

# Independence is WON!

*Instructions: Match each term, or person, with the proper description*

## Term

## Description

1. **Francis Marion**

A. This was one of the European nations who provided wartime aid to the colonies

2. **Benedict Arnold**

B. A type of warfare in which small groups of militia, or armed civilians, use military tactics such as ambush, sabotage, and raids

3. **James Armistead**

C. This was the nickname given to Francis Marion

4. **France**

D. One of America's most effective officers, he became a traitor when joined the British army

5. **Guerrilla Warfare**

E. He was well known for launching surprise attacks on vulnerable British communication and supply lines in the South

6. **Spain**

F. The treaty that ended the Revolutionary War, the Treaty of Paris, was signed in this European Nation

7. **General Cornwallis**

G. He was a slave who later became a spy and provided the Americans with valuable intelligence about British plans

8. **"Swamp Fox"**

H. He was the British commander who surrendered at Yorktown

# 8th Grade History Clues

**Alexandra S. Beatty**

## 8th Grade History Clues:

**Resources in Education** ,1969    **Research in Education** ,1969    **Badger History Bulletin** ,1995    **NAEP 1994**

**U.S. history report card : findings from the National Assessment of Educational Progress** Alexandra S. Beatty,1996

This book describes results from the 1994 National Assessment of Educational Progress naep assessment in U S history conducted at grades 4 8 and 12 Included in this report card are the results of students achievement at each grade and within various subgroups of the general population The report discusses the relationships between student performance and instructional and home background variables This information gives educators a context for evaluating the U S history achievement of students and the results that may be used to guide reform efforts Chapters include 1 naep 1994 U S History Assessment 2 U S History Results for the Nation and Regions 3 U S History Achievement Levels 4 Contexts in which Students Learn History and 5 What Students Know and Can Do in U S History A conclusion three appendices 52 tables and 13 figures complete the book Eh    *NAEP 1994 U.S. History Report Card* Alexandra S. Beatty,1996 This book describes results from the 1994 National Assessment of Educational Progress NAEP assessment in U S history conducted at grades 4 8 and 12 Included in this report card are the results of students achievement at each grade and within various subgroups of the general population The report discusses the relationships between student performance and instructional and home background variables This information gives educators a context for evaluating the U S history achievement of students and the results that may be used to guide reform efforts Chapters include 1 NAEP 1994 U S History Assessment 2 U S History Results for the Nation and Regions 3 U S History Achievement Levels 4 Contexts in which Students Learn History and 5 What Students Know and Can Do in U S History A conclusion three appendices 52 tables and 13 figures complete the book

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approaches sample essays and critiques for each domain Case studies approaches sample essays and evaluations Part II Review of Key Concept and Assessments plus a Glossary Content specifications for all 4 domains Review of key concepts and assessments plus a glossary Part III 2 Full Length Practice Tests with Answers and Explanations Test Prep Essentials from the Experts at CliffsNotes    **Social Studies Review** ,2001    *Computers, Thinking, and Social Studies* Gene Edward Rooze,Terry Northup,1989    **A Study of Children's Mathematical Interest Questions as a Clue to Grade Placement of Arithmetic Topics** ... John Austin Morton,1945    **Field Study** George Peabody College for Teachers. Division of Surveys and Field Studies,1930    **Journal of Social Studies Research** ,2000    **For Younger Readers** ,2010    **Parade of Programs** ,2003    **Mosby's Pediatric Clinical Advisor** Lynn C. Garfunkel,Cynthia Christy,Jeffrey Kaczorowski,2002 Intended for students and health care professionals who need a ready reference for reviewing a clinical topic or initiating a diagnostic workup as well as finding information about less common diseases Contributions present differential diagnosis of about 40 common signs and symptoms paired with diagnostic algorithms as well as discussion of about 350 clinical topics in a bulleted format Also included are relevant graphs equations and charts containing such information as developmental screening tools and the body mass index calculation with normative tables Edited by Garfunkel and Cynthia Christy both of Rochester General Hospital and Jeffrey Kaczorowski Strong Children s Hospital Annotation copyrighted by Book News Inc Portland OR    Literary Landmarks Mary Elizabeth Burt,1889    **Microcomputers in Education** ,1983    **Children and Radio Programs** Azriel Louis Eisenberg,1936    The software catalog microcomputers Menu (Firm) (Fort Collins, Colo.),1989

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