



# DISCUSSION

## SKILLS

## SENTENCE STEMS

### Entering the Conversation

- An idea I had while reading was...
- I find it interesting that...
- A pattern that I'm noticing is...
- I don't understand. Could you...can we figure it out together?
- I think it is important that...
- The author's use of... suggests...
- I thought it was insightful that...
- I agree/disagree with...because...
- A connection I'm making is...

### Checking for Understanding

- So, you are saying that...
- Am I right in hearing you say...?
- Basically, you are saying...
- In other words...
- It sounds like you are saying...
- Let me see if I understand you...

### Encouraging Deeper Conversation

- Can you elaborate on...?
- What do you mean by...?
- What makes you think that...?
- How does your idea that...connect to...?
- Especially to that important that...?
- Can you give an example from the text to support...?

### Adding Value to the Conversation

- I want to build on your point about...
- I would add that...
- I like how you said...and I would add that...
- Yes, remembering how...connects to your idea that...
- Your idea connects that...is...
- I think that your point about...connects to...
- I hear what you're saying about...yet I also wonder if...
- What interested me about what you said is...
- Since I submit you are correct in saying...I don't agree that...because...
- Another because...
- The author's perspective seems to be...because...
- Why should we care about...?

### Synthesizing Ideas

- As a result of this conversation, we can say that...
- The main takeaway here seems to be...
- A trend I am noticing is...
- The evidence seems to suggest...
- What thoughts do together and why?
- What are trends that should be noticed and why are they significant?
- What conclusions can be drawn from this conversation?

# Academic Discussion Sentence Starters

**Jill Lewis**



## **Academic Discussion Sentence Starters:**

Management in the Active Classroom Ron Berger, Dina Strasser, Libby Woodfin, 2021-02-01 About Management in the Active Classroom A well managed classroom almost runs itself Students are focused and respectful whether they are silent at their desks or active throughout the classroom collaborating experimenting discovering and creating This book is a guide for teachers who want their classrooms to run well in all settings where students are self directed and self disciplined learners It is a book of proven practical strategies harvested from successful schools across the United States Strategies are described in concrete language illustrated through classroom examples and illuminated by companion videos This guide will equip teachers whether veterans or brand new to join inspired collaborative learning with a calm and thoughtful classroom culture

**Paraprofessional exam prep 2025-2026** Elliot Spencer, 2025-08-27 ParaProfessional Exam Prep 2025 2026 by Elliot Spencer was created for one reason to eliminate the guesswork and anxiety so many test takers face This isn't just another generic study guide filled with recycled content It's a comprehensive high impact exam prep solution packed with over 400 realistic practice questions full length exams and field tested strategies that mirror the actual testing experience so you walk in feeling focused confident and fully equipped Inside you'll find clear targeted content that aligns with the latest exam standards and covers all core competencies from reading and math to instructional support and classroom management But what truly sets this guide apart is its human centered approach it was written with you in mind the real challenges you face the time pressures you're under and the career dreams you're chasing Are you ready for the ParaProfessional exam or just hoping for the best If you're like most aspiring paraprofessionals you're passionate about education and eager to support student success But when it comes to the actual exam uncertainty sets in What if the test is harder than you expected What if you freeze under pressure What if all your preparation still isn't enough You're not alone and the truth is far too many well qualified candidates walk into the exam room unprepared not because they didn't study but because they didn't have the right resources ParaProfessional Exam Prep 2025 2026 by Elliot Spencer was created for one reason to eliminate the guesswork and anxiety so many test takers face This isn't just another generic study guide filled with recycled content It's a comprehensive high impact exam prep solution packed with over 400 realistic practice questions full length exams and field tested strategies that mirror the actual testing experience so you walk in feeling focused confident and fully equipped Inside you'll find clear targeted content that aligns with the latest exam standards and covers all core competencies from reading and math to instructional support and classroom management But what truly sets this guide apart is its human centered approach it was written with you in mind the real challenges you face the time pressures you're under and the career dreams you're chasing Imagine walking into the exam room without second guessing yourself Picture breezing through complex questions because you've already seen them again and again in your prep sessions Think about the relief of passing on your first try knowing that your hard work and the right guidance paid off Whether you're just starting your journey or brushing

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Teaching English Learners and Students with Learning Difficulties in an Inclusive Classroom John Warren Carr, Sharen Bertrando, 2012 This guidebook offers powerful concrete ways to engage all middle and high school students especially English learners and students with other special needs in successful learning Teachers will benefit from the practical evidence based approaches for teaching standards based content in any subject area School and district leaders will benefit from the sustainable schoolwide and districtwide practices that respect diversity and support inclusion Authors John Carr and Sharen Bertrando provide invaluable insight tools and strategies including An effective framework for teaching diverse learners in any core discipline Specific steps and resources for helping students organize concepts develop appropriate use of academic language and communicate ideas effectively Rubrics identifying key characteristics of five English language proficiency levels along with teaching strategies appropriate for each Methods for scaffolding assessments to ensure every student has a fair and accurate way to communicate what he or she is learning A lesson plan template for combining and putting into practice all of the ideas approaches and tools included in this guidebook

