

# NOTE-TAKING METHODS

## CORNELL

3/25 Anatomy 150 - Ch. 10

**Notes**

**Right**  
The brain is a complex organ.  
The brain has approx. 86 billion neurons which send information across the brain via electric pulses.  
Weights approximately 3 lbs.  
Divided into 4 lobes:  
1. frontal - controls cognitive and motor functions and speech.  
2. parietal - touch and body orientation.  
3. temporal - vision and color.  
4. occipital - hearing, language, memory.

**Summary**  
The brain has 4 lobes that control all our bodily processes, voluntary and involuntary.

## BOXING

3/25 **Notes** Anatomy 150 - Ch. 10

**The Brain**  
The brain is a complex organ.  
The brain weighs approx. 3 lbs.  
The brain controls all our bodily processes, voluntary and involuntary.

**Abilities**  
Abilities send information across the brain via electric pulses.  
There are approx. 86 billion neurons.

**Lobes of the Brain**  
Frontal - controls cognitive and motor functions and speech.  
Parietal - touch and body orientation.  
Temporal - vision and color.  
Occipital - hearing, language, memory.

**Summary**  
The brain controls all our bodily processes, voluntary and involuntary.

## SLIDES

3/25 Anatomy 150 - Ch. 10

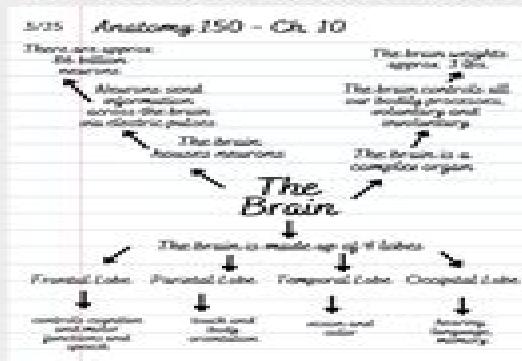
**Notes**

**The Brain**  
1. The brain is a complex organ.  
2. Weights approximately 3 lbs.  
3. The brain controls all our bodily processes, voluntary and involuntary.

**Abilities**  
2. The brain has approx. 86 billion neurons.  
3. Abilities send information across the brain via electric pulses.

**The 4 Lobes of the Brain**  
frontal - controls cognitive and motor functions and speech.  
parietal - touch and body orientation.  
temporal - vision and color.  
occipital - hearing, language, memory.

## MINDMAPPING / FLOW



## OUTLINE

3/25 **Notes** Anatomy 150 - Ch. 10

**The Brain**

- 1. The brain is a complex organ.
- 2. The brain controls all our bodily processes, voluntary and involuntary.
- 3. The brain has approx. 86 billion neurons which send information across the brain via electric pulses.
- 4. Weights approximately 3 lbs.

**Parts of the Brain**

- 1. Divided into 4 lobes.
- 2. frontal - controls cognitive and motor functions and speech.
- 3. parietal - touch and body orientation.
- 4. temporal - vision and color.
- 5. occipital - hearing, language, memory.

## CHARTING

3/25 **Notes** Anatomy 150 - Ch. 10

Part	Subject?	Details
The Brain	The brain is a complex organ.	The brain controls all our bodily processes, voluntary and involuntary. The brain weighs approx. 3 lbs.
Abilities	Abilities send information across the brain via electric pulses.	There are approx. 86 billion neurons.
Lobes of the Brain	The brain is made up of 4 lobes	frontal - controls cognitive and motor functions and speech. parietal - touch and body orientation. temporal - vision and color. occipital - hearing, language, memory.

## SENTENCE

3/25 **Notes** Anatomy 150 - Ch. 10

1. The brain is a complex organ.
2. The brain controls all our bodily processes, voluntary and involuntary.
3. The brain has approx. 86 billion neurons.
4. Abilities send information across the brain via electric pulses.
5. The brain weighs approximately 3 lbs.
6. It is also divided into 4 lobes.
7. The frontal lobe controls cognitive and motor functions and speech.
8. The parietal lobe controls touch and body orientation.
9. The temporal lobe controls our vision and color perception.
10. The occipital lobe controls hearing, language and memory.

## BRAIN DUMP

3/25 **Notes** Anatomy 150 - Ch. 10

**Brain Dump**

Complex organ.  
Controls all our bodily processes, voluntary and involuntary.  
Weights approximately 3 lbs.

Approx. 86 billion neurons.  
Send information across the brain via electric pulses.  
Weights approximately 3 lbs.

4 lobes:  
frontal lobe controls cognitive and motor functions and speech.  
parietal lobe controls touch and body orientation.  
temporal lobe controls our vision and color perception.  
occipital lobe controls hearing, language and memory.

## BULLET

**Notes** Anatomy 150 - Ch. 10

**The Brain**

- 1. The brain is a complex organ.
- 2. Weights approximately 3 lbs.
- 3. The brain controls all our bodily processes, voluntary and involuntary.

**Abilities**

- 1. Abilities send information across the brain via electric pulses.

**The 4 Lobes of the Brain**

- 1. frontal - controls cognitive and motor functions and speech.
- 2. parietal - touch and body orientation.
- 3. temporal - vision and color.
- 4. occipital - hearing, language, memory.



## 9 Note Taking Study Guide

**G Orfield**

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*A Transdiagnostic Approach to Develop Organization, Attention and Learning Skills* Laura K. Hansen, Brandi M. Ellis, Stephanie D. Smith, 2022-08-16 A Transdiagnostic Approach to Develop Organization Attention and Learning Skills introduces the GOALS program an innovative and skill based approach that addresses the unique array of academic occupational and socio emotional difficulties commonly faced by college students with underdeveloped executive functions This program consists of ten sessions delivered in a group format to help college students improve their academic performance Over the course of these sessions participants learn strategies to prioritize tasks and assignments schedule and manage life responsibilities cope with life stressors identify relevant on campus resources prepare for upcoming exams take well structured notes maintain motivation and several other strategies designed to reach their academic goals Each session builds on earlier sessions so previously learned skills lay the foundation for the successful implementation of newly learned skills This practical and easy to implement program includes detailed session notes for group leaders and reproducible handouts for participants including in session activities session summaries and homework assignments This treatment manual is an essential resource for mental health providers who deliver interventions to students enrolled in post secondary institutions pursuing undergraduate or graduate level degrees

## **Classroom**

**Strategies for Interactive Learning** Doug Buehl, 2017 Educators across content areas have turned to Classroom Strategies for Interactive Learning for almost two decades This fully updated fourth edition delivers rich practical research based strategies that readers have found invaluable in the context of today's classrooms Doug has written all new chapters that focus on the instructional shifts taking place as the Common Core State Standards are implemented across the United States These introductory chapters will help you do the following Understand the research base for comprehension strategies in content classrooms Learn how to tap into students background knowledge to enhance comprehension of complex texts and build new knowledge Show learners how to question a text Teach reading and thinking through a disciplinary lens At the heart of this edition are more than forty classroom strategies with variations and strategy indexes that identify the instructional focus of each strategy pinpoint the text frames in play as students read and learn and correlate students comprehension processes across the phases of strategy implementation In addition each strategy is cross referenced with the Common Core's reading writing speaking listening and language standards

*Differentiating Instruction* Jacqueline S.

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