




## Period 4 – 1800-1848

| Topics and Learning   | Key Concepts   |
|---|--|
| <p><b>Topic 4.1:</b><br/><b>Contextualizing Period Four</b></p> <p><b>Learning Objective A:</b> Explain the context in which the republic developed from 1800 to 1848.</p>  | <ul style="list-style-type: none"> <li>The United States began to develop a modern democracy and celebrated a new national culture, while Americans sought to define the nation's democratic ideals and change their society and institutions to match them.             <ul style="list-style-type: none"> <li>The nation's transition to a more participatory democracy was achieved by expanding suffrage from a system based on property ownership to one based on voting by all adult white men, and it was accompanied by the growth of political parties.</li> <li>While Americans embraced a new national culture, various groups developed distinctive cultures of their own.</li> <li>Increasing numbers of Americans, many inspired by new religious and intellectual movements, worked primarily outside of government institutions to advance their ideals.</li> </ul> </li> <li>Innovations in technology, agriculture, and commerce powerfully accelerated the American economy, precipitating profound changes to U.S. society and to national and regional identities.             <ul style="list-style-type: none"> <li>New transportation systems and technologies dramatically expanded manufacturing and agricultural production.</li> <li>The changes caused by the market revolution had significant effects on U.S. society, workers' lives, and gender and family relations.</li> <li>Economic development shaped settlement and trade patterns, helping to unify the nation while also encouraging the growth of different regions.</li> </ul> </li> <li>The U.S. interest in increasing foreign trade and expanding its national borders shaped the nation's foreign policy and spurred government and private initiatives.             <ul style="list-style-type: none"> <li>Struggling to create an independent global presence, the United States sought to claim territory throughout the North American continent and promote foreign trade.</li> <li>The United States' acquisition of lands in the West gave rise to contests over the extension of slavery into new territories.</li> </ul> </li> </ul> |
| <p><b>Topic 4.2:</b><br/><b>The Rise of Political Parties and the Era of Jefferson</b></p> <p><b>Learning Objective B:</b> Explain the causes and effects of policy debates in the early republic.</p>                            | <div style="display: flex; align-items: center;"> <div style="flex: 1; text-align: center;">  <p><i>Marbury v. Madison</i><br/>and Judicial Review</p> </div> <div style="flex: 2;"> <ul style="list-style-type: none"> <li>In the early 1800s, national political parties continued to debate issues such as the tariff, powers of the federal government, and relations with European powers.</li> <li>Supreme Court decisions established the primacy of the judiciary in determining the meaning of the Constitution and asserted that federal laws took precedence over state laws.</li> </ul> </div> <div style="flex: 1;">  </div> </div> <p>Following the Louisiana Purchase, the U.S. government sought influence and control over North America through a variety of means, including exploration and diplomatic efforts.</p>   |
| <p><b>Topic 4.3:</b><br/><b>Politics and Regional Interests</b></p> <p><b>Learning Objective C:</b> Explain how different regional interests affected debates about the role of the federal government in the early republic.</p> | <div style="display: flex; align-items: center;"> <div style="flex: 2;">  </div> <div style="flex: 1; padding-left: 20px;"> <ul style="list-style-type: none"> <li>Plans to further unify the U.S. economy, such as the American System, generated debates over whether such policies would benefit agriculture or industry, potentially favoring different sections of the country.</li> </ul> </div> </div> <p>Congressional attempts at political compromise, such as the Missouri Compromise, only temporarily stemmed growing tensions between opponents and defenders of slavery.</p>  |

# Apush Lesson 3handout 3answer Key

**Melissa Young (Historian), Joy  
Mondragon-Gilmore**



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