

ENGLISH WRITTEN TEST

PART 1 - TEXT COMPREHENSION

YEAR 11
JANUARY 2016



Read the following text carefully.

The earth's total water supply is estimated to be 330 million cubic miles. The problem is that 96% of it is found in the oceans and is saline. A little over 2% is tied up in icecaps and glaciers, and nearly 1% in the earth's atmosphere. Ground water, fresh water lakes, and rivers account for just 0.6% of the fresh water. The net result is that 99.7% of all the water on earth is not available for human and animal consumption. Of the remaining 0.3%, much is inaccessible due to unreachable locations and depths, and the vast majority of water for human and animal consumption is stored in ground water.

An important feature of the earth's supply of fresh water is its non-uniform distribution around the globe. Water, for which there are no substitutes, has always been mankind's most precious resource. The struggle to control water resources has shaped human political and economic history. Due to its scarcity and vital importance for the development of a country, water has been a source of tension wherever water resources are shared by neighbouring peoples.

Water-related tensions around the world can have significant implications. In the Middle East, for example, water is a source of conflict not only between Israel and its Arab neighbours, but also between Egypt and Sudan, and Turkey, Syria, and Iraq. Many have forgotten that the progression towards the 1967 War was triggered by the water dispute between Israel and Syria over control over the Jordan River.

Population growth and economic development are driving a steadily increasing demand for new water supplies, and global demand for water has more than tripled over the past half century. Globally, the largest user of fresh water is agriculture, accounting for roughly three quarters of total use. In Africa this fraction approaches 90%. In the U.S., agriculture accounts for 39% of fresh water use, the same fraction used for cooling thermal power plants.

Future prospects are not encouraging. Global water withdrawal in 2000 was estimated to be about 30% of the world's total accessible fresh water supply. By 2025 that fraction may reach 70%.

In <http://www.iags.org/n0813043.htm> (abridged and adapted)

A. Copy the sentences from the text which suggest the following. (30p)

1. Most of earth's water supply has a high salt content.

2. The amount of available fresh water varies from country to country.

3. Water disputes have characterised our civilization.

4. Struggles to control water resources have already led to armed conflicts.

5. Most of our water is used in farming.

B. Answer these questions. (20p)

1. When and why can water be a cause of conflict?

2. What has caused the continuously rising need for water?

C. Complete the following sentences meaningfully. (30p)

1. Less than _____ of the world's total water supply is actually available for human use.
2. We get our fresh water mainly from _____
3. In Africa 90% of _____
4. For cooling its thermal power plants, the US _____
5. In the near future, global water withdrawal _____

11th Grade Comprehension Practice

Gerald Corey



11th Grade Comprehension Practice:

Comprehension Instruction Sheri R. Parris, Kathy Headley, 2015-06-18 All key issues of research and practice in comprehension instruction are addressed in this highly regarded professional resource and course text Leading scholars examine the processes that enable students to make meaning from what they read and how this knowledge can be applied to improve teaching at all grade levels Best practices for meeting the needs of diverse elementary and secondary students are identified Essential topics include strategies for comprehending different types of texts the impact of the Common Core State Standards CCSS cutting edge assessment approaches and the growing importance of digital genres and multimodal literacies User friendly features include end of chapter discussion questions New to This Edition Incorporates the latest research and instructional practices Chapters on the CCSS critical theory culturally responsive instruction and response to intervention Chapters on teaching fiction and informational texts in the secondary grades Expanded coverage of multimodal literacy learning Timely topics such as text complexity close reading digital literacies and neuroscience are discussed in multiple chapters

Performance-Based Learning Sally Berman, 2008 Provides excellent thorough examples of lessons for classroom use The lessons follow a user friendly pattern and include outstanding rubrics that can be adapted easily by the teacher Debra Rose Howell Teacher Monte Cristo Elementary Granite Falls WA Gives educators new to performance learning a broad collection of examples for using this model The sample lessons are tied to learning standards and incorporate a myriad of different modalities Rachel Moreno Associate Professional Specialist University of Notre Dame Motivate students and increase their achievement with high interest learning tasks Teachers can promote long lasting learning build higher order thinking skills develop individual student accountability and increase student achievement by incorporating performance learning tasks into the curriculum In this second edition of Performance Based Learning Sally Berman demonstrates how this model can be modified for learners at different grade and ability levels and offers an abundance of sample lesson plans that show how to use performance based learning throughout the content areas The updated edition includes an expanded discussion of cooperative learning teams a new section on how to design effective performance based learning activities and a collection of reproducible masters for planning and implementation Chapters with lesson plans include A performance task to use as is or adapt for specific student groups The curriculum standards related to the task Reflection guidelines to help students evaluate their learning Web resources for planning and implementing performance learning tasks New and veteran teachers alike will use this detailed resource again and again to plan activities that engage students and inspire them to become invested in their own learning

Resources in Education, 1977-10 Guide to Microcomputer Courseware for Bilingual Education, 1985 The guide to courseware for computer assisted instruction and computer managed instruction in bilingual education English as a second language and second language instruction contains entries from the National Clearinghouse for Bilingual Education's database and selected courseware for the related areas of

special education vocational education and adult basic education Each entry includes 1 the name title of the courseware program 2 the producer s name address and telephone number 3 computer hardware memory equipment requirements software specifications and courseware format 4 the language 5 the type of program or instructional technique 6 the content area 7 the grade or proficiency level and 8 a brief abstract with external evaluation if available The courseware is also indexed alphabetically by title content area and language MSE

