

Lesson 1

1A Understanding Meanings p. 3

(Possible answers; students' sentences may vary.)

1. C
2. An **obligatory** assignment is one that is required.
3. C
4. C
5. A **vagabond** is a person who wanders from place to place.
6. C
7. C
8. C
9. A person's **visage** is that person's face.
10. **Destitution** is the state of lacking possessions.
11. C
12. A **detractor** is a person who speaks against the value of something.
13. If something is **insuperable**, it is incapable of being overcome.
14. A **maxim** is a general truth or short saying.
15. C

1B Using Words p. 5

1. a. vagabond
b. vagabond
2. a. bewails
3. a. intermittent
b. intermittent
c. intermittent
4. a. extol
5. a. plumb
c. plumb
6. a. destitute
b. destitute
7. a. obligatory
b. obligatory
c. obligatory
8. Emancipate fits in no sentence.

1C Word Study: Synonyms and Antonyms p. 6

- | | |
|----------------------------|---|
| 1. bewail – celebrate | A |
| 2. wealthy – destitute | A |
| 3. detract – enhance | A |
| 4. enslave – emancipate | A |
| 5. extol – praise | S |
| 6. shy – flamboyant | A |
| 7. coax – wheedle | S |
| 8. visage – face | S |
| 9. plumb – vertical | S |
| 10. voluntary – obligatory | A |

1D Images of Words p. 7

- | | |
|---------|---------|
| 1. c | 6. b, c |
| 2. a | 7. b |
| 3. b, c | 8. a, b |
| 4. a | 9. a, c |
| 5. a, b | 10. a |

1E Vocabulary in Context p. 8

(Possible answers; students' sentences may vary.)

1. If they were around today, they would see that Mount Rushmore is **extolled** as one of America's most awe-inspiring monuments.
2. They show only the **visages** of the four presidents.
3. Because Borghum led a **vagabond** life before 1901, there probably was no record of where he was or what he was doing.
4. "Small is beautiful" and "A penny saved is a penny earned" express views that he did not believe in.
5. She worked for the emancipation of women by leading the struggle to gain them the right to vote.
6. He was **destitute** when he died, leaving them nothing.
7. He wanted Congress to provide money to complete the monument.
8. The granite was so hard that it was difficult to shape the faces, and the work went on **intermittently** because there was not enough money.
9. Borghum could tell whether a line was **plumb** just by looking at it.
10. The passage says that Borghum accepted the invitation immediately; he did not need to be coaxed.
11. Sample response: He had assisted his father throughout the project and probably would have wanted to complete the project for himself as well as for his father.

Lesson 2

2A Determining Precise Meaning p. 14

- | | |
|------|-------|
| 1. b | 9. a |
| 2. a | 10. b |
| 3. b | 11. b |
| 4. b | 12. b |
| 5. a | 13. a |
| 6. a | 14. b |
| 7. b | 15. a |
| 8. a | |

2B Understanding Word Relationships p. 15

- | | |
|------------|------------|
| 1. b, d | 6. a, c, d |
| 2. a, c, d | 7. a, b, d |
| 3. a, b, c | 8. b, c |
| 4. b, d | 9. a |
| 5. b, c, d | 10. d |

2C Word Study: Similar Meanings p. 17

- | | |
|--------------|------------|
| 1. — | 9. extol |
| 2. torrid | 10. zenith |
| 3. hot | 11. peak |
| 4. clever | 12. — |
| 5. ingenious | 13. visage |
| 6. — | 14. face |
| 7. — | 15. — |
| 8. praise | |

Spanish Lesson 14 Answer Key

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Table of Contents Spanish Lesson 14 Answer Key

1. Understanding the eBook Spanish Lesson 14 Answer Key
 - The Rise of Digital Reading Spanish Lesson 14 Answer Key
 - Advantages of eBooks Over Traditional Books
2. Identifying Spanish Lesson 14 Answer Key
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Spanish Lesson 14 Answer Key
 - User-Friendly Interface
4. Exploring eBook Recommendations from Spanish Lesson 14 Answer Key
 - Personalized Recommendations
 - Spanish Lesson 14 Answer Key User Reviews and Ratings
 - Spanish Lesson 14 Answer Key and Bestseller Lists
5. Accessing Spanish Lesson 14 Answer Key Free and Paid eBooks
 - Spanish Lesson 14 Answer Key Public Domain eBooks
 - Spanish Lesson 14 Answer Key eBook Subscription Services
 - Spanish Lesson 14 Answer Key Budget-Friendly Options

6. Navigating Spanish Lesson 14 Answer Key eBook Formats
 - ePub, PDF, MOBI, and More
 - Spanish Lesson 14 Answer Key Compatibility with Devices
 - Spanish Lesson 14 Answer Key Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Spanish Lesson 14 Answer Key
 - Highlighting and Note-Taking Spanish Lesson 14 Answer Key
 - Interactive Elements Spanish Lesson 14 Answer Key
8. Staying Engaged with Spanish Lesson 14 Answer Key
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Spanish Lesson 14 Answer Key
9. Balancing eBooks and Physical Books Spanish Lesson 14 Answer Key
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Spanish Lesson 14 Answer Key
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Spanish Lesson 14 Answer Key
 - Setting Reading Goals Spanish Lesson 14 Answer Key
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Spanish Lesson 14 Answer Key
 - Fact-Checking eBook Content of Spanish Lesson 14 Answer Key
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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