

DIAGNOSTIC ASSESSMENT: COMPREHENSION PASSAGE

NAME: _____

YEAR: _____ DATE: _____

113 WORDS
LEXILE RANGE: 400-500L
YEAR 5

Mimi's Island Home.

Mimi lives on an island far out in the ocean. You may think that it would be fun to live on an island. But Mimi is sad. Mimi has not seen her friends in a year. There is no one to play with or talk to. There isn't even a school.

Why has Mimi's family chosen such a lonely life? Mimi's parents study animals that only live in the harbor of this island. But Mimi's dad knows how unhappy Mimi is. He wants to do something to make her happy.

Mimi's dad discovered a new kind of fish. It had bright orange fins and a blue tail. Dad named this unusual fish after Mimi. He calls it the Mimifish. It hides in the seaweed. It only comes out in the morning and at dusk.

Mimi's dad takes his underwater camera to the harbor every day. He hopes to capture the Mimifish on film. Maybe someday her dad will learn enough about the Mimifish. Then Mimi can go back to her old school. Then she can see all her old friends again. Mimi hopes that day will come soon.

1	Where does Mimi live?
2	Why is Mimi unhappy?
3	How long has Mimi's family lived on the island?
4	Why do Mimi's parents want to live on the island?
5	Why do you think Mimi's father plans to name the fish after her?

Year 5 English Comprehension Tests

Vanessa De Wilde, Claire Goriot

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the authors' names.

Year 5 English Comprehension Tests:

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9781471889264 **Excel Practice** Alan Horsfield,1998 **Year 5 Reading Comprehension Targeted Practice Workbook** Collins KS2,2021-07-22 Level KS2 Subject English Reading Comprehension The Really Practical Guide to Primary English Diana Bentley,1999 This book contains clear chapter objectives suggestions for further reading on each topic and a glossary explaining key terms that the new or trainee teacher will need to understand The authors have all taught English in the primary setting are experienced teacher trainers and respected practitioners in their own specialist fields

Second Language Learning Before Adulthood Vanessa De Wilde,Claire Goriot,2022-10-24 Researchers have looked into the role of individual differences in second language learning and found that differences between learners in areas such as language aptitude language learning motivation and exposure to the language influence second language learning Most of this research concerned adults Far fewer studies have addressed the role of individual differences in second language learning of young learners As second language learning programmes tend to start earlier than before and children are nowadays frequently exposed to a foreign language in social settings such as online games and social media studying the role of individual differences in young learners can contribute both to SLA theories and to evidence based L2 education This book discusses recent findings concerning the role of individual differences in language learning in young learners The chapters in the book concern different topics linked to internal individual differences such as language aptitude motivation attitude and external individual differences such as exposure and type of instruction the relative contribution of internal and external factors to language learning and the interplay between the two types of individual differences **Resources in Education** ,1982 *Tests in Print* Linda L. Murphy,Jane Close Conoley,James C. Impara,1994 **An Evaluation of the Oro Book Flood and Library Project** John Khambu,1992 **Reading Comprehension Progress Tests** Collins UK Publishing Staff,Collins Uk,2019-01-15 Check pupils are on track and making expected progress with six reading comprehension tests for Year 5 P6 Carefully selected extracts provide a range of vocabulary styles and content to build reading skills towards KS2 SATs Photocopiable and editable these informal tests help identify gaps in learning and next steps Assess pupils comprehension skills in Year 5 with questions that use SATs style language to help build familiarity and confidence for end of KS2 tests Measure progress every half term with illustrated reading comprehension tests which cover stories non fiction poetry and plays There are two extracts per test Check pupils are on track for the expected standard with guidance and SATs style mark schemes Save time with high quality tests written by primary literacy experts and a range of unseen age appropriate extracts Easy to use with national curriculum objectives and content domain references set out in a yearly overview Available for Years 1 6 P2 P7 you can provide a consistent and systematic way of assessing reading comprehension in your school **The Future of Literacy in a Changing World** Daniel A. Wagner,1987 **Second Language Instruction/acquisition Abstracts** ,1997 Tests in Print II Oscar Krisen Buros,1974 Understanding Year 5 Comprehension Alan Horsfield,Elaine Horsfield,2014 This book is excellent for all students teachers coaches and parents

Features 40 test passages a diverse variety of text types and questions narratives poems reports songs recounts and descriptions 8 comprehension questions relating to each test passage invaluable literacy explanations throughout the book user friendly and flexible for students and educators clear and comprehensive coverage quick solutions at the end of the book produced by the same editor and publisher as the popular Understanding Maths series of books Suitable for students engaged in reading comprehension tests external tests including NAPLAN PAT ACER AusVELS and ISA as well as other state based tests selective and scholarship and school class based tests

Southampton Island Area Economic Survey D. M. Brack, 1962 Report of 1961 are economic survey of Southampton Island Repulse Bay Wager Bay area Purpose to note ways resource exploitation could be improved and to determine to what extent the area could support a larger population Five sections climate and physiography population resources and economic activities other resources and opportunities and conclusions and recommendations

Annual Summary of Investigations Relating to Reading ,1988 **Alternative School Programs for French Language Learning** Gerald Halpern, Ontario. Ministry of Education, 1976 **The Canadian Modern Language Review** ,1992-04

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