
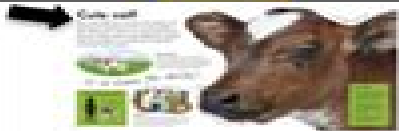
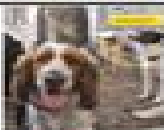


# Nonfiction Text Features

Title	Titles give the reader an idea of what the text will be about.	
Table of Contents	Tells the topics that are in the book and what page you can find them.	
Heading	The name of a section-headings give us a "preview" of what you will be reading	
Photographs	Real pictures taken by a camera that help us better understand the topic.	
Captions	Small text near a picture that tells information.	
Labels	Words that tell about a specific part of a picture or diagram.	
Bold Print	Words that are bolder (dark) are very important to the topic.	It is important to wear a helmet for safety.
Diagram	A labeled picture that shows the parts of something.	
Charts	Charts show a lot of information in a small space.	
Index	A list of important	

# 2nd Grade Nonfiction Text Features To Print

**Claudia E. Cornett**



## **2nd Grade Nonfiction Text Features To Print:**

Teaching Text Features to Support Comprehension Michelle Kelley, Nicki Clausen-Grace, 2015-05-26 When K 5 students understand how to read text features like diagrams bullets insets and tables they are reading the whole page essential for deep comprehension of nonfiction and fiction text In this revised edition of Reading the Whole Page Teaching and Assessing Text Features to Meet K 5 Common Core Standards seasoned educators Michelle Kelley and Nicki Clausen Grace show you how to explicitly teach K 5 students to read text features use them to navigate text and include them in their own writing The classroom proven mini lessons activities and assessment tools in Teaching Text Features to Support Comprehension help you teach relevant Common Core State Standards and grade level expectations diagnose monitor and meet student needs with one of two level appropriate assessments evaluate knowledge with a unique picture book that can be downloaded that illustrates all the text features and monitor and guide differentiated instruction with a convenient class profile Sixty mini lessons for teaching print graphic and organizational features provide ample choices for meeting the standards while adapting to students needs Flexible lessons which follow the gradual release of responsibility model and increase in difficulty can be used within the typical 90 minute reading block during content area instruction in small groups and as part of independent practice opportunities like literacy centers Each lesson offers concept review suggestions for differentiation assessment options and technology connections requiring students to find explore manipulate and create text features in their own writing Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read The downloadable materials provided online include important resources and convenient lesson supports such as interactive thinksheets that can be filled out directly on the computer visual examples of each text feature rubrics the assessment picture book and readers theatre scripts Language Arts, Grade 5 ,2015-06-16 In Interactive Notebooks Language Arts for fifth grade students will complete hands on activities about text structures making predictions editing and revising writing conjunctions figurative language and more The Interactive Notebooks series spans kindergarten to grade 5 Each 96 page book contains a guide for teachers who are new to interactive note taking lesson plans and reproducibles for creating notebook pages on a variety of topics and generic reproducibles for creating even more notebook pages The books focus on grade specific math or language arts skills and are aligned to current state standards

Language Arts, Grade 4 Carson-Dellosa Publishing, 2015-07-06 In Interactive Notebooks Language Arts for fourth grade students will complete hands on activities about author s purpose theme transitional words researching verb tenses prefixes and suffixes idioms and more The Interactive Notebooks series spans kindergarten to grade 5 Each 96 page book contains a guide for teachers who are new to interactive note taking lesson plans and reproducibles for creating notebook pages on a variety of topics and generic reproducibles for creating even more notebook pages The books focus on grade specific math or language arts skills and are aligned to current state standards Language Arts, Grade 3 ,2015-06-16 In Interactive

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**Language Arts, Grade 3** Carson-Dellosa Publishing,2015-07-06 In Interactive Notebooks Language Arts for third grade students will complete hands on activities about main idea author s purpose text features editing parts of speech context clues vocabulary and more The Interactive Notebooks series spans kindergarten to grade 5 Each 96 page book contains a guide for teachers who are new to interactive note taking lesson plans and reproducibles for creating notebook pages on a variety of topics and generic reproducibles for creating even more notebook pages The books focus on grade specific math or language arts skills and are aligned to current state standards

**The Everything Guide to Informational Texts, K-2** Kathy H. Barclay,Laura Stewart,Deborah M. Lee,2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts

**Significant Studies for Second Grade** Karen Ruzzo,Mary Anne Sacco,2004 A full year curriculum for second grade reading and writing

**Reading & Writing Grade by Grade** New Standards (Organization). Primary Literacy Committee,1999

**Teaching Writing in a Title I School, K-3** Nancy L. Akhavan,2009 You know the challenges In your Title I school you have students who are already at risk Imagine what could happen if you could catch them up forestall learning issues before they are entrenched put them on equal footing with their peers Nancy Akhavan has done it in school after school In Teaching Writing in a Title I School she shows you how to craft a rich literacy world where all your students thrive The first step you can take is to teach them to write Really Teaching children to write well is the key to helping them express themselves It s also a scaffold to guide their thinking and understanding It just might solve your teaching problems You can ensure that all children learn and you can close the achievement gap Nancy s guidance is as practical as it is effective Her carefully crafted planning tools lessons and graphic organizers make writing workshop fit seamlessly into your day Her classroom workshop routines promote student engagement and provide focus You ll learn how to organize units of study using the lessons from your existing writing program State standards and meaningful assessment suddenly become manageable You ll also find effective intervention activities for students who struggle and tips for teaching

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