

# 6th GRADE MATH PERFORMANCE TASKS

## RATIOS + PROPORTIONS

### PLANNING A SCHOOL PICNIC



#### PERFORMANCE TASK

##### OVERVIEW

Your task is to help the school cafeteria manager plan the right amounts of food for the annual school picnic. Your goal is to determine the quantity of each food item needed based on the total number of attendees and their dietary preferences. You will apply skills like ratio-proportions, calculating ratios, and interpreting those values to make an informed decision.

##### TASK 101

The ratio of vegetarians to non-vegetarians students in the cafeteria is 2:3. If there are 210 students in the cafeteria, determine how many students are vegetarians and how many are non-vegetarians.

##### TASK 102

The cafeteria manager plans to serve two dishes for the picnic, a vegetarian chicken salad and a chicken sandwich. For the vegetarian students, the manager plans to prepare 2 pasta salads per student. For the non-vegetarian students, the manager plans to prepare 1 chicken sandwich and 1 pasta salad per student. Calculate how many of each dish the manager should prepare.



### PLANNING A SCHOOL PICNIC



#### PERFORMANCE TASK

##### TASK 103

The ratio of students to teachers in the school is 1:30. If there are 210 students in the school, determine how many teachers are in the school.

##### TASK 104

The manager wants to ensure that there's no food waste, so they've decided to prepare 100% of the food calculated in task 2 for the school for one unexpected guest or student who won't come. Calculate how many of each item the manager should prepare for task 2.

Additional Task Information

**8 Real-Life  
Performance Tasks**

**NO PREP PERFORMANCE TASKS**

## Answers To 6th Grade Performance Task 2

**Nancy P. Gallavan**

## Answers To 6th Grade Performance Task 2:

*Mathematical Modelling Education in East and West* Frederick Koon Shing Leung, Gloria Ann Stillman, Gabriele Kaiser, Ka Lok Wong, 2021-04-26 This book documents ongoing research and theorizing in the sub field of mathematics education devoted to the teaching and learning of mathematical modelling and applications Mathematical modelling provides a way of conceiving and resolving problems in people's everyday lives as well as sophisticated new problems for society at large Mathematical tradition in China that emphasizes algorithm and computation has now seen a renaissance in mathematical modelling and applications where China has made significant progress with its economy science and technology In recent decades teaching and learning of mathematical modelling as well as contests in mathematical modelling have been flourishing at different levels of education in China Today teachers and researchers in China become keener to learn from their colleagues from Western countries and other parts of the world in research and teaching of mathematical modelling and applications The book provides a dialogue and communication between colleagues from across the globe with new impetus and resources for mathematical modelling education and its research in both West and East with new ideas on modelling teaching and practices inside and outside classrooms All authors of this book are members of the International Community of Teachers of Mathematical Modelling and Applications ICTMA the peak research body into researching the teaching assessing and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace The book is of interest to researchers mathematics educators teacher educators education administrators policy writers curriculum developers professional developers in service teachers and pre service teachers including those interested in mathematical literacy

Numerical Development - From cognitive functions to neural underpinnings Korbinian Moeller, Elise Klein, Klaus F Willmes - von Hinckeldey, Karin Kucian, 2015-02-24 Living at the beginning of the 21st century requires being numerate because numerical abilities are not only essential for life prospects of individuals but also for economic interests of post industrial knowledge societies Thus numerical development is at the core of both individual as well as societal interests There is the notion that we are already born with a very basic ability to deal with small numerosities Yet this often called number sense seems to be very restricted approximate and driven by perceptual constraints During our numerical development in formal e g school but also informal contexts e g family street we acquire culturally developed abstract symbol systems to represent exact numerosities in particular number words and Arabic digits refining our numerical capabilities In recent years numerical development has gained increasing research interest documented in a growing number of behavioural neuro scientific educational cross cultural and neuropsychological studies addressing this issue Additionally our understanding of how numerical competencies develop has also benefitted considerably from the advent of different neuro imaging techniques allowing for an evaluation of developmental changes in the human brain In sum we are now starting to put together a more and more coherent picture of how numerical

competencies develop and how this development is associated with neural changes as well. In the end this knowledge might also lead to a better understanding of the reasons for atypical numerical development which often has grievous consequences for those who suffer from developmental dyscalculia or mathematics learning disabilities. Therefore this Research Topic deals with all aspects of numerical development findings from behavioural performance to underlying neural substrates from cross sectional to longitudinal evaluations from healthy to clinical populations. To this end we included empirical contributions using different experimental methodologies but also theoretical contributions review articles or opinion papers

[Resources in Education](#), 2001-04

**Developing Performance-Based Assessments, Grades 6-12** Nancy P. Gallavan, 2009 Improve

student achievement on daily assignments unit assessments and standardized tests. This book clearly defines performance based assessments PBAs and walks teachers and administrators through the vocabulary concepts and practices for conducting an assessment process that is fully integrated with the daily curriculum and can produce significantly improved student performance. The author provides a template for recording assessment data demonstrates how to create rubrics for teacher student use and offers standards based examples featuring classroom teachers insights. Readers will discover how to use PBAs to implement Preassessments to collect baseline data Formative assessments that yield progress monitoring data Summative assessments for culminating data that is easy to use

*The Important Role of the Early School Years for Reading, Writing and Math Development: Assessment and Intervention at School Entry* Christoph Weber, Martin

Schöfl, Susanne Seifert, Natalie Förster, 2025-12-01 School entry is a critical life event for young children. Students begin this new phase of their lives with very different abilities due to their individual characteristics previous experiences and

education. While some children hardly know any letters or numbers others can already read write and calculate quite fluently. To optimally support young learners according to their respective starting conditions teachers must recognize students learning prerequisites and adapt instruction to students needs. To this end both valid and economical assessments as well as

effective and differentiated interventions are needed. This Research Topic addresses new developments in early assessments and assessment based interventions around the time of school entry from the last year before enrollment until second grade.

