

Circuit Training  
Unit 1 Review

Name: Key

**Directions:** Begin in cell #1. Show the work necessary to arrive at your answer. Search for your answer in one of the other cells and mark that cell #2, then work out the new problem. Proceed in this manner until you complete the circuit and arrive back at the first box. You do not need a calculator to complete this circuit.

<p># <u>1 and #10</u> ✓</p> <p>Find the average rate of change for the function <math>g(x) = -5 + 3(x - 1)</math> on the interval <math>[-2, 0]</math>.</p> <p style="text-align: center; color: blue;">Slope of linear function = avg. ROC</p>	<p>Answer: 76</p>												
<p># <u>15</u></p> <p>The approximate height of a rock, in meters, thrown upwards off a cliff, is <math>h(t) = -5t^2 + 10t + 100</math> where <math>t</math> is time in seconds. What is the maximum height of the rock?</p> <p style="text-align: center; color: blue;"> <math>-5(t^2 - 2t - 20)</math>  <math>-5((t-1)^2 - 21)</math> </p>	<p>Answer: 200</p>												
<p># <u>11</u></p> <p>A linear function, <math>y = g(x)</math>, passes through the points <math>(-2, 7)</math> and <math>(0, 5)</math>. Find the average rate of change of the function <math>y = g(x)</math> on the interval <math>[1, 6]</math>.</p> <p style="text-align: center; color: blue;"> <math>\frac{-2}{2} = -1</math>      avg. ROC is constant!         </p>	<p>Answer: 5</p>												
<p># <u>2</u></p> <p>The function <math>f</math> is quadratic. Selected values of <math>f</math> are shown in the table. Find the average rate of change of <math>f</math> on the interval <math>6 \leq x \leq 8</math>.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;"><math>x</math></td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">8</td> </tr> <tr> <td style="padding: 5px;"><math>f(x)</math></td> <td style="padding: 5px;">-3</td> <td style="padding: 5px;">-3</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">21</td> <td style="padding: 5px;">45</td> </tr> </table> <p style="text-align: center; color: blue; margin-top: 10px;"> <math>\frac{45 - 21}{8 - 6} = 12</math> </p>	$x$	0	2	4	6	8	$f(x)$	-3	-3	5	21	45	<p>Answer: 3</p>
$x$	0	2	4	6	8								
$f(x)$	-3	-3	5	21	45								
<p># <u>7</u></p> <p>The function <math>f</math> is quadratic. Select values of <math>f</math> are shown in the table. Solve <math>f(x) = 0</math>. The solutions are <u><math>x = 3</math></u> and <u><math>x = -1</math></u>. To advance in the circuit, find the sum of the solutions: <u>2</u>.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;"><math>x</math></td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">8</td> </tr> <tr> <td style="padding: 5px;"><math>f(x)</math></td> <td style="padding: 5px;">-3</td> <td style="padding: 5px;">-3</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">21</td> <td style="padding: 5px;">45</td> </tr> </table>	$x$	0	2	4	6	8	$f(x)$	-3	-3	5	21	45	<p>Answer: 3.5</p>
$x$	0	2	4	6	8								
$f(x)$	-3	-3	5	21	45								

# Answer Key To Unit C Concepts Review

**Daniela Niemeyer**



## **Answer Key To Unit C Concepts Review:**

Harcourt Science: Earth science, [grade] 2, units C and D, teacher's ed ,2000      **Concepts in Biology' 2007 Ed.2007 Edition ,**      **Harcourt Science: Earth science, [grade] 4, units C and D, teacher's ed ,2000**      **Fundamentals of Microbiology** Pommerville,2017-05-08 Pommerville s Fundamentals of Microbiology Eleventh Edition makes the difficult yet essential concepts of microbiology accessible and engaging for students initial introduction to this exciting science

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Geometry - Task Sheets Vol. 5 Gr. 6-8 Mary Rosenberg,2015-02-01 This is the chapter slice Word Problems Vol 5 Gr 6 8 from the full lesson plan Geometry For grades 6 8 our resource meets the geometry concepts addressed by the NCTM standards and encourages the students to learn and review the concepts in unique ways Each task sheet is organized around a central problem taken from real life experiences of the students The pages of this resource contain a variety in terms of levels of difficulty and content so as to provide students with a variety of differentiated learning opportunities Included in our resource are activities on two and three dimensional shapes fractions coordinate points and composing and decomposing shapes The task sheets offer space for reflection and opportunity for the appropriate use of technology Also contained are assessment and standards rubrics review sheets color activity posters and bonus worksheets All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy STEM and NCTM standards      **Harcourt Science:**

**Earth science, [grade] 5, Units C and D, teacher's ed ,2000**      **Wiley CPA Examination Review 2005-2006, Problems and Solutions** Patrick R. Delaney,O. Ray Whittington,2005-07-01 Wiley CPA Exam review 32nd Edition 2005 2006 Volume 1 Outlines and Study Guides Covers all four sections of the CPA examination point by point Stresses important topical areas to study for each part Helps establish a self study preparation program Divides exam into 45 manageable study units Provides an outline format supplemented by brief examples and illustrations Makes material easy to read understand and remember Includes timely up to the minute coverage for the computerized exam Explains step by step examples of the solutions approach Contains all current AICPA content requirements for all four sections of the exam Volume 2 Problems and Solutions Offers selected problems from all four examination sections Contains rationale for correct or incorrect multiple choice answers Covers the new simulation style problems offering more than 75 practice questions Details a solutions approach to each problem Updates unofficial answers to reflect current laws and standards Groups multiple choice questions into topical categories within modules for easy cross referencing Provides a sample examination for each of the four exam parts The computer based CPA exam is here Are you ready GET EVEN MORE INFORMATION ONLINE You ll find a wide range of aids for doing your best on the CPA exam at wiley com cpa including content updates CPA exam study and test taking tips and more All Wiley CPA Exam Review products are listed on the site      **MCA-CET PDF-Chandresh Agrawal's**

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