

$U(60)$

$$\begin{aligned} n(U) &= 60 \\ n(M) &= 46 \\ n(E) &= 42 \end{aligned}$$

- ii) The sum of the 3 regions = U
 $\Rightarrow (46 - x) + x + (42 - x) = 60$
 $\Rightarrow 46 - x + x + 42 - x = 60$
 $\Rightarrow 88 - x = 60$
 $\Rightarrow x = 88 - 60, \therefore x = 28$
Hence 28 students passed in both subjects.

Question 2

- a) Factorise completely $3a^2 + 2ab - 12ac - 8bc$
b) Solve $\frac{x}{4} + \frac{3}{5} = \frac{3x}{2} - 2$
c) Find the solution set of $x + 3 > 19 - 3x$, where x is a real number.
Illustrate answer on the number line.

Solution

a) $3a^2 + 2ab - 12ac - 8bc = (3a^2 + 2ab) - (12ac + 8bc)$
 $3a^2 + 2ab - 12ac - 8bc = a(3a + 2b) - 4c(3a + 2b)$
Factorizing each term separately.
 $= (3a + 2b)(a - 4c)$

b) $\frac{x}{4} + \frac{3}{5} = \frac{3x}{2} - 2$. Multiplying through by 20
 $20 \times \frac{x}{4} + 20 \times \frac{3}{5} = 20 \times \frac{3x}{2} - 20 \times 2$
 $5x + 12 = 30x - 40$ Group like terms
 $5x - 30 = -40 - 12$ Simplify
 $-25x = -52$ Divide both side by -25
 $x = \frac{52}{25}$

c) $x + 3 > 19 - 3x$
 $x + 3x > 19 - 3$
 $4x > 16 \Rightarrow x > 4$

The solution set of the above inequality is $\{x : x > 4\}$

On the number line the solution set can be represented as shown below.



Question 3

- a) Using a ruler and a pair of compasses only;
i) Construct a triangle PQR such that $|PQ| = 6\text{cm}$, $|QR| = 4\text{cm}$ and angle $PQR = 90^\circ$
ii) Construct perpendicular bisectors (mediators) of PQ and QR . Name the intersection of the mediators O .
iii) Draw a circle with O as centre and OQ as radius.
b) Measure i) $|PR|$ ii) angle QPR

Solution

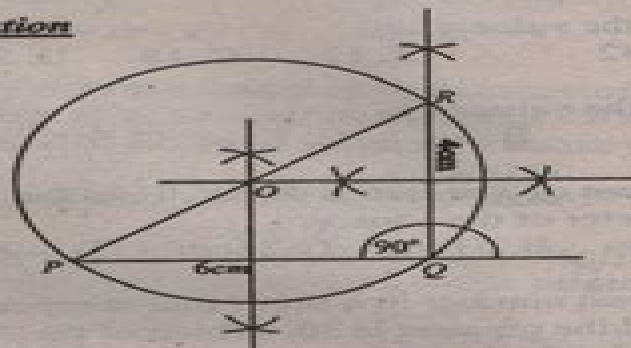


Diagram not drawn to scale

- b) i) Using your ruler, measure $|PR| = 7.2\text{ cm}$
ii) Using your protractor, measure angle $QPR = 33^\circ$

Question 4

The following is the result of a survey conducted in a class of a Junior Secondary School to find the favourite soft drink of each pupil in the class.

Soft Drink	Number of pupils preferring soft drink
Coca cola	6
Pepsi cola	5
Pee cola	8
Fanta	3
Muscattella	5
Mirinda	4
Club cola	6
Sprite	3

2014 Bece Question Paper

**Randy E. Bennett,Linda Darling-
Hammond,Aneesha Badrinarayan**

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Junior Graphic Mavis Kitcher (Mrs), 2014-08-06 **Learning, Design, and Technology** J. Michael Spector, Barbara B. Lockee, Marcus D. Childress, 2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners

Socioculturally Responsive Assessment Randy E. Bennett, Linda Darling-Hammond, Aneesha Badrinarayan, 2025-05-01 Socioculturally Responsive Assessment assembles the best available thinking from within and outside the educational measurement community about the theoretical foundations and systems level policy implications of formal assessment programs designed to be socioculturally responsive Synthesized from culturally responsive assessment design and practices culturally relevant pedagogy and funds of knowledge universal design for learning the learning sciences and other literatures this emerging concept affirms that students learning and performance is inextricably tied to the social cultural and linguistic contexts in which they live and develop knowledge Across four sections this book provides an argument and initial evidence for impact on students users and assessment quality offers guidance for implementation and examines the potential limitations pitfalls barriers and measurement issues that such programs will inevitably raise Scholars teaching faculty test developers and policymakers will come away with integral foundations new assessment approaches and a greater sense of the potential for positive impact that these assessments may afford

