

Summarizing PowerPoint

How Long is a Summary?

Let's Review

What is Summarizing?

Summarizing is a
comprehensive
thing.

It involves
identifying keywords
or phrases in the text
and then putting
them together to
create a shortened
and concise

The summary
should convey the
main ideas of the
text in your own
words.

Summarizing
Nonfiction
Texts

ELA

3rd-5th Grade

3rd Grade Summarizing Powerpoint

Laurie Noble Thelen



3rd Grade Summarizing Powerpoint:

Teaching New Literacies in Grades 4-6 Barbara Moss,Diane Lapp,2009-11-24 Upper elementary students encounter a sometimes dizzying array of traditional and nontraditional texts both in and outside of the classroom This practical handbook helps teachers in grades 4 6 harness the instructional potential of fiction poetry and plays informational texts graphic novels digital storytelling Web based and multimodal texts hip hop advertisements math problems and many other types of texts Twenty four complete lessons promote critical literacy skills such as comprehending analyzing and synthesizing information and using writing to communicate new ideas and pose questions Snapshots of diverse classrooms are accompanied by clear explanations of the research base for instruction in each genre Ready to use reproducibles are included **Microsoft Office PowerPoint 2003 Introductory** Stephen Haag,James T. Perry,Amy Phillips,James Perry,2004 Emphasizes that students learn and master applications skills by being actively engaged by doing Prior to introducing steps this title discusses why the steps students are about to experience are important and what role the steps play in the overall plan for creating a document workbook or database *Learn and Use Microsoft Power Point in Your Classroom* Kathleen Kopp,2007-07-03 This book provides a concise overview of the effective use of technology in today s classrooms and an introduction to Microsoft PowerPoint Page 4 of cover *PowerPoint 2002 - Introductory* Kenneth C. Laudon,Kenneth Rosenblatt,David Langley,2001-10 Part of the Interactive Computing series this title presents a visual and interactive way to develop and apply software skills This skills based approach coupled with its 2 page spread design is useful for the intro CIS course the self paced course or students in non traditional education settings Microsoft PowerPoint 2002 Stephen Haag,James T. Perry,Merrill Wells,2002 The I Series Applications textbooks strongly emphasize that students learn and master applications skills by being actively engaged by doing These texts have been written with clear error free and unambiguous steps to accomplish tasks that lead to a finished document worksheet or database table The authors made the decision that teaching how to accomplish some task is not enough for complete understanding and mastery Prior to introducing steps the authors discuss why the steps students are about to experience are important and what role the steps play in the overall plan for creating a document workbook or database **75 Outrageous Ways Librarians Can Impact Student Achievement in Grades K-8** Laurie Noble Thelen,2008-02-15 Provides seventy five standards based lessons for kindergarten through eighth grade library media specialists Environmental Ethics Michael Boylan,2022-03-15 The latest edition of an essential resource in the theory and applications of environmental ethics In the newly revised Third Edition of Environmental Ethics internationally renowned philosopher Michael Boylan delivers another accessible introduction for students new to ethics and an invaluable reference for scholars of all levels The anthology includes important essays both established and contemporary as well as eight brand new contributions commissioned specifically for this edition This new material is the foundation for students understanding of the most recent ethical debates on the environment and humanity s place within it The balanced

combination of new material on recent developments in the field and well known foundational articles appears alongside helpful pedagogical materials including case studies and sample questions The book brings students up to speed on all the main themes in the area including worldview arguments for environmentalism the anthropocentric vs biocentric debate and a variety of applied environmental problems Environmental Ethics also offers A thorough introduction to the theoretical background of environmental ethics including discussions of ethical reasoning nature and the tragedy of the commons Comprehensive explorations of eco feminism and social justice aesthetics and deep ecology Practical discussions of anthropocentric and biocentric justifications in environmental ethics In depth examinations of applied environmental problems including climate change animal rights sustainability and public policy Perfect for undergraduate and graduate students studying topics in ethics the environment law and policy Environmental Ethics will also earn a place in the libraries of philosophers with an interest in applied or environmental ethics and industry consultants to ecologists environmental scientists or environmental policymakers

Microsoft Office 2003 Stephen Haag, James T. Perry, Amy Phillips, Merrill Wells, Paige Baltzan, 2004 Emphasizes that students learn and master applications skills by being actively engaged by doing Prior to introducing steps this I Series Applications textbook discusses why the steps students are about to experience are important and what role the steps play in the overall plan for creating a document workbook or database

Study Guide, with PowerPoint Lecture Outlines, for Henslin Sociology, a Down-to-earth Approach, Ninth Edition Shelly Dutchin, 2009

Differentiation in Practice Carol A. Tomlinson, Cindy A. Strickland, 2005 This third book in the Differentiation in Practice series presents annotated lesson plans to illustrate how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit

Turning on Learning Carl A. Grant, Christine E. Sleeter, 2012-04-13 With a wealth of ready to use lesson plans for grade levels K 12 covering a variety of subject areas Turning on Learning Fifth Edition shows students how to apply the principles of multicultural education in the classroom This practical lesson based companion to Sleeter and Grant s Making Choices for Multicultural Education Five Approaches to Race Class and Gender features additional lesson plans and new resource material along with updates of existing lesson plans