In particular this Research Topic aims to bring together research that directly contributes to assessing children's difficulties and providing evidence based support. We highly welcome new innovative approaches from the fields of education didactics and psychology that focus on the assessment and assessment based instruction in reading writing and maths. Any empirical studies that help to improve the assessment and assessment based interventions for the competencies mentioned are

welcome. We are looking for empirical quantitative or qualitative studies dealing with the target group of children around the age of school entry last year of kindergarten to second grade elementary school that include at least one of the following topics the presentation or testing of new assessment procedures that focus on performance in and prerequisites for reading writing and maths assessment based interventions both whole class or individual approaches in reading writing and maths

the co development of sub skills in reading writing and maths and consequences for assessment and intervention Please note that manuscripts without prior submission of an abstract will not be considered for the research topic Math Advantage

Grace M. Burton,1999 **Math Advantage, Grade 6** Harcourt Brace,Harcourt School Publishers Staff,1999 Math

Advantage, Grade 3 Harcourt Brace Publishing,1997-06 *The Relationship Between Students' Performance on Fraction Addition Tasks and Their Understanding of Fractional Quantity* Iris K. Kachuck,1988 **Harcourt Science** ,2005

**Energy Research Abstracts** ,1981 **Harcourt Science: Physical science, [grade] 4, Units E and F, teacher's**

**ed. [v. 18]. Life science, [grade] 5, Units A and B, teacher's ed** ,2000 Labor Arbitration Awards ,2010 Resources  
in Education ,1997 Developing and Validating Assessments of Inference Ability in Reading Comprehension Linda M.

Phillips,1989 *The Science Teachers Bulletin* ,1989 **Instructors Manual** Joseph Callahan,2001-12-10 Index to

Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed National Information

Center for Special Education Materials,1978 **Educational Assessment of Students** Anthony J. Nitko,2004 A highly

respected book in its field The Educational Assessment of Students 4 e is the most thorough discussion of traditional and alternative assessments of any text explaining giving practical real world examples discussing pros and cons and showing how to construct virtually all of the choices teachers can make in classroom assessment Theories and research findings abound the author examines why when and how teachers should use assessment in the classroom Topics include the bases for assessment in the classroom crafting and using classroom assessments and interpreting and using standardized tests

With its extensive and valuable appendix set this book is a must have desk reference for teachers and others involved in the field of education Advanced Microsoft Word 2000: Desktop Publishing Joanne Marschke Arford,Judy D. Burnside,1999

The Enthralling Realm of Kindle Books: A Detailed Guide Revealing the Benefits of Kindle Books: A Realm of Convenience and Versatility Kindle books, with their inherent mobility and simplicity of access, have liberated readers from the constraints of hardcopy books. Done are the days of carrying cumbersome novels or meticulously searching for particular titles in bookstores. Kindle devices, stylish and lightweight, effortlessly store a wide library of books, allowing readers to immerse in their favorite reads anytime, anywhere. Whether commuting on a bustling train, lounging on a sun-kissed beach, or just cozying up in bed, Kindle books provide an unparalleled level of ease. A Reading World Unfolded: Exploring the Wide Array of Kindle Answers To 6th Grade Performance Task 2 Answers To 6th Grade Performance Task 2 The Kindle Shop, a virtual treasure trove of bookish gems, boasts a wide collection of books spanning varied genres, catering to every reader's taste and choice. From captivating fiction and thought-provoking non-fiction to classic classics and modern bestsellers, the Kindle Shop offers an unparalleled variety of titles to discover. Whether looking for escape through immersive tales of fantasy and adventure, delving into the depths of past narratives, or broadening one's knowledge with insightful works of science and philosophical, the Kindle Store provides a gateway to a bookish universe brimming with endless possibilities. A Revolutionary Force in the Bookish Landscape: The Persistent Impact of E-book Books Answers To 6th Grade Performance Task 2 The advent of Kindle books has unquestionably reshaped the literary landscape, introducing a model shift in the way books are published, disseminated, and consumed. Traditional publication houses have embraced the digital revolution, adapting their strategies to accommodate the growing demand for e-books. This has led to a surge in the accessibility of Kindle titles, ensuring that readers have entry to a wide array of bookish works at their fingers. Moreover, Kindle books have equalized access to books, breaking down geographical barriers and providing readers worldwide with equal opportunities to engage with the written word. Irrespective of their place or socioeconomic background, individuals can now engross themselves in the intriguing world of literature, fostering a global community of readers. Conclusion: Embracing the Kindle Experience Answers To 6th Grade Performance Task 2 Kindle books Answers To 6th Grade Performance Task 2, with their inherent ease, versatility, and wide array of titles, have undoubtedly transformed the way we encounter literature. They offer readers the liberty to discover the limitless realm of written expression, anytime, everywhere. As we continue to travel the ever-evolving online scene, E-book books stand as testament to the enduring power of storytelling, ensuring that the joy of reading remains reachable to all.

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