

END OF SEMESTER TEST: ALGEBRA 2A

– PLATO TEST QUESTIONS AND ANSWERS

Which expression in factored form is equivalent to this expression?

$$4(x^2 - 2x) - 2(x^2 - 3) - \text{answer A.} 2(x - 1)(x - 3)$$

Use the properties of exponents to rewrite this expression.

$$(2a^4)^2/a^0a^5$$

What is the value of the rewritten expression when $a = -5$? - answer A. -500

Cassie's age is 3 less than twice Kara's age. The sum of their ages is 42. Create an equation to find Kara's age, n . - answer $n + (2n - 3) = 42$

Sarah owns a flower shop and can model the profits from selling springtime bouquets using this equation, where b is the number of springtime bouquets.

$$P = -5b^2 + 450b - 1,000$$

Which statement is true if Sarah needs to make a profit of at least \$9,000? - answer A. Sarah must sell between 40 and 50 springtime bouquets.

Use the drawing tools to form the correct answers on the graph. Complete the function table for the given domain, and plot the points on the graph. - answer $(2, 10), (3, 5), (4, 2), (5, 1), (6, 2)$

Function g is a transformation of the parent exponential function. Which statements are true about function g ? - answer Function g has a y -intercept of $(0, 4)$

Function g is positive over the interval $(-\infty, \infty)$

The range of function g is $(3, \infty)$

What is the simplest form of the expression $2x(x - 6) - 7x^2 - (13x - 3)$ - answer B. $-5x^2 - 25x + 3$

Algebra Semester 2 Plato

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Algebra Semester 2 Plato:

Designing Educational Project and Program Evaluations David A. Payne, 2012-12-06 Drawing upon experiences at state and local level project evaluation and based on current research in the professional literature Payne presents a practical systematic and flexible approach to educational evaluations Evaluators at all levels state local and classroom will find ideas useful in conducting managing and using evaluations Special user targets identified are state department of education personnel and local school system administrative personnel The volume can be used by those doing evaluation projects in the field or as a text for graduate courses at an introductory level The book begins with an overview of the generic evaluation process Chapter Two is devoted to the criteria for judging the effectiveness of evaluation practice Chapter Three addresses the all important topic of evaluation goals and objectives Chapters Four Five and Six basically are concerned with the approach framework or design of an evaluation study Chapter Four contains a discussion of four major philosophical frameworks or metaphors and the implications of these frameworks for conducting an evaluation Chapters Five and Six describe predominantly quantitative and qualitative designs respectively Design implementation and operational issues related to instrumentation Chapter Seven management and decision making Chapter Eight and reporting and utilization of results Chapter Nine are next addressed The final chapter of the book Chapter Ten considers the evaluation of educational products and materials **Catalogue of Miami University at Oxford, Ohio** Miami University (Oxford, Ohio), 1897

Michigan School Moderator, 1899 **Über die Sklaverei und Sklavenentlassung bei den Römern** Eduard Christoph Fürchtegott Adam, 1866 **Annual Report of the Regents of the University of the State of New York** University of the State of New York. Board of Regents, 1897 *Second Semester Classes* Indiana University. Southeastern Center, 1960

Resources in Education, 1977 **Documents of the Senate of the State of New York** New York (State). Legislature. Senate, 1885 **Department of the Army Pamphlet**, **Bulletin** Adelphi University. Division of Graduate Studies, 1893 **Catalogue of Central Wesleyan College, Warrenton, Mo.** ... Central Wesleyan College (Warrenton, Mo.), 1899 *Catalogue* University of Pittsburgh, 1915 *General Catalog* Issue Pennsylvania State College, Pennsylvania State University, 1912 **Catalogue of the University of Michigan** University of Michigan, 1877 Announcements for the following year included in some vols **Correspondence Courses Offered by Colleges and Universities Through the United States Armed Forces Institute** United States Armed Forces Institute, 1962 *Annual Report of the Regents of the University, to the Legislature of the State of New-York* University of the State of New York. Board of Regents, 1888

Bulletin Mendota College, 1912 *Report of the President* Montana State University (Missoula, Mont.), 1895
Catalogue and Register University of Michigan, 1876 Announcements for the following year included in some vols
Catalog Gustavus Adolphus College, 1918

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