Humanizing Circular Supply Chain Management K. Mathiyazhagan, Vernika Agarwal, Snigdha Malhotra, Veronica Scuotto, 2025-10-25 This book the improvements in the circular economy are discussed and a multidisciplinary approach is taken to examine developments in the recovery of value in CSCM This book s main goal is to give readers a platform on which to discuss the role of human resources in effective supply chain management in a circular economy and how it may be used CSCM is a new way of conducting business that offers a waste free and sustainable substitute to the economy The concept of CSCM is often incomplete if the human capital aspect of it is not covered Human resources or human capital represents a person s skills talents qualifications and experiences Thus it is inconceivable that the shift to a circular economy would be successful without a new strategy for managing human resources The COVID 19 epidemic has heightened and realigned the value of human capital inside organizations whether it is through remote work

policies greater attention to employee health benefits staff morale or well being concerns It has provided HR professionals with the ability to reevaluate their interactions with employees and has made room for innovative working methods To end the loop of the linear economic model sustainability and sustainable improvements are prioritized internationally in all facets of organizations The book offers the latest developments of Circular Supply Chain Management and its applications It describes the role of human resources in regulating supply chains in the circular economy The take make waste economic model in CSCM is encouraging us to rebuild better HR and entrepreneurial policies which will be vital in building a stronger and more resilient company culture that maintains the value of all resources and is required to get through these trying times To achieve this goal currently there exists a gap between the present skill sets and the skills required in future to generate new innovation and or set a new business In turn this would request Continuous investment in employees development and training Alongside it involves a great attention on how humans are generating new innovations throughout the whole supply chain At the moment there is a focus on technologies and less consideration on humans in the field of supply chain management Again sustainability seems to be the new core of a company and its circulatory calls for a variety of human skills In this scenario the book s ultimate proposal is to give a research viewpoint that included views from policymakers regulators and practitioners The book aims to address the significance of humanizing CSCM and also invites case studies on the topic This book will meet the demands of research researchers graduate students and undergraduate students Also it will serve as reference information for academics researchers and industry professionals

Gender-Responsive Governance in Sierra Leone John Idriss Lahai, 2023-07-28 This book investigates gender equality and women s empowerment in Sierra Leone focusing especially on women s interactions with the state and its development partners In particular it highlights women s increasing agency in acquiring knowledge diffusing power engaging in grassroots politics and compelling the government to adopt more gender responsive policies Exploiting extensive fieldwork and original multidisciplinary research methods including econometric and statistical models the book first sets out the history and impact of inequality in Sierra Leone and then goes on to shed light on the constructive and collaborative engagement of women and the state on a variety of local and external strategies for promoting gender equality Drawing throughout on insights from across gender studies sociology anthropology economics and political science the book highlights how women are succeeding in transforming marginality into agency in order to build a platform for influencing change By qualifying and quantifying the challenges of gender inequality in Sierra Leone and the progress that is being made this book provides important insights that will be relevant to other fragile post conflict states within Africa The book will be of interest to students and researchers studying women and gender studies African studies economics international development sociology and political science and international relations It will also deepen policymakers and practitioners understanding of women s diverse trajectories and experiences and how the typology of government affects the patterns of inequality and equality

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web two toddlers named emma and kristy both 2 5 years old were playing with baby dolls kristy sat the doll in her lap and grabbed a book and pretended as though she was reading to the doll while emma was rocking and singing to her doll

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web may 23 2016 2873 the male child w was observed four times over the course of two weeks totaling four hours he was placed in a classroom designated for 2 year olds along with about 12 other children staffed by two full time teachers and a part time teacher the classroom was a very loud and over decorated environment

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web to name just a few examples an educator might use his/her observations and analysis to plan an individual intervention with a specific child to make decisions about how best to share observational data with a parent to adjust the furniture in the classroom or to plan the curriculum for the coming week how do early childhood educators observe

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web feb 28 2020 the observation was over and i walked the toddler back to class to play with her friends she ran ahead of me into the room during the observation i always asked if the toddler could do something without me demonstrating with p she could do most of the things with just an audio prop but with l i had to demonstrate every single action i asked

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web aug 15 2018 take this example from dr julian grenier s piece on observations in nursery world clive said to jason jump jason jumped and landed in the puddle i do it said clive and he had a turn but missed the puddle jason said oh no clive you have to do it like this he jumped again you look at the puddle and jump on it

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web apr 1 2015 effective observations will benefit each individual child ensuring that the plans and experiences that follow have been considered based on thorough knowledge of the child and purposeful observations you can find a variety of observation templates and completed samples on our templates page observation templates references

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