

Math Weekly Review

1. $(45 - 8) + (7 + 10) =$

2. Write an expression for double 7 then add 27.

3. Complete the table on the right. \rightarrow

4. $50 + [(50 - 5) - (2 \times 10)] =$

	Add 5	Add 7
22		
23		
24		

Operations & Algebra

1. _____ thousands = 200 tens.

2. $2.5 \times 10^3 =$

3. $420 \times 55 =$

4. $8,888 + 1.5 =$

5. $6,225 + 4,500 =$

6. There were 450 people in the race. Each runner paid \$40 dollars to participate. How much money did the runners pay in all?

Numbers Base Ten

1. Write $\frac{1}{2}$, $\frac{1}{4}$, or $\frac{3}{4}$ to make the statement true.

$$\frac{1}{2} \text{ } \underline{\hspace{1cm}} \text{ } \frac{1}{4}$$

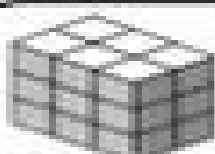
2. Mr. Kelley made juice for breakfast. He used $2\frac{1}{2}$ cups of peaches and $3\frac{1}{4}$ cups of mango. How many more cups of peaches than mango did he use?

3. $40 \div 7 =$

Is the answer more or less than 6?

Why?

Numbers Fractions



1. Find the volume of the rectangular prism.

Volume: _____

2. What is the area of the base of this figure?

Area: _____

3. What is the volume of a rectangular prism with the dimensions given? Length: 10 cm Width: 12 cm Height: 4 cm

4. An elephant weighs 6,000 lbs. How many tons does it weigh?

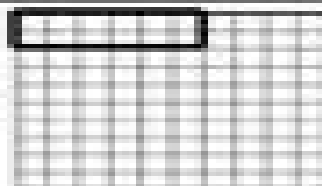
Measurement

1. What kind of triangle has no congruent sides?

2. Which two shapes are congruent?



3. Draw another rectangle on the grid that is congruent to the one given.



Geometry



5th Grade Math Common Core Review Powerpoint

Minjie Lin



5th Grade Math Common Core Review Powerpoint:

Prioritizing the Common Core Larry Ainsworth, 2013 The consensus among educators nationwide is that in depth instruction paired with focused assessment of essential concepts and skills are far more effective than superficially covering every concept and skill in the standards Educators are faced with the task of teaching all standards while meeting the extraordinary range of student learning needs Prioritizing the Common Core offers common sense solutions to the dilemmas teachers face today in implementing the new more rigorous national standards Chapters present a rationale for prioritizing the Common Core a step by step process for prioritizing standards in language arts and mathematics strategies for soliciting feedback and input from everyone in the district or school prior to the final determination of the Priority Standards and detailed summaries of the process schools in six different districts used to identify their Priority Standards with accompanying commentary by those who directed the work Resources in Education ,1998 *Literacy in the Disciplines* Thomas DeVere Wolsey, Diane Lapp, 2024-07-30 This successful guide now in a revised and expanded second edition gives teachers effective strategies to support adolescents development of relevant literacy skills in specific disciplines Demonstrating why disciplinary literacies matter the authors discuss ways to teach close reading of complex texts discipline specific argumentation communication and writing skills academic vocabulary and more The book draws on revealing interviews with content area experts and professionals in history science mathematics literature the arts and physical education Teacher friendly tools include 21 reproducible forms that also can be downloaded and printed Try It On practice activities lesson plans chapter anticipation guides and links to recommended online teaching videos New to This Edition Chapter on assessment Chapter on disciplinary literacies beyond school in civic professional and personal life Expanded coverage of math more attention to evidence and sources used in different disciplines new and updated expert interviews and advice on how both teachers and students can use AI tools productively Anticipation guides that invite reflection on key questions before during and after reading most chapters **25 Common Core Math Lessons for the Interactive Whiteboard: Grade 5** Steve Wyborney, 2014 Math lessons become more fun and engaging with animated PowerPoint lessons that teach key skills using easy to follow steps and repeated practice **Children's Technology Review** ,2005 Optimize Your School Lee Jenkins, 2015-05-06 Lead the change that you want to see in your school Is your school or district heading in the right direction A trusted advisor to numerous districts author Lee Jenkins shows how to successfully transform your school culture for the long term Discover how to Evolve your leadership style to guide empower and serve Apply the principles of continuous strategic improvement as an antidote to win lose approaches to school accountability Spearhead change across classrooms departments and organizations with valuable insights for leaders of individual schools and school districts Develop a healthy positive culture of achievement by deeply engaging your students in their own progress and success **Academic Language** Gisela Ernst-Slavit, Margo Gottlieb, 2025-06-20 Rethink how academic

languaging can transform content area teaching For years the teaching of content based academic language to multilingual learners has focused on formulas vocabulary lists and sentence patterns often sidelining students linguistic and cultural strengths Gisela Ernst Slavitt and Margo Gottlieb address these challenges by embracing academic languaging an active collaborative student driven process Academic Languaging offers strategies to integrate language and content learning while fostering student engagement voice and agency Dedicated chapters on academic languaging for Language Arts Mathematics Social Studies and Science highlight the dimensions of disciplinary language for each subject and provide strategies for moving learning forward with multilingual learners Additional features include Stop and Think prompts to help educators connect new ideas with their instructional settings Prompts at the end of each chapter to encourage deeper thinking and application of the material Multilingual examples to mirror the varied classroom settings in the U S and beyond The ultimate resource for educators committed to empowering multilingual learners and fostering meaningful culturally sustaining education Academic Languaging ensures multilingual learners comprehend academic content and thrive as confident autonomous drivers of their own learning

Annual Report Marshall Islands. Ministry of Education, 2011 **Integrating Technology Into the Math Curriculum** Dennis Soares, 1998 **The Seattle Times School Guide** Katherine Long, 2000
Library Media Connection , 2003 THE Journal , 2004 **Children's Software & New Media Revue** , 2001
West's Federal Supplement , 1999 Cases decided in the United States district courts United States Court of International Trade and rulings of the Judicial Panel on Multidistrict Litigation Learning and Leading with Technology , 2001 **Individuals with Disabilities Education Law Report** , 1996 **The Education Index** , 1990 Resources in Education , 1979 **Computer Education for Teachers** Vicki F. Sharp, 2005 Designed to meet the needs of the student unfamiliar with the use of the computer in the classroom this text is written for undergraduate and graduate education students who want an up to date readable practical and concise introduction to computers for teachers Included in the text are a wealth of classroom lessons that integrate technology into the classroom **Instructor** , 2005

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identify the direction that a river would flow on a topographic map · 2) compare two rivers/streams and determine ...

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