

# 6-3 Practice *Key* Dividing Polynomials

Simplify.

1. 
$$\frac{15r^{10} - 5r^8 + 40r^2}{5r^4}$$

$$3r^6 - r^4 + \frac{8}{r^2}$$

3. 
$$(-30x^3y + 12x^2y^2 - 18x^2y) \div (-6x^2y)$$

$$5x - 2y + 3$$

5. 
$$(4a^3 - 8a^2 + a^2)(4a)^{-1}$$

$$a^2 - 2a + \frac{1}{4}$$

7. 
$$\frac{t^2 + 7t + 10}{t + 2}$$

$$t + 5$$

9. 
$$(a^2 - 64) \div (a - 4)$$

$$a^2 + 4a + 16$$

11. 
$$\frac{2x^3 + 6x + 152}{x + 4}$$

$$2x^2 - 8x + 38$$

13. 
$$(3w^3 + 7w^2 - 4w + 3) \div (w + 3)$$

$$3w^2 - 2w + 2 - \frac{3}{w+3}$$

15. 
$$(x^4 - 3x^3 - 11x^2 + 3x + 10) \div (x - 5)$$

$$x^3 + 2x^2 - x - 2$$

17. 
$$(x^4 - 3x^3 + 5x - 6)(x + 2)^{-1}$$

$$x^3 - 5x^2 + 10x - 15 + \frac{24}{x+2}$$

19. 
$$\frac{4x^2 - 2x + 6}{2x - 3}$$

$$2x - 2 + \frac{12}{2x-3}$$

21. 
$$(2r^3 + 5r^2 - 2r - 15) \div (2r - 3)$$

$$r^2 + 4r + 5$$

23. 
$$\frac{4p^4 - 17p^2 + 14p - 3}{2p - 3}$$

$$2p^3 + 3p^2 - 4p + 1$$

25. GEOMETRY The area of a rectangle is  $2x^2 - 11x + 15$  square feet. The length of the rectangle is  $2x - 5$  feet. What is the width of the rectangle?  $x - 3$  ft26. GEOMETRY The area of a triangle is  $15x^4 + 3x^3 + 4x^2 - x - 3$  square meters. The length of the base of the triangle is  $6x^2 - 2$  meters. What is the height of the triangle?

