1. Given that $f(x) = \{(1, 3), (2, 5), (5, 7), (8, 9)\}$ and $g(x) = \{(2, 8), (3, 3), (4, 5), (5, 3), (8, 6)\}$
Determine the following. **[5 marks]**
   a. $f + g(x)$
   b. $g(x) - f(x)$
   c. $f \times g(x)$
   d. $\frac{f(x)}{g(x)}$
   e. $f \circ g(x)$

2. Given that $g(x) = \frac{3}{2}x + 9$ and $h(x) = (x + 1)(x - 1)$, determine the following. Simplify where possible.
   a. $h(x) - g(x)$ **[1 mark]**
   b. $h \times g(x)$ **[2 marks]**
   c. $\frac{h}{g}(x)$ **[1 mark]**
   d. $g \circ h(x)$ **[2 marks]**
   e. $h \circ g(x)$ **[2 marks]**

3. State the domain and range of each function. Explain your thinking.
   a. $f(x) = -3\sqrt{2x + 8} - 1$ **[4 marks]**
   b. $g(x) = -5\cos(\frac{\pi}{3}[x - 90°]) + 3$ **[3 marks]**
   c. $-3\log_2(x^2 - 5) + 1$ **[4 marks]**

4. Calculate the average rate of change for the function $f(x) = 4x^3 + 3x^2 - 2x + 4$ over the interval $-2 \le x \le 1$. $f(x)$ is measured in litres, and x is measured in days. **[4 marks]**

5. Use an interval of 0.001 to determine the instantaneous rate of change of the function $g(x) = 3x^5 - 12x^3 + x - 2^x$ at $x = -3$. $g(x)$ is measured in dollars, and x is measured in pages. Give your answer to the nearest tenth. **[4 marks]**

6. $f(x) = 9x^5 + 142x^3 + 160x^2 - 1386x + 3$ has a maximum or minimum at the points where $x = 1.5$ and where $x = -\frac{11}{5}$. Use instantaneous rates of change to verify this, and to classify each as a maximum or a minimum. **[8 marks]**

7. Use algebra to determine whether each function is even, odd, or neither.
   a. $f(x) = x\cos x + 1$ **[3 marks]**
   b. $g(x) = \frac{\tan x}{x^2}$ **[3 marks]**

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Algebra Functions Assignment Id Answers

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Algebraic Methods in Semantics M. Nivat,John C. Reynolds,1985 This book which contains contributions from leading researchers in France USA and Great Britain gives detailed accounts of a variety of methods for describing the semantics of programming languages i e for attaching to programs mathematical objects that encompass their meaning Consideration is given to both denotational semantics where the meaning of a program is regarded as a function from inputs to outputs and operational semantics where the meaning includes the sequence of states or terms generated internally during the computation The major problems considered include equivalence relations between operational and denotational semantics rules for obtaining optimal computations especially for nondeterministic programs equivalence of programs meaning preserving transformations of programs and program proving by assertions Such problems are discussed for a variety of programming languages and formalisms and a wealth of mathematical tools is described **The Logic Programming Paradigm** Krzysztof R. Apt,Victor W. Marek,Mirek Truszczynski,David S. Warren,2012-12-06 Logic Programming was founded 25 years ago This exciting new text reveals both the evolution of this programming paradigm since its inception and the impressively broad scope of current research in Logic Programming The contributions to the book deal with both theoretical and practical issues They address such diverse topics as computational molecular biology machine learning mobile computing multi agent systems planning numerical computing and dynamical systems database systems an alternative to the formulas as types approach program semantics and analysis and natural language processing The contributors are all leading world experts in Logic Programming and their contributions were all invited and refereed

Database Management and Design Gary William Hansen,James V. Hansen,1996 An updated introductory management book which discusses object oriented data modeling and client server platforms KEY FEATURES It explores management and design within the context of the database development life cycle Saving Truth From Paradox Hartry Field,2008-03-06 Saving Truth from Paradox is an ambitious investigation into paradoxes of truth and related issues with occasional forays into notions such as vagueness the nature of validity and the G del incompleteness theorems Hartry Field presents a new approach to the paradoxes and provides a systematic and detailed account of the main competing approaches Part One examines Tarski s Kripke s and Lukasiewicz s theories of truth and discusses validity and soundness and vagueness Part Two considers a wide range of attempts to resolve the paradoxes within classical logic In Part Three Field turns to non classical theories of truth that that restrict excluded middle He shows that there are theories of this sort in which the conditionals obey many of the classical laws and that all the semantic paradoxes not just the simplest ones can be handled consistently with the naive theory of truth In Part Four these theories are extended to the property theoretic paradoxes and to various other paradoxes and some issues about the understanding of the notion of validity are addressed Extended paradoxes involving the notion of determinate truth are treated very thoroughly and a number of different arguments that the theories

lead to revenge problems are addressed Finally Part Five deals with dialetheic approaches to the paradoxes approaches which instead of restricting excluded middle accept certain contradictions but alter classical logic so as to keep them confined to a relatively remote part of the language Advocates of dialetheic theories have argued them to be better than theories that restrict excluded middle for instance over issues related to the incompleteness theorems and in avoiding revenge problems Field argues that dialetheists claims on behalf of their theories are quite unfounded and indeed that on some of these issues all current versions of dialetheism do substantially worse than the best theories that restrict excluded middle **Resources in Education** ,1994 Compiler Construction ,1994 **Journal of Cognitive Neuroscience** ,1992

New Perspectives on Creating Web Pages with HTML and Dynamic HTML Patrick Carey,Mary Kemper,2003 Part of the New Perspectives Series this text teaches students how to create simple to complex Web sites using HTML and Dynamic HTML Students are asked to think critically in order to solve problems and complete Case Studies which reinforces key concepts critical to creating Web pages **Resources in Education** ,1983 **The Achievement Test Desk Reference** Dawn P. Flanagan,2006-06-30 The Second Edition of this critically acclaimed reference features the most up to date versions of assessment instruments to measure individual achievement and learning disabilities The authors pragmatic approach offers practitioners an innovative systematic assessment framework that applies Cattell Horn Carroll CHC cognitive theory and blends cognitive testing and Response to Intervention RTI methods into one seamless process for diagnosing learning disabilities Replete with case studies checklists and worksheets this reference assists practitioners in choosing appropriate tests organizing comprehensive assessments and interpreting results using a cross battery approach This reference concludes with fifteen appendices providing practitioners with a host of useful information and tools including reproducible worksheets conversion tables and learning disability resources Grounded in CHC theory and a cross battery approach to assessment this is an essential resource for school psychologists and other practitioners who need to assess learning disabilities **The Apple Math and Reading Development Kit** Edward Burns,1985 A Standard Dictionary of the English Language Isaac Kaufman Funk,Francis Andrew March,1897 **The Interactive Guide to Authorware 4** Candace Garrod,1999 Introduction to Multimedia Multimedia Authoring Web Authoring Computer Science Computer Technology Multimedia Graphics Information Systems 4 year and 2 year colleges Continuing education The Interactive Guide to AuthorWare 4 guides students through a series of projects that teach them the fundamentals of using AuthorWare Garrod covers the multimedia process cycle and design strategies In addition the text takes a case study approach with step by step instructions that guide students through the development of AuthorWare projects The accompanying CD ROM contains chapter by chapter exercise examples and software to help students complete the exercises **Adaptive Control & Identification** J. W. Polderman,1989 Journal of Engineering Education ,1999 **Linguistics and Language Behavior Abstracts** ,1986 **Improving Math & Science Education** Ben Brodinsky,1985 **Kansas Wage Survey** ,1995

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