*The Science Teacher's Toolbox* Tara C. Dale, Mandi S. White, 2020-04-28 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher s Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this book provides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting up labs conducting experiments using graphs analyzing data writing lab reports incorporating technology assessing student learning teaching all ability students and much more This book enables science teachers to Understand how each strategy works in the classroom and avoid common mistakes Promote culturally responsive classrooms Activate and enhance prior knowledge Bring fresh and engaging activities into the classroom and the science lab Written by respected authors and educators The Science Teacher s Toolbox Hundreds of Practical Ideas to Support Your Students is an invaluable

aid for upper elementary middle school and high school science educators as well those in teacher education programs and staff development professionals

**Always a Lesson** Gretchen Bridgers, 2024-03-26 Step by step advice to help teachers master classroom management lesson design student engagement and beyond Always a Lesson Teacher Essentials for Classroom and Career Success is the book that can turn every good teacher into a great teacher The art and science of teaching can be difficult to navigate There are moving pieces that change how teachers should approach instruction like unique student needs year after year curriculum changes updated research on best practices and more It s essential that teachers of all levels continue to learn and develop their craft so that they can best manage these moving pieces Using personal stories and tangible next steps gained from her experience as a teacher and teacher leader author Gretchen Bridgers can level up your teaching filling the gap left between traditional teacher training programs and the real world With high teacher turnover rates in the wake of the great resignation that occurred post COVID teachers need support more than ever Always a Lesson offers a systematic process for strengthening the skillset of any teacher The sequence of what teachers work on is the key to move through obstacles and increase effectiveness No matter their level of expertise Bridgers takes the stance that all teachers are learners By applying the principles and strategies in this book novice to veteran teachers will see a positive impact on student learning and their proficiency as an elite educator K 12 teachers teacher mentors instructional coaches school administrators and anyone else with an interest in improving teacher retention will thank their lucky stars for this book

**Making Mathematics Accessible to English Learners** ,2009 This practical book helps middle and high school mathematics teachers effectively reach English learners in their classrooms Designed for teachers who have had limited preparation for teaching mathematics to English learners the guide offers an integrated approach to teaching mathematics content and English language skills including guidance on best instructional practices from the field powerful and concrete strategies for teaching mathematics content along with academic language and sample lesson scenarios that can be implemented immediately in any mathematics class It includes Rubrics to help teachers identify the most important language skills at five ELD levels Practical guidance and tips from the field Seven scaffolding strategies for differentiating instruction Seven tools to promote mathematical language Assessment techniques and accommodations to lower communication barriers for English learners Three integrated lesson scenarios demonstrating how to combine and embed these various strategies tools techniques and approaches Chapter topics include teaching inquiry based mathematics understanding first and second language development teaching the language of mathematics scaffolding mathematics learning and applying strategies in the classroom

*How to Teach Literature - and Still Love Reading* Heather Holmes, Lisa Angus, 2024-06-21 If you re a book lover with a To Be Read list as long as your arm and you also happen to be a teacher of English literature How to Teach Literature and Still Love Reading is the book for you Written by two experienced teachers and English literature examiners this book is packed full of inspirational and original reading suggestions from poetry

through to drama and prose together with practical strategies to integrate your reading into the classroom Aimed at key stage 3 and KS4 teachers this book will not only help you navigate the perils of external examinations but will also reignite your creativity in the classroom It will revitalise your teaching and lead to engaging English literature lessons your students will enjoy As for that TBR list it s only going to get longer     Teacher's Manual for Following Printed Trails and Key to Tests and Exercises Carol Hovious,1936     *Write with Style* Ruthie Elora Smith,2003     Academic Literacy Jill Lewis,1996

Designed for mid level developmental readers Academic Literacy combines a reading strategies handbook with discipline specific readings Part I Handbook for Reading and Study Strategies emphasizes active reading and the basics of comprehension topics main ideas supporting details patterns of organization understanding vocabulary and notetaking The seven chapters in Part II Discipline Specific Readings introduce students to readings typically encountered in seven different college disciplines     **Instructor's Resource Guide of the World of Words** Margaret Ann Richek,1989     **Creative Approaches to Sentence Combining** William Strong,1986     **The Complete Guide to Becoming an English Teacher** Stephen Clarke,Paul Dickinson,Jo Westbrook,2004-03-22 I could not help but admire the breadth and scope of this text This is a book I would recommend to all no matter what route they take to train as a teacher of English It is aimed at secondary teachers but would be equally useful for those preparing to teach in further education Not only does it provide concise and balanced accounts of key pedagogic issues it also includes a range of interesting and engaging lesson suggestions This book does cover a lot of ground with excellent chapters on planning assessment teaching reading and teaching poetry This is a text that should accompany every student teacher of English and find its way on to the shelf of all practising teachers This book excited me It is written in a style that makes you want to try out activities and take up challenges This book will encourage the student teacher to embrace the subject of English along with its associated values and debates ESCalate Read the full review as posted on the ESCalate website the Education Subject Centre for the Higher Education Academy If I was training to teach English today this is the book I would want an extraordinarily professional handbook of good practice Compiled by a team of university lecturers it admirably demonstrates the way theory and practice can combine to illuminate the carried demands of being an English Teacher today Geoff Barton Times Educational Supplement Teacher Magazine I was most impressed Anyone following the modules as they are would learn a huge amount and benefit so much from them Donna Bryant Deputy Head Camborne School and Community College Cornwall The activities were both challenging and rewarding These would be useful and would promote self reflection and the notions of personal progression and goal setting for the student Alan Jones Assistant Headteacher Simon Langton Boys School Canterbury This is a complete guide to how to become a successful teacher of English in secondary school The book enables readers to design a tailor made programme to suit their individual needs as a student teacher Either the learner or the tutor can select or combine units and activities and there is no assumption of prior knowledge This book is based on innovative teaching material developed by four institutions

