

Solving Linear Equations

Solve the equations and leave your answers as simplified fractions or as decimals.

Section A

1) $\frac{2x+5}{3} = 11$

5) $8x + \frac{1-4x}{8} = 7$

9) $2 + \frac{4x}{3} - 7 = 1$

2) $\frac{8-3x}{2} = 5$

6) $\frac{5}{x} = -6$

10) $4 - \frac{3x}{2} = 3x + 5$

3) $\frac{5-9x}{6} = -2$

7) $\frac{11}{4x} + 9 = 3$

11) $6 - \frac{2}{x} = 10$

4) $\frac{7x+6}{3} - 9 = -12$

8) $5 - \frac{3x}{4} = 8x$

12) $4 - \frac{2x}{9} + x = -1$

Section B

1) $4(2x-3) = 8(2x+5)$

7) $7(4-3x) = 2(8x-9) + 6$

2) $3(4x-5) = 5(2x-5)$

8) $-6(3-4x) + 2x = 8(x+11)$

3) $8(6x+2) = 5(x-2)$

9) $3(2x-6) = 3-4(3-x)$

4) $2(3x-4) = 7(11-2x)$

10) $9(2x-1) - 3x = 3(12+x)$

5) $7(5-x) = -4(x-11)$

11) $4x - (2x-8) = 5(1+2x)$

6) $-4(x-8) = -6(4+3x)$

12) $10 - 6(8x-2) = 9x - (3+4x)$

Section C

1) $\frac{5x-2}{3} = \frac{4x+1}{2}$

8) $\frac{1}{2}(5x+7) = \frac{3}{4}(3x-1)$

2) $\frac{7x-8}{5} = \frac{2x+5}{4}$

9) $\frac{5}{3x+1} = 12$

3) $\frac{-8x-1}{2} = \frac{5-3x}{6}$

10) $\frac{x+2}{x+3} = 4$

4) $\frac{5(x+11)}{3} = \frac{3(1+x)}{2}$

11) $\frac{2x-9}{3x-2} = -3$

5) $\frac{3(2+5x)}{4} = \frac{2(6x-3)}{5}$

12) $\frac{2}{3x+10} = \frac{1}{x-1}$

6) $\frac{2(3x-5)}{3} = \frac{-4(x-2)}{7}$

13) $\frac{2}{7x+3} = \frac{9}{2x-5}$

7) $\frac{1}{2}(2x-6) = \frac{1}{4}(8-12x)$

14) $\frac{8}{6x+12} = -\frac{11}{7x-10}$

Algebra Problems For Year 8

Carole E. Greenes



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Large-Scale Studies in Mathematics Education James A. Middleton, Jinfa Cai, Stephen Hwang, 2015-05-05 In recent years funding agencies like the Institute of Educational Sciences and the National Science Foundation have increasingly emphasized large scale studies with experimental and quasi experimental designs looking for objective truths Educational researchers have recently begun to use large scale studies to understand what really works from developing interventions to validation studies of the intervention and then to efficacy studies and the final scale up for large implementation of an intervention Moreover modeling student learning developmentally taking into account cohort factors issues of socioeconomics local political context and the presence or absence of interventions requires the use of large data sets wherein these variables can be sampled adequately and inferences made Inroads in quantitative methods have been made in the psychometric and sociometric literatures but these methods are not yet common knowledge in the mathematics education community In fact currently there is no volume devoted to discussion of issues related to large scale studies and to report findings from them This volume is unique as it directly discusses methodological issue in large scale studies and reports empirical data from large scale studies *What Mathematics Do Students Know and How is that Knowledge Changing? Evidence from the National Assessment of Educational Progress* Peter Kloosterman, Doris Mohr, Crystal Walcott, 2015-09-14 The volume provides comprehensive information on students math abilities at grades 4 8 and 12 based on NAEP data from 2005 2013 It highlights challenges in analyzing NAEP data themes in math learning improvement and the impact of wording changes on performance It also discusses limitations of NAEP in measuring Common Core standards

Special lists. Mathematics Cornell university libr, 1883 Resources in Education , 2001-10 Report of the Departmental Committee on the Pupil Teacher System , 1898

A Naturalistic Study of Algebra I Verbal Problem Instruction and Learning Gary Michael Klingler, 1988

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