

6. You are Gurpreet / Gauri, Captain of Tagore House of your school. In your school, truancy and bunking classes, especially in the senior section, are on the increase. Your Principal has asked you to write a report, in 120 – 150 words, with your findings and suggestions to solve this problem. You may use the hints given below.

5

(the causes of truancy and bunking — homework not done, fear of punishment, cultural activities, idleness, bad company; suggestions — attendance twice, cultural activities in zero period or after school, strict action against truancy, counselling for parents, special fine for truancy, etc.)

OR

Using the beginning given below, write a story, in 120 – 150 words, of what happened in your childhood during the days spent with your grandmother.

My grandmother used to take me to my school in the morning. One day we were walking towards ... .

**SECTION C — (Grammar)**

**15 Marks**

7. Read the passage given below and fill in the blanks by choosing the most appropriate words from the given options.

1×3=3

Last year, a group of tourists (a) \_\_\_\_\_ to India and they decided to (b) \_\_\_\_\_ Goa. At Calangute they were swept off their feet by the beauty (c) \_\_\_\_\_ the beach.

- (a) (i) had come  
(ii) came  
(iii) have come  
(iv) are coming

# 2013 Secondary Education Question Paper

**David Coniam, Peter Falvey**



## **2013 Secondary Education Question Paper:**

**Language Across the Curriculum & CLIL in English as an Additional Language (EAL) Contexts** Angel M.Y. Lin, 2016-09-15 This book will be of interest to a broad readership regardless of whether they have a background in sociolinguistics functional linguistics or genre theories It presents an accessible meta language i e a language for talking about language that is workable and usable for teachers and researchers from both language and content backgrounds thus facilitating collaboration across content and language subject panels Chapters 1 to 3 lay the theoretical foundation of this common meta language by critically reviewing systematically presenting and integrating key theoretical resources for teachers and researchers in this field In turn Chapters 4 to 7 focus on issues in pedagogy and assessment and on school based approaches to LAC and CLIL drawing on both research studies and the experiences of front line teachers and school administrators Chapter 8 provides a critical and reflexive angle on the field by asking difficult questions regarding how LAC and CLIL are often situated in contexts characterized by inequality of access to the linguistic and cultural capitals where the local languages of the students are usually neglected or viewed unfavourably in relation to the L2 in mainstream society and where teachers are usually positioned as recipients of knowledge rather than makers of knowledge In closing Chapter 9 reviews the state of the art in the field and proposes directions for future inquiry **Oswaal CDS Question Bank |**

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**Exam** Oswaal Editorial Board, 2024-01-19 Description of the product 100% updated with Fully Solved April September 2023 Papers Concept Clarity with detailed explanations of 2014 to 2023 Papers Extensive Practice with 1200 Questions and Two Sample Question Papers Crisp Revision with Concept Based Revision Notes Mind Maps Mnemonics Expert Tips helps you get expert knowledge master crack CDS in first attempt Exam insights with 5 Year wise 2019 2023 Trend Analysis empowering students to be 100% exam ready **Validating Technological Innovation** David Coniam, Peter Falvey, 2016-04-02 This

book discusses Hong Kong s use of onscreen marking OSM in public examinations Given that Hong Kong leads the way in OSM innovation this book has arisen from a recognised need to provide a comprehensive coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong The authors discuss their experience of the validation process demonstrating how high stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders *Learning, Design, and Technology* J. Michael Spector, Barbara B.

Lockee, Marcus D. Childress, 2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook

is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners

**Conditions for English Language Teaching and Learning in Asia** Bernard Spolsky, Kiwan Sung, 2015-01-12 In 1989 Bernard Spolsky published *Conditions for Second Language Learning* Oxford University Press At the 2012 Annual Conference of Asia TEFL a number of senior scholars were invited to comment upon the relevance of the book to the teaching of English in their region and to make suggestions on how it might be updated This volume contains revised versions of these talks and thus provides a survey of the conditions for teaching English in Asia Most contributors found the *Conditions* model useful but there has been a major change in emphasis in the past two decades whereas the 1989 book emphasized linguistic and psycholinguistic conditions more recent work generally emphasizes the importance of sociolinguistic and language policy conditions for teaching English in Asia today

