

AP WORLD HISTORY SEMESTER 1 EXAM QUIZ

1. Forgiveness of past sins, an *indulgence*, might be given for any of the following reasons except
[A] becoming a monk. [B] a pious act. [C] a donation to the Church.
[D] saying a particular prayer. [E] making a pilgrimage.
2. The Chinese acquired silk by
[A] raising silk worms, and pioneering silk cloth production.
[B] conquest of the neighboring Mongol regions.
[C] hiring Japanese labor to work in textile mills.
[D] importing raw silk from Europe.
[E] encouraging Chinese "silk pirates" who raided merchant shipping.
3. The economic wealth of the early Roman State was based on
[A] farming. [B] fishing. [C] the military. [D] mining. [E] mercantilism.
4. *Muslim* means
[A] one who makes submission. [B] holy people.
[C] the one true religion. [D] chosen for purity. [E] first followers.
5. During the Shang period, ancestor worship became important because
[A] it allowed people to claim specific inheritance of property.
[B] matrilineal descent was important for fertility.
[C] ancestors had special influence with the gods.
[D] ancestors were necessary to ensure the birth of male children.
[E] it determined the social structure.
6. The Silk Road was a trade route connecting
[A] Russia and Indonesia. [B] China and Japan.
[C] India and Central Asia. [D] China and the Middle East.
[E] India and the Mediterranean.
7. The Mongol leader, the khan,
[A] deferred to the Mongol Parliament. [B] had his decisions ratified by a council.
[C] was a figurehead only. [D] had no power to make decisions but retained a veto.
[E] had absolute power in decision making.
8. The Renaissance began in
[A] southern England. [B] eastern France. [C] northern Italy.
[D] Austria. [E] southern Russia.
9. What well-traveled Muslim scholar left a journal that has become a valuable historical source?
[A] Abu Bakr [B] Edward Said [C] Ibn Battuta
[D] Mansa Musa [E] King Sunanguru
10. The Chinese family was considered to include
[A] only those living within the father's household. [B] local government officials.
[C] every person of Chinese descent. [D] all generations, living and dead.
[E] the immediate family, servants, and slaves.

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Daniel P. Murphy

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M. Lodge,John Hattie,2016-07-22 Over recent years the field of Science of Learning has increased dramatically Unfortunately despite claims that this work will greatly impact education very little research makes it into teacher practice Although the reasons for this are varied a primary concern is the lack of a proper translation framework From the Laboratory to the Classroom aims to consolidate information from many different research disciplines and correlate learning principles with known classroom practices in order to establish explanatory foundations for successful strategies that can be implemented into the classroom It combines theoretical research with the diverse and dynamic classroom environment to deliver original effective and specific teaching and learning strategies and address questions concerning what possible mechanisms are at play as people learn Divided into five sections chapters cover A Framework for Organizing and Translating Science of Learning Research Motivation and Attention as Foundations for Student Learning Memory and Metamemory Considerations in the Instruction of Human Beings Science of Learning in Digital Learning Environments Educational Approaches for Students Experiencing Learning Difficulties and Developmental Characteristics of Gifted Children Brain Behaviour and Classroom Practice Forging Research Practice Relationships via Laboratory Schools This fascinating text gathers an international team of expert scientists teachers and administrators to present a coherent framework for the vital translation of laboratory research for educational practice Applying the Science of Learning framework to a number of different educational domains it will be an essential guide for any student or researcher in education educational psychology neuropsychology educational technology and the emergent field of neuroeducation

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