Teaching and Learning for a Sustainable Future: Innovative Strategies and Best Practices Goi, Chai Lee, 2024-01-22 Teaching and Learning for a Sustainable Future Innovative Strategies and Best Practices delves into the critical global challenges of sustainability and the indispensable role of education in forging a sustainable future for generations to come This interdisciplinary and multi sectoral endeavor embraces themes ranging from climate change and biodiversity loss to social justice poverty reduction and sustainable development By integrating environmental social and economic dimensions the book offers a holistic approach to teaching and learning for sustainability presenting innovative strategies and best practices that can be adapted across diverse disciplines levels of education and contexts Drawing upon a rich tapestry of pedagogical approaches the book illuminates experiential learning inquiry based learning problem based learning and project based learning as powerful tools for addressing sustainability challenges and opportunities Additionally it showcases cutting edge teaching tools and technologies including online platforms social media virtual and augmented reality and gamification revolutionizing the dissemination of sustainability education The book serves as a platform for educators academics researchers policy makers and students to share experiences insights and best practices propelling the evolution of sustainability education

Research in Education, 1973 *Report of the Eleventh-Grade High School Proficiency Test Reading Skills Development Committee* New Jersey. Eleventh-Grade High School Proficiency Test Reading Skills Development Committee, 1989

Challenges to Implementing Effective Reading Intervention in Schools Barbara Foorman, 2016-12-20 This special issue is a how to on overcoming the many systems level challenges in K 12 public education to implement effective reading interventions for the vast numbers of students reading below grade level It emphasizes building researcher practitioner partnerships providing ongoing professional development for teachers and removing institutional barriers to change as the keys to effective reading intervention Interventions for the upper grades focus on the challenges of coaxing content area teachers to learn new routines for building background knowledge teaching academic vocabulary and conducting discussions to foster critical reading and knowledge application In the primary grades interventions follow a multi tiered system of support where enhanced classroom instruction is supported by small group intervention for struggling readers The volume also discusses the importance of training special educators to implement data based individuation This is the 154th volume in this Jossey Bass series New Directions for Child and Adolescent Development Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area Each volume focuses on a specific new direction or

research topic and is edited by experts from that field 11 Practice Tests for the SAT and PSAT, 2008 Princeton Review (Firm),2006-07-04 A guide for students preparing for the SAT and PSAT furnishes eleven full length sample exams along with detailed explanations of the answers **Diagnostic Reading Tests** Committee on Diagnostic Reading Tests,1952

Memories to Keep ,1997 Reading textbook series organized by thematic units utilizes award winning unabridged trade book literature to teach reading and language arts competency to students grades K 6 **Linguistics and Language Behavior Abstracts** ,2005 *Elementary Classroom Management* C. M. Charles,Gail W. Senter,2005 This text offers teachers a concise and applied guide to successfully managing the elementary school classroom within the context of new No Child Left Behind and standards driven concerns Mindful of NCLB legislation this teacher friendly standards driven new edition examines issues and models of management concerns in 21st century elementary classrooms Well conceived classroom management helps establish positive environments and programs where communication cooperation and dedication to learning prevail This book is designed to assist teachers both novice and experienced in developing and refining management skills that lead to learning and enjoyment of the classroom New to this Edition New chapter correlations to the Interstate New Teacher Assessment and Support Consortium INTASC the Praxis Series the National Board for Professional Teaching Standards NBPTS and the National Council for Accreditation of Teacher Education NCATE are included to provide easy reference for students A new section in Chapter 13 presents ways to deal with the emotions of stress that result from unexpected or disastrous events Discussion of No Child Left Behind legislation which asks for best practice and research supported practice is infused into all chapters Updated technology including technology to assist teachers and students with special needs is included Ch 6 with a clear distinction between students learning from technology versus students learning with technology New to the chapter on Managing Special Groups Ch 8 are references to specific assistive technologies for the student and teacher Chapter 9 discusses extreme behaviors including the bully the bullied and the bystander that are all too common in today s schools Related Titles Building Classroom Discipline 8 e Carol M Charles Collaboration by Gail W Senter ISBN 0 205 41257 2 Introduction to Educational Research with Research Navigator 5 e Craig A Mertler Carol M Charles ISBN 0 205 41412 5 Classroom Management for Middle Grades Teachers 1 e C M Charles Emeritus Marilyn G Charles ISBN 0 205 36128 5 Timetable University of Illinois at Urbana-Champaign,1992 **Illinois Inventory of Educational Progress** Illinois Office of Education. Department of Planning, Research, and Evaluation,1978 **Resources in Education** ,1997 **El-Hi Textbooks in Print** ,1984 *Improving Reading in Secondary Schools* Lawrence E. Hafner,1967 **Reading Their Way** Dorothy J. Donat,2003 Reading Their Way is a guide to a balanced literacy instruction program that incorporates research based components and utilizes the best of the phonics and whole language approaches **A Case Approach to Counseling and Psychotherapy** Gerald Corey,2000-03

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