

Personalized LEARNING

STUDENT-DESIGNED PATHWAYS
TO HIGH SCHOOL GRADUATION



JOHN H. CLARKE

FOREWORD BY
JOSEPH DiMARTINO

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Personalized Learning Studentdesigned Pathways To High School Graduation:

Personalized Learning John H. Clarke,2013-04-05 Your guide to making a whole school move toward personalized learning Give students the freedom to map their own educational pathways and help them meet graduation standards This book illustrates how to support students to take advantage of resources from the community colleges virtual platforms and creative outlets to design their own education Readers will Hear from educators who have successfully steered schools toward personalized learning Get specific tips to help your entire staff implement key processes and measure outcomes Find answers to the big questions that threaten success Use models of prompts and rubrics to get your pilot program started Personalized Learning gives you solid flexible tools to enhance your school s depth and generate successful outcomes With a sharp eye for detail Clarke reminds us that students can and must make their own sense of the world but to do so they need smart and flexible frameworks the company of attentive adults and lots of back and forth about the important big ideas Larry Myatt Founder and President The Education Resources Consortium **Handbook of Personalized Learning** Matthew L. Bernacki,Candace Walkington,Alyssa Emery,Ling Zhang,2025-11-27 The Handbook of Personalized Learning offers a theoretically grounded conceptualization for the development and implementation of personalizing learning This comprehensive volume addresses personalized learning s roots in educational cognitive and social psychological studies of learning as well as in practice Positioned to shape the future of personalized learning this handbook documents past innovations achieved in educational technology research and development considers how advancements in learning analytics and machine learning have influenced policy and implementation and showcases current and future applications of personalized learning in diverse K 12 classrooms higher education and informal educational settings The book s varied rigorous contributions are informed by an overarching model of personalized learning that centers the assets individuals bring to learning opportunities including their prior knowledge interests self beliefs autonomy and identity and whose responsive designs build on those assets to improve learning and attainment Researchers developers teaching faculty and graduate students across educational psychology educational technology the learning sciences learning analytics human computer interaction and beyond will come away with substantive foundations and cutting edge exemplars of the ways in which designs can be personalized to promote learners experiences in educational settings Literature Reviews in Support of the Middle Level Education Research Agenda Steven B. Mertens,Micki M. Caskey,2018-03-29 This volume covers the 8 areas identified by the Middle Level Education Research Special Interest Group to guide middle grades education research They are young adolescent development cultural responsiveness special populations educator development curriculum social and emotional learning digital technologies and school structures **Dialogues in Middle Level Education Research Volume 1** David C. Virtue,2022-07-22 Mirroring the roundtable discussions conducted at the 2020 Association for Middle Level Education AMLE conference this volume highlights the dialogic knowledge building process critical to advancing

middle level teaching and research Launching the new AMLE Innovations in Middle Level Education Research series this collection captures the synergetic dialogue that occurs during professional meetings by collating and centering five recent studies on topics such as mathematics achievement personalized and project based learning and teacher collaboration A companion essay and critical external response accompanies each study serving to re situate original research and reconsider findings in view of professional insights and external critique gained through discussion at AMLE 2020 Ultimately these response essays foreground potential avenues for future research and alternative thinking laying the groundwork for implementation of critical discussion in the classroom environment This text will benefit researchers doctoral students and academics in the fields of middle level education educational research and specifically research methods in education Those interested in teaching and learning and adolescent development more broadly will also benefit from this volume **Make**

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