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Community Based Research in Language Policy and Planning Nicholas Faraclas, Ellen-Petra Kester, Eric Mijts, 2019-07-23 This volume focuses on a case where community organizing academic research and governmental responsibility were successfully mobilized and synchronized to bring about change in educational policy and practice The focus of this book is the methodology implemented and the results obtained over the course of a year long action research project on language and education in St Eustatius one of the islands of the Dutch Caribbean commissioned by the educational authorities in both St Eustatius and the European Netherlands On the island the language of instruction is Dutch however outside of the classroom most students only speak English and an English lexifier Creole The research project was set up to address the negative impact on school success of this disparity It included a community based sociolinguistic study that actively involved all of the stakeholders in the education system on the island This was complemented by a multi pronged set of research strategies including a language attitude and use survey a narrative proficiency test in depth interviews and a review of the relevant literature The resulting report and recommendations were accepted by the government which is now in the process of changing the language of instruction

Responding to Learner Diversity and Learning Difficulties Dennis A. Conrad, Stacey N. J. Blackman, 2018-10-05 This book explores how educational communities respond to student diversity and learning difficulties in the Caribbean and beyond It examines strategies for inclusive education addressing barriers for all learners Topics include disabilities challenging curriculum citizenship co teaching and advocacy

English as a Lingua Franca in the Language Classroom Éva Illés, Yasemin Bayyurt, 2023-10-23 This new text is a guide for understanding envisioning and acting on the lessons of English as a Lingua Franca ELF research in English Language Teaching ELT

classrooms The volume is the result of the cooperation of an international team that includes members involved in research teacher education and classroom practice This collection bridges theory methodology and real world application of ELF research for the first time Chapters offer a variety of practical perspectives and support teachers to better prepare their students for the reality of how the English language is used around the world today With close attention to the nuts and bolts of teaching as well as useful features for further investigation discussion and application this book will be a helpful practical resource for current and prospective English language teachers teacher trainers and mentors and curriculum designers

Learning foreign languages: experiences of persons with disabilities and special educational needs and their teachers

Ewa Domagala-Zysk, Jitka Sedláčková, Katarzyna Karpińska-Szaj, 2025-09-22 In many parts of the world it is not a person's native language but a foreign one which is used for education work or entertainment This is true for many European countries whose inhabitants need to learn English as a foreign language if they want to participate in education or among diverse fields in the workforce In other parts of the world it might be Spanish Hindi Mandarin Chinese Arabic or other languages which will be serving a similar role This need for learning a second language is understood well in many educational programs including those for students with special educational needs However to date there is not much research of the experiences of persons with diverse additional needs as learners of foreign languages The most robust literature covers the field of additional language acquisition among Deaf and Hard of Hearing DHH people cf Domagala Zysk Podlewska Moritz 2021 and others Goals methods and forms of teaching are fairly well described and DHH students' needs have been documented extensively

Teaching Communication across Disciplines for Professional Development, Civic Engagement, and Beyond Joanna G. Burchfield, April A. Kedrowicz, 2023-05-22 In *Teaching Communication Across Disciplines for Professional Development Civic Engagement and Beyond* contributors discuss topics inherent in merging communication across disciplines including challenges and opportunities teaching and research communication and student identity future directions and the transformative possibilities of teaching communication across disciplines A cross disciplinary approach provides an avenue for the integration of a broad education that prepares students for global citizenship and civic engagement Ultimately this book argues that positioning communication as a theoretically rich process of social interaction and meaning with attention to rhetorical sensitivity can expand the vision of communication across the disciplines The increased demand for communication expertise opens opportunities for exploration growth community development and cross disciplinary alliances Scholars of communication English and education will find this book of particular interest

CXC Study Guide: Physical Education and Sport for CSEC® Linda Goodwin, Sally Fountain, June Caddle, Theophilia Charles, 2016-06-09 Developed exclusively with the Caribbean Examinations Council this Study Guide provides you with support to maximise your performance in CSEC Physical Education and Sport Written by teachers examiners and experts in the field it covers all the elements of the syllabus in the examination in an easy to use double page

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Michael Barlow, Frank Archer, David Davis, Estellita Rene, 2016-07-28 Written by experienced teachers and experts Technical Drawing for CSEC takes a skills led approach It concentrates on the development of skills critical thinking and teamwork providing a firm foundation for the SBA further study and beyond **The VTAC Guide 2015 : Your Annual Guide to Applications, Scholarships, Courses and Institutions** VTAC., 2014

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