Conference Record, 2004

Instr Res Manual, Acct Info James HUNTON, Steve G. SUTTON, Ulric J. GELINAS (Jr), 2004-09

Internationalizing the Academic Standards Indiana University, Bloomington. Center for the Study of Global Change, 2011

Active Learning Patricia Ann Mabrouk, 2007 This symposium series book focuses on the application of active learning methods in teaching analytical science broadly defined at both the undergraduate and graduate levels The volume includes a wide range of examples of how these methods are being applied at public and private community colleges four year colleges and graduate research universities in the United States and abroad

Teaching Children and Adolescents with Special Needs Judy L. Olson, 2004 For courses on how to teach students with mild disabilities special ed methods and learning problems With collaboration so vital to today s educational arena this thorough well organized highly

readable text concentrates on the general process of teaching the basic how to do it to help prospective teachers of children with mild disabilities in grades K 12 learn to work effectively with students other teachers and families Basing coverage on their extensive experience the authors present practical research based teaching strategies that relate to everyday occurrences in schools provide motivating experience based activities and offer numerous detailed lesson plans Their personal conversational writing style makes even complex concepts accessible while their extensive coverage gives readers a solid understanding of what works and what doesn't in both special education classrooms and inclusive settings *Teaching Language Arts* Carole Cox, 2008 Engaging readable student friendly and practical this text is built on a strong theoretical and research base and illustrated and clarified with real life examples of children and teachers from today's diverse classrooms Written to reflect cutting edge theory new research the latest policies the new Common Core State Standards and best practices in the rapidly changing world of language arts instruction Carole Cox's new Seventh Edition continues to guide students as they learn the many skills required to become an effective teacher today Publisher's description *Business Education Forum*, 2004

Instructional Technology and Media for Learning Sharon E. Smaldino, Deborah L. Lowther, James D. Russell, 2008 Table of Contents Chapter 1 Technology and Media Facilitating Learning Introduction Technology Media The Concrete Abstract Continuum Learning Roles of Technology and Media in Learning Learning Settings Information and Instruction Instructional Strategies Summary Chapter 2 Instructional Strategies Integrating Technology and Media Introduction Strategies in the Classroom Presentation Demonstration Drill and Practice Tutorials Discussion Cooperative Learning Games Simulations Discovery Problem Solving Teacher Centered Strategies Student Centered Strategies Creating Learning Experiences Learning Contexts and Settings Summary Chapter 3 Visual Principles Designing Effective Materials Introduction Visual Literacy Roles of Visuals in Learning Types of Visuals Visual Design Guidelines Creating Images Capturing Images Summary Chapter 4 Introduction The ASSURE Model Analyze Learners State Standards and Objectives Select Strategies Technology Media and Materials Utilize Technology Media and Materials Require Learner Participation Evaluate and Revise Summary Chapter 5 Computers and Multimedia Accessing Digital Worlds Introduction Computers and Multimedia in the Classroom Advantages Limitations Integration Software Selection Computer Hardware Computer Facilities Summary Chapter 6 Distance Education Connecting Learners Beyond the Classroom Introduction Distance Education Instruction at a Distance Audio in Distance Education Television in Distance Education Instructional Television Options Summary Chapter 7 Online Learning Learning Through the Internet and Computer Networks Introduction Online Learning Networks Issues Summary Chapter 8 Instructional Materials and Displays Using Media to Engage Learners Introduction Learning Centers Instructional Modules Manipulatives Printed Materials Display Surfaces Exhibits Summary Chapter 9 Visuals Enhancing Learning with Visuals Introduction Visuals in the Classroom Nonprojected Visuals Projected Visuals Presentation Software Digital Images Document Camera Projection Overhead Projection Summary Chapter 10 Audio

Listening and Learning Introduction Using Audio in the Classroom Digital Audio Formats Analog Audio Formats Advantages of Audio Limitations of Audio Integration of Audio Hearing and Listening Developing Listening Skills Summary Chapter 11 Video Enhancing Learning with Moving Images Introduction Using Video in the Classroom Special Attributes Digital Video Formats Analog Video Formats Advantages Limitations Integration Selecting Video Producing Video Summary Chapter 12 Trends in Technology and Media Looking Ahead Introduction Trends in Technology and Media Innovations on the Horizon Schools of the Future Your Future in the Field Professional Organizations Professional Journals Summary Appendix Equipment Safety and Setups Introduction Equipment Safety Equipment Selection and Identification Care and Handling of Equipment Projector Setups Video Setups Audio Setups **Educational Technology for Teaching and Learning** Timothy J. Newby, 2006 The third edition of Educational Technology for Teaching and Learning introduces teachers to the approaches methods and procedures for integrating not only computers but also other media into the curriculum This concise book provides the basics for becoming a knowledgeable educator in the 21st century understanding the foundations of learning and technology planning technology media supported learning experiences integrating technology and media meaningfully into the curriculum and ensuring the success of technology media supported lessons

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