

Name: _____

Date: _____

Grade 6 Reading Comprehension Worksheet

The Signal-Man

By Charles Dickens

Read the story. Then answer the questions.

"Halloa! Below there!" When he heard a voice thus calling to him, he was standing at the door of his box, with a flag in his hand, furled round its short pole. He turned himself about, and looked down the Line. There was something remarkable in his manner of doing so. From looking down the Line, again, and, raising his eyes, saw my figure high above him. "Is there any path by which I can come down and speak to you?" He looked up at me just then there came a vague vibration in the earth and air. I looked down again, and saw him refurling the flag he had shown while the train went by. I repeated my inquiry during which he seemed to regard me with fixed attention, he motioned with his rolled-up flag towards a point on my level, some two hundred yards distant. I called down to him, "All right!" and made for that point. I saw that he was standing between the rails, in an attitude as if he were waiting for me to appear. I resumed my downward way, and stepping out upon the level of the railroad. He directed a most curious look towards the red light near the tunnel's mouth. "You look at me," I said, forcing a smile, "as if you had a dread of me." "I was doubtful," he returned. He replied to my remarks with readiness, and in well-chosen words. He had enough responsibility to bear; but exactness and watchfulness were what was required of him, and of actual work manual labour he had next to none. To change that signal, to trim those lights, and to turn this iron handle now and then, was all he had to do under that head. Regarding those many long and lonely hours of which I seemed to make so much, he could only say that the routine of his life had shaped itself into that form, and he had grown used to it. He took me into his box, where there was a fire, a desk for an official book in which he had to make certain entries, a telegraphic instrument with its dial, face, and needles, and the little bell. He had made his bed, and he lay upon it. He was several times interrupted by the little bell, and had to read off messages, and send replies and display a flag as a train passed, and make some verbal communication to the driver. In the discharge of his duties, I observed him to be remarkably exact and vigilant.

Answer each question.

1. How did he give the description of the signal-man?
2. Where did the signal-man meet him?
3. How many responsibilities he had to bear?
4. What he observed into the box of the signal-man?
5. How many times did he interrupt and why?

6th Grade Reading Essays

Peipei Pang



6th Grade Reading Essays:

Reading Assessment and Instruction for All Learners Jeanne Shay Schumm, 2006-05-04 Weaving together the latest knowledge and best practices for teaching children to read this indispensable text and professional resource provides a complete guide to differentiated instruction for diverse learners Uniquely integrative the book places the needs of English language learners and students with disabilities front and center instead of treating them as special topics Accessible chapters on each of the core components of literacy clearly demonstrate how to link formal and informal assessment to evidence based instruction Special features include Research Briefs Tech Tips Internet Resources Reflection and Action Questions and dozens of reproducible student activities and assessment tools [Reading Intervention Case Studies for School Psychologists](#) Melissa Coolong-Chaffin, Renee O. Hawkins, Michael I. Axelrod, 2023-09-12 Reading Intervention Case Studies for School Psychologists provides vivid real world examples of school based interventions targeting students phonological awareness phonics fluency and comprehension in reading This book offers a rich variety of applied reading interventions in school settings spanning strategies such as incidental teaching word boxes peer tutoring taped words story mapping and beyond Each case includes thorough descriptions of the specific area of concern detailed intervention protocols data collection and analysis methods and tips for ensuring social acceptability and treatment integrity School psychologists along with related professionals in special education general education and speech language pathology will come away with new insights into this comprehensive set of well researched and frequently applied reading interventions **6th Grade Reading + Writing and Essay ELA Workbook | BOBBY TARIQ** Bobby Tariq, 2019-03-06 The Book is mainly designed for the 6th graders to improve their reading and writing skills If you are looking to ace your ELA State tests then our book will help you Beat the state exams We have incorporated the Common Core Standards in our book Our goal is to provide a book for the 6th graders that will not only act as an excellent study guide for students but also as a great guide for teachers The Book Includes 7 Worksheets 3 Tests 40 Reading passages 10 Linked Passage Essays 50 Short Responses 60 Multiple Choice Questions Detailed Explanations For Multiple Choice Questions Sample Answers for Short Response Questions Essay Outlines along with Sample Essays 40 Reading passages This book is designed by very experienced educators Bobby Tariq and Sakib Founders of Bobby Tariq Tutoring Center **Literacy Coaching in the Secondary Grades** Jade Wexler, Elizabeth Swanson, Alexandra Shelton, 2021-07-14 Too many adolescent learners still struggle with reading This much needed guide shows how to support teachers in providing effective literacy instruction in the content areas which can be intensified as needed within a multi tiered framework Adaptive Intervention Model AIM Coaching was created for grades 6 8 but is equally applicable in high school The book gives instructional coaches an accessible blueprint for evaluating developing and reinforcing each teacher s capacity to implement evidence based literacy practices User friendly features include case studies end of chapter reflection questions and key terms and reproducible tools Purchasers get access to a companion

website where they can download and print the reproducible materials plus supplemental lesson plans and other resources in a convenient 8 1/2 x 11 size **Essay on John Milton** Thomas Babington Macaulay Baron Macaulay,1896 **Scott Foresman Reading Grades 3-6** ,2001 Includes reproducible forms of informal performance based and formal reading assessments **Executive Documents** Ohio,1882 *Everyday Mathematics: Grades 4-6 teacher's reference manual* ,2002

180 Days of Reading for Sixth Grade: Practice, Assess, Diagnose Kinberg, Margot,2017-03-01 Encourage sixth grade students to build their reading comprehension and word study skills using daily practice activities Great for after school intervention or homework teachers and parents can help students gain regular practice through these quick diagnostic based activities that are correlated to College and Career Readiness and other state standards Both fiction and nonfiction reading passages are provided as well as data driven assessment tips and digital versions of the assessment analysis tools and activities With these easy to use activities sixth graders will boost their reading skills in a hurry

Resources in Education ,1982 Serves as an index to Eric reports microform *The Effects on the Comprehension of Sixth Graders of Four Different Writing Styles in Content Area Reading Passages* John W. Reynolds,1980 Annual Report of the Board of Education and the Superintendent of Public Instruction of New Jersey, with Accompanying Documents, for the School Year Ending ... New Jersey. State Board of Education,1897 *The Art of Study* Burke Aaron Hinsdale,1900

Sample Assessment Exercises Manual for Proficiency Assessment, Grades 4-6: Sample exercises California. State Department of Education,1978 **Report** Mississippi. State Dept. of Education,1892 **The Software Encyclopedia 2001** ,2001 *Journal of Education* ,1883 Studies in Education Burke Aaron Hinsdale,1896 *Christian Home Educators' Curriculum Manual* Cathy Duffy,2000 Reviews goal setting what to teach learning styles how to teach planning and record keeping resource addresses Cover Linguistics and Language Behavior Abstracts ,1993

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