$$5x^2 + x + 3m$$

2. 
$$\frac{6k^2m - 12k^3m^2 + 9m^3}{2km^2}$$

$$\frac{3k}{m} - 6k^2 + \frac{9m}{2k}$$

4. 
$$(-6w^3x^4 - 3w^2x^5 + 4w + 5x) \div (2w^2x)$$

$$- 3w^2x^3 + \frac{2}{w^2} + \frac{5}{2w^2}$$

6. 
$$(28df^3h^2 + d^2h^2 - 4dh^2)(4dk^2)^{-1}$$

$$7d^2 + \frac{9}{4} - 1$$

8. 
$$\frac{2x^2 + 3x - 14}{x - 2}$$

$$2x + 7$$

10. 
$$(b^3 + 27) \div (b + 3)$$

$$b^2 - 3b + 9$$

12. 
$$\frac{2x^2 + 4x - 6}{x + 3}$$

$$2x^2 - 6x + 22 - \frac{72}{x+3}$$

14. 
$$(6y^4 + 15y^3 - 28y - 6) \div (y + 2)$$

$$6y^3 + 3y^2 - 10y - 16 + \frac{24}{y+2}$$

16. 
$$(3m^5 + m - 1) \div (m + 1)$$

$$3m^4 - 3m^3 + 3m^2 - 3m + 4 - \frac{1}{m}$$

18. 
$$(6y^2 - 5y - 15)(2y + 3)^{-1}$$

$$3y - 7 + \frac{6}{2y+3}$$

20. 
$$\frac{6x^2 - x - 7}{3x + 1}$$

$$2x - 1 - \frac{5}{3x+1}$$

22. 
$$(6t^3 + 5t^2 - 2t + 1) \div (3t + 1)$$

$$2t^2 + t - 1 + \frac{2}{3t+1}$$

24. 
$$\frac{2h^4 - h^3 + h^2 + h - 3}{h^2 - 1}$$

$$2h^2 - h + 3$$

# 1994 Math Counts Chapter Answer Key

**Anthony S. Fauci**

## 1994 Math Counts Chapter Answer Key:

Mathematics Teaching in the Middle School ,1994    Michigan Professional Engineer ,1995    **Developing Mathematically Promising Students** Linda Jensen Sheffield,1999 Developing mathematically promising students  
Canadian Books in Print ,1995    Teaching Today's Mathematics in the Middle Grades Art Johnson,Kit Norris,2006  
Teaching Today's Mathematics in the Middle Grades provides current and future middle school teachers with the mathematics content essential concepts methodology activities and resources to both learn and teach mathematics in grades 5 to 8 The authors focus exclusively on the middle school learner and the middle school mathematics curriculum Although each chapter discusses foundational mathematics concepts from earlier grades and previews topics that will follow the middle grades the emphasis is on the middle school This selective focus allows for proper development of critical topics in the middle school such as proportionality algebraic thinking and the integral role of manipulatives Assessment practices and problem solving are also emphasized from the viewpoint of effective practices for middle school students Unique Features React and Reflect features prompt classroom discussions by asking the reader to think independently regarding a statement issue or concern Try This features ask the reader to solve a problem first or extend the current discussion by working on an extension of a problem By completing the problem first teachers are putting themselves in the place of their students helping the teacher discover first hand common misconceptions Numerous exercises and activities appear at the end of each chapter to reinforce student understanding of various topics and ensure mastery of the mathematics content The NCTM Principles and Standards are emphasized throughout the book beginning with a discussion in Chapter 1 Each of the content chapters 6 11 opens with the relevant NCTM content standards for that chapter In addition marginal icons highlight areas within the text in which the NCTM process standards are discussed Reviewers rave From the content organization and approach it is evident that the authors have years of teaching experience This gives the text authority Marina Krause California State University Long Beach The authors do an excellent job of presenting in sequential order essential concepts methodology activities and technological resources essential to assist the beginning math teacher in preparing to teach in the middle school program Gerald Jarmon North Carolina Central University    *Handbook for Achieving Gender Equity Through Education* Susan S. Klein,Barbara Richardson,Dolores A. Grayson,Lynn H. Fox,Cheris Kramarae,Diane S. Pollard,Carol Anne Dwyer,2014-05-22 First published in 1985 the Handbook for Achieving Gender Equity Through Education quickly established itself as the essential reference work concerning gender equity in education This new expanded edition provides a 20 year retrospective of the field one that has the great advantage of documenting U S national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX the landmark federal law prohibiting sex discrimination in education equity programs and research Key features include Expertise Like its predecessor over 200 expert authors and reviewers provide accurate consensus research based information on the nature of gender equity challenges and what is

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children with learning problems this book provides a comprehensive look at learning differences ranging from dyslexia to dysgraphia to attention problems to giftedness In The Mislabeled Child the authors describe how a proper understanding of a child's unique brain based strengths can be used to overcome many different obstacles to learning They show how children are often mislabeled with diagnoses that are too broad ADHD for instance or are simply inaccurate They also explain why medications are often not the best ways to help children who are struggling to learn The authors guide readers through the morass of commonly used labels and treatments offering specific suggestions that can be used to help children at school and at home This book offers extremely empowering information for parents and professionals alike The Mislabeled Child examines a full spectrum of learning disorders from dyslexia to giftedness clarifying the diagnoses and providing resources to help The Eides explain how a learning disability encompasses more than a behavioral problem it is also a brain dysfunction that should be treated differently

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**Teaching Secondary Mathematics** Alfred S. Posamentier,Beverly S. Smith,Jay

Stepelman,2006 For courses in Secondary Mathematics Methods Teaching Secondary Mathematics Techniques and Enrichment Units 7th edition has been thoroughly revised to discuss current methods of teaching mathematics considering all aspects and responsibilities of the job beginning with a brief overview of the history of mathematics education and how it has evolved over time to include standards for teaching and assessment The authors address how to craft rich and effective daily lesson plans and how to use a variety of instructional tools and strategies to reach all students in a classroom Problem solving is a key focus from its instructional underpinnings to its recreational and motivational aspects The second part of the text provides mathematics teachers with a collection of enrichment units appropriate for the entire secondary school curriculum spectrum

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