teachers

Common Statistical Methods for Clinical Research with SAS Examples, Third Edition Glenn A. Walker, Jack Shostak, 2010-02-15 Glenn Walker and Jack Shostak's Common

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Algebra 1 ,1991 **The American Mathematical Monthly** ,1978 Includes articles as well as notes and other features about mathematics and the profession **Teaching Children Mathematics** ,1994 **The Mathematics Educator** ,2007 *Understanding Learning* Janet Collins,Deirdre Cook,2001-02-26 This volume explores the social political and psychological influences on ideologies in education The writers consider what it means to be a learner by examining a variety of views and theoretical models of the learning process **The Arithmetic Teacher** ,1988

Algebra 2 Springboard Chapter 18 Book Review: Unveiling the Magic of Language

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