

World History 2nd Semester Final Exam Review Sheet

What is historically significant about these terms:

Huguenots	divine right	mercenary	Segregation	abolition movement
electorate	Louisiana Purchase	Trade balance	trade surplus	trade deficit
mercantilism	Jamestown	Monroe Doctrine	Hermit Kingdom	French Indochina
total war	stalemate	neutrality	Bolsheviks	Central Powers
republic	scorched earth	social darwinism	reparations	propaganda
privateers	guillotine	gulag	apartheid	flappers
Gestapo	totalitarian state	Nuremberg Laws	nationalism	Nazism
Facism	Hiroshima	appeasement	Nuremberg Trials	blitzkrieg
anti-semitism	Rosie the Riveter	Manhattan Project	Kamikaze	D-Day
Communism	Truman Doctrine			

Who led the first successful mission to circumnavigate the globe?

Ferdinand Magellan

How did European expansion of the slave trade affect African states in the 1600s and 1700s?

African states began to compete and kidnap enemies to dominate the slave trade.

What did the islands that Columbus discovered on his voyage become known as?

The West Indies

How did Europeans usually acquire African captives for the slave trade?

African traders brought captives to ports.

What was significant about the settlement at Cape Town, South Africa?

First permanent European settlement in Africa

To conquer the Aztec empire, Hernán Cortés formed alliances with conquered people who hated the Aztecs.

This conquistador conquered present day Peru, Ecuador and Chile. **Pizarro**

The English colonies of Massachusetts, Pennsylvania, and Maryland were mainly set up as havens for persecuted religious groups.

When he encountered the Taíno people in the West Indies, Christopher Columbus claimed their land for the Spanish king.

What was the basic ideology of The Enlightenment? Science and intellectual explanations as opposed to superstition, intolerance and abuses in church and state.

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United States Air Force Academy

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Annual Catalogue United States Air Force Academy,1985 **United States Air Force Academy** United States Air Force Academy,1985

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Tests in Print Linda L. Murphy,Jane Close Conoley,James C. Impara,1994 **Congressional Record** United States.

Congress,1958 **Official Report, of the Student Curriculum Evaluation Committee, 1968-1969** University of Virginia. College of Arts and Sciences. Student Curriculum Evaluation Committee,1969 Social Education Erling Messer Hunt,1963 Includes section Book reviews

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Table of Contents 2nd Semester Final Exam Review World Civ

1. Understanding the eBook 2nd Semester Final Exam Review World Civ
 - The Rise of Digital Reading 2nd Semester Final Exam Review World Civ
 - Advantages of eBooks Over Traditional Books
2. Identifying 2nd Semester Final Exam Review World Civ
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an 2nd Semester Final Exam Review World Civ
 - User-Friendly Interface
4. Exploring eBook Recommendations from 2nd Semester Final Exam Review World Civ
 - Personalized Recommendations
 - 2nd Semester Final Exam Review World Civ User Reviews and Ratings
 - 2nd Semester Final Exam Review World Civ and Bestseller Lists
5. Accessing 2nd Semester Final Exam Review World Civ Free and Paid eBooks
 - 2nd Semester Final Exam Review World Civ Public Domain eBooks
 - 2nd Semester Final Exam Review World Civ eBook Subscription Services
 - 2nd Semester Final Exam Review World Civ Budget-Friendly Options

6. Navigating 2nd Semester Final Exam Review World Civ eBook Formats
 - ePUB, PDF, MOBI, and More
 - 2nd Semester Final Exam Review World Civ Compatibility with Devices
 - 2nd Semester Final Exam Review World Civ Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of 2nd Semester Final Exam Review World Civ
 - Highlighting and Note-Taking 2nd Semester Final Exam Review World Civ
 - Interactive Elements 2nd Semester Final Exam Review World Civ
8. Staying Engaged with 2nd Semester Final Exam Review World Civ
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers 2nd Semester Final Exam Review World Civ
9. Balancing eBooks and Physical Books 2nd Semester Final Exam Review World Civ
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection 2nd Semester Final Exam Review World Civ
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine 2nd Semester Final Exam Review World Civ
 - Setting Reading Goals 2nd Semester Final Exam Review World Civ
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of 2nd Semester Final Exam Review World Civ
 - Fact-Checking eBook Content of 2nd Semester Final Exam Review World Civ
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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