

Chapter 7 Mid-Chapter Test

(Lessons 7-1 through 7-4)

Part I Write the letter for the correct answer in the blank at the right of each question.

1. Polygon $ABCD$ is similar to polygon $PQRS$. Which proportion must be true?
A $\frac{AC}{AD} = \frac{PQ}{PS}$ **B** $\frac{BC}{CD} = \frac{QR}{RS}$ **C** $\frac{AB}{BD} = \frac{PQ}{QR}$ **D** $\frac{CD}{AB} = \frac{RS}{PQ}$

1. **B**

2. This fall, 126 students participated in the soccer program, while 54 played volleyball. What was the ratio of soccer players to volleyball players?
F $\frac{3}{4}$ **G** $\frac{3}{7}$ **H** $\frac{4}{3}$ **J** $\frac{7}{3}$

2. **J**

3. The ratio of the measures of the angles of a triangle is 2:3:10. What is the least angle measure?
A 12 **B** 15 **C** 24 **D** 36

3. **C**

4. Find the value of x .
F 2 **G** 4.8 **H** 6 **J** 6.4



4. **J**

5. Rectangle $ABCD \sim$ rectangle $EFGH$. The perimeter of $ABCD$ is 54 centimeters and the perimeter of $EFGH$ is 36 centimeters. What is the scale factor of $ABCD$ to $EFGH$?
A $\frac{2}{3}$ **B** $\frac{3}{2}$ **C** $\frac{2}{5}$ **D** $\frac{5}{3}$

5. **B**

Part II

For Questions 6 and 7, determine whether each pair of triangles is similar. Justify your answer.



7.



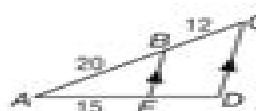
6. No; SAS does not apply.

7. yes; SAS Similarity

8. Determine whether $\overline{MN} \parallel \overline{KL}$. Justify your answer.



9. Find DE .



8. Yes, parallel;
 $\frac{JK}{MN} = \frac{KL}{NL}$

9. **9**

10. RECTANGLES A rectangle has a perimeter of 14 inches. A similar rectangle has a perimeter of 10 inches. If the length of the larger rectangle is 4 inches, what is the length of the smaller rectangle? Round to the nearest tenth.

10. **2.9 in.**

Assessment Carnegie Learning Mid Chapter Test

Answers

Raffaela Di Napoli

Assessment Carnegie Learning Mid Chapter Test Answers:

The Special Educator's Guide to Assessment Tara S. Guerriero, Mary A. Houser, Vicki A. McGinley, 2020-07-23 Special education students often learn about the characteristics of disabilities but can lack an understanding of the relationship between diagnostic assessment and eligibility for special education services. *The Special Educator's Guide to Assessment A Comprehensive Overview* by IDEA Disability Category focuses on the role that assessment plays in the diagnosis of a disability determination of eligibility for special education services and education of students with disabilities to provide a meaningful interconnection between assessment concepts and classroom application for teachers. Authors Tara S. Guerriero, Mary A. Houser, and Vicki A. McGinley want to ensure that future special education teachers have the preparation to provide comprehensive instruction to P-12 students through this text. While special education teachers are often not the ones conducting comprehensive evaluations, it is paramount that they understand their students' individual characteristics and understand how assessment is used to determine diagnosis and eligibility. Framing the text around The Individuals with Disabilities Act, IDEA provides students with concrete standards by which all disabilities are evaluated and regulated in our public educational system. Part I introduces the basic topics of assessment ethics and assessment types. Part II moves on to provide diagnostic and eligibility criteria according to IDEA categories that are most commonly diagnosed in an educational setting, while Part III describes the criteria for IDEA categories most commonly diagnosed in a medical setting. Features like case studies and sample comprehensive evaluations help bring to life assessment and how it applies in real classrooms. Included with this title, The password-protected Instructor Resource Site (formerly known as SAGE Edge) offers access to all text-specific resources including a test bank and editable chapter-specific PowerPoint slides. **Unlocking the Gates** Taylor Walsh, 2010-12-28 How elite universities are entering the world of online education. Over the past decade, a small revolution has taken place at some of the world's leading universities as they have started to provide free access to undergraduate course materials including syllabi, assignments, and lectures to anyone with an Internet connection. Yale offers high-quality audio and video recordings of a careful selection of popular lectures. MIT supplies digital materials for nearly all of its courses. Carnegie Mellon boasts a purpose-built interactive learning environment and some of the most selective universities in India have created a vast body of online content in order to reach more of the country's exploding student population. Although they don't offer online credit or degrees, efforts like these are beginning to open up elite institutions and may foreshadow significant changes in the way all universities approach teaching and learning. *Unlocking the Gates* is one of the first books to examine this important development. Drawing on a wide range of sources including extensive interviews with university leaders, Taylor Walsh traces the evolution of these online courseware projects and considers the impact they may have both inside elite universities and beyond. As economic constraints and concerns over access demand more efficient and creative teaching models, these early initiatives may lead to more substantial innovations in how education is delivered and consumed.

even at the best institutions Unlocking the Gates tells an important story about this form of online learning and what it might mean for the future of higher education Resources in Education ,1995 Designing Writing Tasks for the Assessment of Writing Leo Ruth,Sandra Murphy,1988 This volume reports the results of a series of investigations of the properties of writing tasks their authors intentions and the responses that these tasks evoked in student writers and teacher raters The volume explains how both student writers and teacher raters in their reading of the same topic text can arrive at different meanings The investigations undertaken led the authors to make a number of recommendations about selecting subjects specifying audience and mode formulating instructions and wording the topic These recommendations are presented in non technical language in a comprehensive set of Guidelines for Designing Topics for Writing Assessments **21st Century**

Education: A Reference Handbook Thomas L Good,2008-10-01 21st Century Education A Reference Handbook offers 100 chapters written by leading experts in the field that highlight the most important topics issues questions and debates facing educators today This comprehensive and authoritative two volume work provides undergraduate education majors with insight into the rich array of issues inherent in education issues informing debates that involve all Americans Key Features Provides undergraduate majors with an authoritative reference source ideal for their classroom research needs preparation for GREs and research into directions to take in pursuing a graduate degree or career Offers more detailed information than encyclopedia entries but not as much jargon detail or density as journal articles or research handbook chapters Explores educational policy and reform teacher education and certification educational administration curriculum and instruction Offers a reader friendly common format Theory Methods Applications Comparison Future Directions Summary References and Further Readings 21st Century Education A Reference Handbook is designed to prepare teachers professors and administrators for their future careers informing the debates and preparing them to address the questions and meet the challenges of education today Resources in Education ,1996 Early Childhood Education ERIC Clearinghouse on Early Childhood Education,1973 Florida State University Research in Review ,1992 Capsules ,1979 **The**

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Vertical File Index ,1953 **The Vertical File Service Catalog** ,1951 The New York Times Index ,1992 **The Times-picayune Index** ,1990 Chess ,1991

Assessment Carnegie Learning Mid Chapter Test Answers Book Review: Unveiling the Power of Words

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