

Answers to exercises: Chapter 3

1. Spot the word class

They gulched [verb *quaffed*] and gobbled [verb *guzzled*]. Mephitically [adverb *offensively*] alliacious [adjective *swelly*] ventripotent [adjective *big-bellied*] fopdoodles [noun *fools*] and gotchy [adjective *bloated*] slubberdegullions [noun *ratbags*], she mussitated [verb *muttered*]. She fibulated [verb *hesitated*], piddling [verb *nibbling*] moliminously [adverb *laboriously*] at the jejune [adjective *meagre*] and unsaporous [adjective *unsatisfying*] grots [noun *scraps*] tofore [preposition *in front of**] her. Fackins [interjection *Damn*]! Pabulous [noun *delicious*] comessations [noun *banquets*] were an ephialtes [noun *nightmare*] for the deipnetic [noun *diner*]. It was a niminy [adjective *weak*] galosity [noun *gluttony*], she wiste [verb *knew*] it, but they begat [verb *caused*] swilk [demonstrative *such**] an increment [noun *increase*] in her recreation [noun *saliva*], a cupidity [noun *desire*] that was ineluctable [adjective *inescapable*] – it was the flurch [noun *abundance*] of post-jentacular [adjective *palate-tickling*] flappoints [noun *tarts*] and licious [adjective *luscious*] lozens [noun *pastries*]. Thilke [demonstrative *those**] trogalions [noun *sweets*] she yissed [verb *desired*] avidulously [adverb *greedily*]. She could but gorm [verb *b stare*] esuriently [adverb *hungrily*] at the ashet [noun *dish*]. She fimbled [verb *touch*] her fulbala [noun *petticoat*] aganacticiously [adverb *anxiously*].

*We've also included a number of functional (or grammatical) words: *tofore*, which is an obsolete preposition (also conjunction) meaning something like 'before'; *swilk*, a demonstrative (and also pronoun), and an earlier and alternative form of *such*; *thilke*, a demonstrative (and also pronoun), meaning 'those, these'.

We will summarize how we assigned the word classes here: we classified all the items on the basis of their grammatical behaviour; that is, their shape (i.e. their morphology) and their position in the sentence (i.e. their syntax). All the verbs show typical inflectional morphology: *gulch* and *gobble* take the typical past tense marker *-ed*; nouns like *fopdoodles* and *slubberdegullion* take the plural ending *-s*. Adverbs here show the common derivational *-ly* ending used to derive adverbs from adjectives: *aganacticiously* and *moliminously* (but remember this ending can also be found on adjectives, and there are many adverbs that don't have it). Some adjectives here show the classic *-y* derivation ending: *gotchy* and *niminy*, but with these we also had to go on position. As we discussed in the chapter, words of the same class will fill the same basic slots in the recurrent patterns of a language. These adjectives occur just before the noun in the noun phrase.

2. Word classes in non-normal speech

well [adverb] the [det.] - - boy [noun] is [verb] - - slipped [verb] - going [verb] - over [adverb] - but [conjunction] he [pronoun]'s [verb] getting [verb] the [det.] - - - what [pronoun] d' [verb] you [pronoun] call [verb] em [pronoun] - - - oh [interjection] - - cakes [noun] any anyway [adverb] - he [pronoun]'s [verb] getting [verb] but [conj.] slowly [adverb] coming [verb] bang [interjection indicating a noise] and [conj.] he [pronoun]'s [verb] over [adverb] - and [conj.] second [quant. determiner] one [pronoun] she [pronoun]'s [verb] just [adverb]

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E. John Hornsby, Jr., Margaret L. Lial

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