

Understanding Distributive Property

1. Using the distributive property, find the value of each of the expressions.

$$8 \times (n + 3) \quad \text{if } n = 5$$

$$= (8 \times \underline{\quad}) + (8 \times \underline{\quad})$$

$$= \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$

$$0.5 \times (50 + n) \quad \text{if } n = 10$$

$$= (0.5 \times 50) + (0.5 \times \underline{\quad})$$

$$= \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$

$$5 \times (10 + n) \quad \text{if } n = 5$$

$$= (5 \times 10) + (5 \times \underline{\quad})$$

$$= \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$

$$0.5 \times (70 + n) \quad \text{if } n = 15$$

$$= (0.5 \times 70) + (0.5 \times \underline{\quad})$$

$$= \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$

$$3 \times (n + 5) \quad \text{if } n = 0.4$$

$$= (3 \times \underline{\quad}) + (3 \times 5)$$

$$= \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$

$$0.2 \times (10 + n) \quad \text{if } n = 3$$

$$= (0.2 \times 10) + (0.2 \times \underline{\quad})$$

$$= \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$

2. Check if the equation $5 \times (n + 13) = 105$ is true where $n = 8$ by using distributive property.

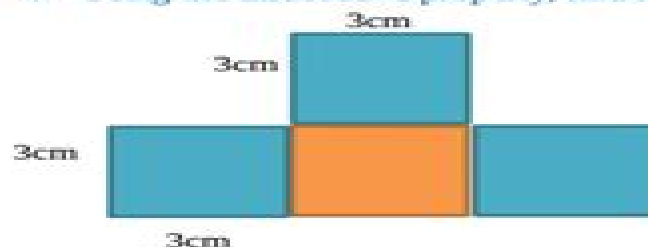
Solution:

3. Using the distributive property, find the sum of the perimeter of the squares below.



Solution:

4. Using the distributive property, find the total area of the figure below.



Solution:

5. True or False

$$\frac{1}{2}(x - y) - 4 = \frac{1}{2}x - \frac{1}{2}y - 4$$

Distributive Property 6th Grade Common Core

IM Harris



Distributive Property 6th Grade Common Core:

Using Design Research and History to Tackle a Fundamental Problem with School Algebra Sinan Kanbir, M. A. (Ken) Clements, Nerida F. Ellerton, 2017-10-28 In this well illustrated book the authors Sinan Kanbir Ken Clements and Nerida Ellerton tackle a persistent and universal problem in school mathematics why do so many middle school and secondary school students find it difficult to learn algebra well What makes the book important are the unique features which comprise the design research approach that the authors adopted in seeking a solution to the problem The first unique feature is that the authors offer an overview of the history of school algebra Despite the fact that algebra has been an important component of secondary school mathematics for more than three centuries there has never been a comprehensive historical analysis of factors influencing the teaching and learning of that component The authors identify through historical analysis six purposes of school algebra a algebra as a body of knowledge essential to higher mathematical and scientific studies b algebra as generalized arithmetic c algebra as a prerequisite for entry to higher studies d algebra as offering a language and set of procedures for modeling real life problems e algebra as an aid to describing structural properties in elementary mathematics and f algebra as a study of variables They also raise the question whether school algebra represents a unidimensional trait Kanbir Clements and Ellerton offer an unusual hybrid theoretical framework for their intervention study by which seventh grade students significantly improved their elementary algebra knowledge and skills Their theoretical frame combined Charles Sanders Peirce's triadic signifier interpretant signified theory which is in the realm of semiotics with Johann Friedrich Herbart's theory of apperception and Ken Clements and Gina Del Campo's theory relating to the need to expand modes of communications in mathematics classrooms so that students engage in receptive and expressive modes Practicing classroom teachers formed part of the research team This book appears in Springer's series on the History of Mathematics Education Not only does it include an important analysis of the history of school algebra but it also adopts a theoretical frame which relies more on theories from the past than on contemporary theories in the field of mathematics education The results of the well designed classroom intervention are sufficiently impressive that the study might have created and illuminated a pathway for future researchers to take

Mathematics for Elementary Teachers Gary L. Musser, Blake E. Peterson, William F. Burger, 2013-09-16 Mathematics for Elementary Teachers 10th Edition Binder Ready Version establishes a solid math foundation for future teachers Thoroughly revised with a clean engaging design the new 10th Edition of Musser Peterson and Burgers best selling textbook focuses on one primary goal helping students develop a deep understanding of mathematical concepts so they can teach with knowledge and confidence The components in this complete learning program from the textbook to the e Manipulative activities to the Childrens Videos to the online problem solving tools resource rich website and Enhanced WileyPLUS work in harmony to help achieve this goal This text is an unbound binder ready edition WileyPLUS sold separately from text

McGraw-Hill Education Math Grade 6, Second Edition McGraw Hill, 2017-11-03 All the Math Your

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Your Mathematics Standards Companion, Grades 6-8 Ruth Harbin Miles, Lois A. Williams, 2017-05-25 Transforming the standards into learning outcomes just got a lot easier In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It s all here page by page Get the inside scoop on which standards connect what key vocabulary means and time saving tables showing where to focus instruction for each grade Write curriculum for ratios and proportional relationships the number system expressions and equations functions geometry and statistics probability Use the What to Teach pages to deliver powerful standards based lessons Learn effective techniques to create an environment where all students can experience math break throughs Incorporate the Standards for Mathematical Practice to improve students ability to problem solve construct viable arguments use tools strategically attend to precision and more Cross referenced index listing the standards in the following states explaining what is unique to the standards of each state Your Mathematics Standards Companion is your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum

The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based

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Planting the Seeds of Algebra, 3-5 Monica Neagoy, 2014-12-05 Give your students a foundation of algebra for math success now and in the future Algebra is not something to be feared but something to be embraced with a sense of wonder Planting the Seeds of Algebra 3 5 introduces algebra as an accessible way of seeing the world that is necessary to our students futures Students and teachers must become friendly with algebraic foundations as they have increasingly become the gateway to careers in the STEM fields Monica Neagoy empowers teachers with theoretical and practical ways to introduce Algebra to 3 5 grade students making vital connections to concepts they will encounter in middle school and beyond You ll discover Four explorations to help you weave key algebraic ideas into everyday mathematics Step by step lessons from real classrooms that will guide you in teaching concepts and in establishing their relevance and applicability New teaching methods that break down difficult algebraic concepts and build a critical foundation for higher math Awaken new awareness and change attitudes by sowing the seeds for a vibrant useful and rich experience with mathematics While reading this book I experienced the sense of wonder and aha moments alongside the students themselves This book will move your faculty to new depths of understanding about mathematics and will instill the passion to explore a myriad of algebraic concepts Bob Weiman Director St Stephen s St Agnes School She s done it again Monica Neagoy has authored another book that deftly presents important foundations of algebra while celebrating mathematics through carefully crafted explorations all of which include student and teacher vignettes and comments about the mathematics they have learned and are teaching Wow When I read this book I felt like I was in a classroom Francis Skip Fennell McDaniel College Past President of the National Council of Teachers of Mathematics

A Look at Kindergarten Through Grade Six in California Public Schools Faye Ong, John McLean, Cynthia Gunderson, 2011 The publication is based on A look at kindergarten through grade six in California public schools and the common core state standards This online publication contains all content areas and is attached as a CD ROM

for reference p v Common Core State Standards for Mathematics ,2012 California Common Core State Standards
California. Department of Education,2013 Instructor's Resource Manual for Kaseberg's Introductory Algebra ,2004

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Journal for Research in Mathematics Education ,2015 **Computers, Control & Information Theory ,1982**

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