*Public Examinations Examined* Thomas Kellaghan, Vincent Greaney, 2019-11-19 High stakes public examinations exert a dominant influence in most education systems They affect both teacher and student behavior especially at the middle and upper levels of secondary education The content of past examinations tends to dictate what is taught and how it is taught and more important what is learned and how it is learned By changing aspects of these examinations especially their content and format education systems can have a strong positive impact on teacher behavior and student learning help raise student achievement levels and better prepare students for tertiary level education and for employment Examination agencies many of which have followed the same procedures over decades can learn from the successes and failures of other systems This book addresses current issues related to the development administration scoring and usage of these high stakes public examinations identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies The book's primary audience consists of public examination officials on national regional and state examination boards but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards to academics and researchers interested in educational assessment to governmental and education agencies responsible for student selection and to professionals at development organizations This extremely well written and comprehensive book offers a timely review of the diversity of public examination practices worldwide of the tensions between examinations and learning and of the technical expertise involved in the creation of valid reliable and fair assessments It reminds us that as the diploma disease takes hold with an ever greater intensity at every stage of education worldwide and the commercial business of testing flourishes those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog Angela W Little Professor Emerita Institute of Education University College London This book is very well structured and written and draws on the authors

remarkable global knowledge across countries and histories It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings Mark Bray UNESCO Chair Professor of Comparative Education University of Hong Kong and former Director UNESCO International Institute for Educational Planning I am sure that Public Examinations Examined which thoroughly analyzes the practice of public examinations in different countries and makes profound and well grounded conclusions will arouse very great interest and will serve to further improve public examinations Victor Bolotov Distinguished Professor Higher School of Economics National Research University Moscow member Russian Academy of Education and former Deputy Minister of Education Russian Federation Palmer's Index to the Times Newspaper ,1896

*Denial and Deprivation* Abdur Rahman,2019-02-18 The volume attempts to gauge and analyse the level of denial and deprivation faced by Indian Muslims by evaluating their status after a gap of several years of Sachar Committee 2006 and Rangnath Mishra Commission 2007 Reports It presents and discusses the current conditions with respect to outcome indicators such as population education economy poverty unemployment consumption level availability of bank loans infrastructure and civic facilities and representation in government employment By placing facts in perspective it also discusses community specific issues such as use of Urdu madrasa education and Waqf In the post Sachar era governments started many schemes to improve the condition of Muslims whose reach and impact is assessed with the help of latest data It presents the social structure of Muslims presence of OBCs and Dalits and suggests a practical pattern for reservation It follows up the process of implementation of recommendations of these reports and highlights how the governments adopted tokenism attempted to implement minor recommendations and shied away from major ones The volume highlights the lopsided attitude of the previous UPA govern ments hostile attitude of the present NDA regime and accelerated marginalization of Muslims in today s scenario due to open discrimination mob violence lynching and hate crimes in the name of various communal issues Please note Taylor Francis does not sell or distribute the Hardback in India Pakistan Nepal Bhutan Bangladesh and Sri Lanka **Palmer's Index to "The Times" Newspaper** ,1892 Covers the period from 1790 to 1905 in The Times of London

**White Paper on Education, Culture, Sports, Science and Technology** ,2012  
*Annual Report* Mpumalanga (South Africa). Department of Education,2012 Report of the Commissioner of Education USA. Bureau of Education,1896 **Parliamentary Papers** Great Britain. Parliament. House of Commons,1886

**Education at a Glance 2017** Organization for Economic Cooperation and Development,2017-10-02 Education at a Glance OECD Indicators is the authoritative source for information on the state of education around the world With more than 125 charts and 145 tables included in the publication and much more data available on the educational database Education at a Glance 2017 provides key information on the output of educational institutions the impact of learning across countries the financial and human resources invested in education access participation and progression in education and the

learning environment and organisation of schools The 2017 edition presents a new focus on fields of study investigating both trends in enrolment at upper secondary and tertiary level student mobility and labour market outcomes of the qualifications obtained in these fields The publication also introduces for the first time a full chapter dedicated to the Sustainable Development Goals providing an assessment of where OECD and partner countries stand on their way to meeting the SDG targets Finally two new indicators are developed and analysed in the context of participation and progress in education an indicator on the completion rate of upper secondary students and an indicator on admission processes to higher education The report covers all 35 OECD countries and a number of partner countries Argentina Brazil China Colombia Costa Rica India Indonesia Lithuania the Russian Federation Saudi Arabia and South Africa The Excel TM spreadsheets used to create the tables and charts in Education at a Glance are available via the StatLinks provided throughout the publication

**Annual Report of the Common, Superior, Grammar and Training & Model Schools in New Brunswick** New Brunswick. Education Office,1882      **The Indian National Bibliography** ,2017-04      The Condition of Education 2016 Education Department,2016-12-05 The Condition of Education 2016 summarizes important developments and trends in education using the latest available data The report presents 42 indicators on the status and condition of education The indicators represent a consensus of professional judgment on the most significant national measures of the condition and progress of education for which accurate data are available In addition 3 spotlight indicators are featured that describe selected issues of current policy interest      **Parliamentary Debates** India. Parliament. Rajya Sabha,2016-03      *Indian National Bibliography* B. S. Kesavan,2017      **Report of the Commissioner of Education** ,1876

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