of higher education which has been used to develop student teachers Based on proven teaching success and the authors own experiences of teaching English in secondary schools the book s key features include full coverage of the Revised Standards for Qualified Teacher Status including creative approaches to delivering the framework for teaching English years 7 8 and 9 the cultural historical social and political models which support the English teaching curriculum English teaching for the development of an on going working pedagogy recognizing the need for dialogue and interaction with both theory and practice Inclusion Equal Opportunities Assessment and ICT included throughout with recognition of the importance of digital literacies This is an essential book for English student teachers on flexible graduate registered training schemes and traditional PGCE programmes It is an essential resource guide for their tutors for practising English teachers who want to update their skills and for those doing Continuing Professional Development Diplomas Masters Level work or PhDs     **A Story of Their Own** Rebecca Jean Peacock,2003     **School Library Journal** ,2002     **English Language Learners in the Mathematics Classroom** Debra Coggins,2007-02-12 The number of students whose first language is not English is increasing As a result many teachers need new resources to adapt their teaching of mathematics to support the mathematical learning of students with limited English and to include them in rigorous instruction By incorporating multimodal strategies teachers can more confidently teach standards based mathematics that can reach all of their students Through simple straightforward language and examples this resource helps teachers develop specialised understanding and strategy knowledge for supporting a high level of mathematics learning along with language acquisition     **Writing and Grammar: Communication in Action** Pearson/Prentice Hall,Joyce Armstrong Carroll,2004     *Instructor* ,1996-08     **The Teaching Brain** Vanessa Rodriguez,Michelle Fitzpatrick,2014 What is at work in the mind of a five year old explaining the game of tag to a new friend What is going on in the head of a thirty five year old parent showing a first grader how to button a coat And what exactly is happening in the brain of a sixty five year old professor discussing statistics with a room full of graduate students While research about the nature and science of learning abounds shockingly few insights into how and why humans teach have emerged until now Countering the dated yet widely held presumption that teaching is simply the transfer of knowledge from one person to another The Teaching Brain weaves together scientific research and real life examples to show that teaching is a dynamic interaction and an evolutionary cognitive skill that develops from birth to adulthood With engaging accessible prose Harvard researcher Vanessa Rodriguez reveals what it actually takes to become an expert teacher At a time when all sides of the teaching debate tirelessly seek to define good teaching or even how to build a better teacher The Teaching Brain upends the misguided premises for how we measure the success of teachers This game changing analysis of how the mind teaches will transform common perceptions of one of the most essential human practices and one of the most hotly debated professions charting a path forward for teachers parents and anyone seeking to better understand learning and unlocking the teaching brain in all of us     **Florida Law Review** ,2017-03

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## **Academic Discussion Sentence Starters Introduction**

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this country the year 2015 is a common year with 365 days in total calendar type julian calendar week numbers iso 8601  
week starts monday week 1 is the first week with thursday

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up to 28 august 22 bc julian the date in both calendars was the same the dates in the alexandrian and julian calendars are in  
one to one correspondence except for the period from 29 august in the year preceding a julian leap year to the following 24  
february

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jul 4 1998 the julian jul date format is cyyddd where c is added to 19 to create the century i e 0 19 19 1 19 20 yy is the year  
within the century ddd is the day in the year c 1 1 examples c 1 2 julian dates normal calendar years the following chart

shows what month the ddd part of a julian date represents in perpetual calendar years

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it assigns a julian day jd to every year without having to worry about b c e or c e it was invented by french scholar joseph  
justus scaliger in 1583 who proposed that the julian period starts at noon on january 1 4713 b c e julian calendar and lasts for  
7980 years this was determined because it is a time period long enough to include

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currently the julian calendar is 13 days behind the gregorian calendar so to convert from the julian calendar to the gregorian calendar add 13 days to convert in the opposite direction subtract 13 days the gap between the two calendar

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specifically for dates on or before 4 october 1582 the julian calendar is used for dates on or after 15 october 1582 the gregorian calendar is used thus there is a ten day gap in calendar dates but no discontinuity in julian dates or days of the week 4 october 1582 julian is a thursday which begins at jd 2299159 5 and 15 october

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